

2010-11 Academic Excellence Indicator System

District Name: TERRELL ISD

District #: 129906

2011 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

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Indicator:		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard															
Grade 5 (English) First Administration Only															
Reading	2011	87%	89%	73%	59%	70%	86%	*	*	*	> 99%	86%	68%	45%	59%
	2010	86%	87%	75%	63%	68%	88%	*	*	*	75%	91%	70%	25%	61%
Mathematics	2011	86%	87%	68%	45%	76%	72%	*	*	*	> 99%	81%	64%	63%	55%
	2010	86%	87%	70%	55%	63%	84%	*	*	*	75%	82%	63%	31%	54%
Science	2011	86%	88%	70%	51%	67%	85%	*	*	*	80%	50%	62%	41%	55%
	2010	87%	88%	71%	58%	63%	87%	*	*	*	63%	59%	65%	25%	55%
All Tests	2011	76%	78%	55%	28%	58%	68%	*	*	*	80%	45%	48%	34%	38%
	2010	75%	77%	59%	39%	52%	78%	*	*	*	63%	55%	51%	15%	42%
TAKS Met 2011 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2011	77%	80%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	74%	75%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	50%	58%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	45%	52%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2011	58%	60%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	52%	52%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	63%	68%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	55%	56%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2011 Standard															
Grade 6															
Reading	2011	85%	87%	84%	83%	80%	86%	*	*	*	> 99%	89%	82%	50%	76%
	2010	86%	88%	83%	83%	77%	92%	*	*	*	*	75%	79%	41%	72%
Mathematics	2011	83%	85%	85%	80%	86%	88%	*	*	*	86%	95%	83%	72%	79%
	2010	83%	85%	80%	66%	83%	87%	*	*	*	*	79%	76%	69%	69%
All Tests	2011	76%	79%	76%	76%	74%	77%	*	*	*	86%	89%	74%	44%	66%
	2010	76%	79%	70%	60%	67%	83%	*	*	*	*	59%	64%	34%	54%
TAKS Met 2011 Standard															
Grade 7															
Reading	2011	86%	87%	77%	64%	79%	88%	*	80%	*	67%	64%	72%	53%	63%
	2010	86%	88%	81%	71%	78%	90%	*	> 99%	*	*	46%	79%	40%	68%
Mathematics	2011	81%	83%	68%	55%	71%	78%	*	60%	*	83%	68%	63%	55%	50%
	2010	82%	83%	67%	55%	68%	75%	*	> 99%	*	*	46%	65%	33%	52%
Writing	2011	93%	94%	91%	89%	92%	90%	*	> 99%	*	> 99%	63%	89%	76%	86%
	2010	94%	94%	88%	83%	85%	93%	*	> 99%	*	*	65%	85%	60%	79%
All Tests	2011	75%	77%	58%	45%	60%	68%	*	60%	*	50%	39%	51%	37%	36%
	2010	75%	77%	59%	43%	60%	69%	*	> 99%	*	*	24%	56%	20%	39%

Indicator:		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	91%	90%	83%	87%	96%	*	*	*	*	74%	87%	50%	82%
	2010	91%	92%	87%	85%	87%	91%	*	*	*	*	57%	85%	75%	78%
Mathematics	2011	80%	82%	62%	49%	64%	71%	*	*	*	*	53%	59%	20%	43%
	2010	81%	81%	63%	54%	66%	67%	*	*	*	*	31%	59%	25%	46%
Science	2011	79%	81%	67%	53%	60%	85%	*	*	*	*	49%	62%	20%	49%
	2010	78%	79%	66%	50%	63%	81%	*	*	*	*	43%	59%	38%	45%
Soc Studies	2011	95%	96%	93%	88%	92%	97%	*	*	*	*	72%	92%	60%	88%
	2010	94%	95%	91%	91%	90%	91%	*	*	*	*	53%	90%	75%	85%
All Tests	2011	69%	72%	52%	36%	49%	67%	*	*	*	*	29%	47%	< 1%	28%
	2010	69%	70%	52%	40%	50%	64%	*	*	*	*	20%	45%	< 1%	27%
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	90%	85%	80%	84%	89%	*	*	*	*	58%	83%	67%	76%
	2010	92%	93%	87%	82%	85%	92%	*	*	*	*	47%	84%	50%	78%
Mathematics	2011	72%	74%	54%	41%	53%	66%	*	*	*	*	21%	49%	29%	37%
	2010	72%	74%	51%	37%	51%	64%	*	*	*	*	23%	45%	20%	31%
All Tests	2011	69%	72%	54%	41%	53%	65%	*	*	*	*	19%	49%	29%	37%
	2010	70%	72%	50%	33%	52%	65%	*	*	*	*	14%	45%	17%	29%
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	92%	88%	85%	91%	89%	*	*	*	*	54%	86%	*	82%
	2010	91%	91%	90%	89%	84%	95%	*	*	*	*	65%	86%	50%	84%
Mathematics	2011	75%	77%	65%	55%	69%	75%	*	*	*	*	43%	62%	*	49%
	2010	75%	77%	65%	57%	63%	71%	*	*	*	*	27%	57%	43%	49%
Science	2011	76%	78%	64%	45%	70%	80%	*	*	*	*	33%	58%	*	44%
	2010	75%	76%	66%	56%	66%	73%	*	*	*	*	13%	59%	14%	51%
Soc Studies	2011	93%	94%	85%	77%	85%	93%	*	*	*	*	50%	80%	*	76%
	2010	93%	93%	86%	78%	86%	89%	*	*	*	*	40%	81%	71%	79%
All Tests	2011	65%	67%	53%	33%	62%	68%	*	*	*	*	21%	49%	*	31%
	2010	65%	67%	56%	50%	53%	63%	*	*	*	*	13%	49%	< 1%	38%

Indicator:		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard ^ Grade 11																
Eng Lang Arts	2011	94%	95%	92%	85%	93%	98%	*	*	*	*	52%	88%	60%	88%	
	2010	93%	93%	94%	92%	90%	96%	*	> 99%	*	*	79%	91%	20%	90%	
Mathematics	2011	90%	91%	89%	84%	92%	90%	*	*	*	*	39%	86%	60%	82%	
	2010	88%	89%	76%	59%	87%	82%	*	*	*	*	46%	71%	20%	65%	
Science	2011	90%	91%	87%	85%	87%	89%	*	*	*	*	30%	83%	60%	79%	
	2010	90%	91%	80%	65%	84%	91%	*	> 99%	*	*	50%	73%	< 1%	70%	
Soc Studies	2011	98%	98%	94%	87%	96%	98%	*	*	*	*	50%	91%	60%	91%	
	2010	97%	97%	94%	90%	97%	96%	*	> 99%	*	*	73%	94%	60%	91%	
All Tests	2011	84%	85%	83%	78%	80%	88%	*	*	*	*	13%	77%	60%	72%	
	2010	81%	83%	67%	44%	78%	78%	*	> 99%	*	*	32%	62%	< 1%	52%	
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)																
Reading/ELA	2011	90%	91%	83%	78%	80%	90%	80%	93%	*	87%	73%	80%	58%	75%	
	2010	90%	91%	84%	80%	81%	91%	88%	n/a	n/a	n/a	67%	80%	62%	76%	
Mathematics	2011	84%	86%	75%	63%	76%	83%	50%	83%	*	87%	63%	71%	67%	61%	
	2010	84%	85%	72%	60%	74%	79%	75%	n/a	n/a	n/a	51%	68%	66%	59%	
Writing	2011	92%	93%	84%	82%	83%	86%	*	> 99%	*	90%	71%	81%	71%	78%	
	2010	93%	94%	84%	82%	81%	87%	*	n/a	n/a	n/a	66%	79%	67%	73%	
Science	2011	83%	84%	71%	57%	69%	85%	50%	91%	*	86%	41%	65%	38%	56%	
	2010	82%	83%	70%	58%	66%	82%	80%	n/a	n/a	n/a	41%	63%	22%	55%	
Soc Studies	2011	95%	96%	91%	84%	91%	96%	> 99%	> 99%	*	*	59%	88%	61%	85%	
	2010	94%	95%	90%	87%	90%	92%	*	n/a	n/a	n/a	56%	88%	70%	85%	
All Tests	2011	76%	78%	64%	51%	62%	75%	40%	79%	*	71%	42%	58%	43%	46%	
	2010	76%	78%	62%	47%	61%	73%	63%	n/a	n/a	n/a	35%	56%	43%	44%	
TAKS Commended Performance (Sum of All Grades Tested)																
Reading/ELA	2011	33%	36%	25%	16%	20%	37%	20%	34%	*	32%	10%	19%	9%	13%	
	2010	32%	35%	22%	13%	20%	29%	9%	37%	*	19%	9%	17%	14%	10%	
Mathematics	2011	29%	32%	18%	9%	18%	23%	20%	31%	*	20%	14%	15%	9%	8%	
	2010	28%	32%	17%	8%	19%	21%	9%	34%	*	15%	8%	14%	15%	7%	
Writing	2011	31%	34%	19%	11%	18%	28%	*	27%	*	30%	10%	16%	6%	9%	
	2010	32%	35%	25%	15%	22%	33%	*	50%	*	60%	2%	19%	6%	11%	
Science	2011	30%	33%	18%	7%	17%	26%	< 1%	27%	*	29%	4%	14%	2%	6%	
	2010	28%	30%	18%	9%	17%	24%	< 1%	25%	*	23%	2%	14%	2%	6%	
Soc Studies	2011	47%	51%	34%	20%	32%	48%	< 1%	56%	*	*	8%	26%	< 1%	18%	
	2010	45%	50%	33%	20%	32%	44%	*	60%	*	60%	6%	23%	< 1%	15%	
All Tests	2011	16%	18%	9%	4%	8%	14%	10%	24%	*	19%	4%	6%	3%	3%	
	2010	15%	17%	7%	3%	7%	11%	< 1%	17%	*	8%	3%	5%	6%	2%	

Indicator:		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2011 Standard (Sum of All Grades Tested)																
Reading/ELA	2011	86%	87%	89%	85%	89%	95%	*	*	*	*	89%	88%	82%	89%	
	2010	85%	85%	86%	88%	79%	87%	*	*	*	*	86%	86%	64%	84%	
Mathematics	2011	77%	78%	78%	80%	74%	74%	*	*	*	*	77%	78%	73%	74%	
	2010	75%	75%	63%	61%	73%	62%	*	*	*	*	63%	62%	64%	66%	
Writing	2011	80%	81%	77%	*	> 99%	60%	*	*	*	*	77%	80%	> 99%	78%	
	2010	80%	81%	> 99%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*	> 99%	
Science	2011	60%	62%	44%	38%	50%	54%	*	*	*	*	42%	44%	*	46%	
	2010	58%	58%	39%	28%	50%	57%	*	*	*	*	39%	35%	*	38%	
Soc Studies	2011	68%	70%	54%	53%	57%	*	*	*	*	*	48%	57%	*	56%	
	2010	67%	67%	58%	55%	60%	64%	*	*	*	*	58%	58%	*	57%	
All Tests	2011	66%	69%	59%	57%	58%	61%	*	*	*	*	58%	59%	54%	57%	
	2010	64%	65%	53%	43%	65%	61%	*	*	*	*	53%	51%	46%	53%	
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)																
All Tests	2011	97%	95%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	> 99%	*	
	2010	93%	92%	99%	> 99%	97%	> 99%	*	*	*	*	99%	98%	94%	*	

Indicator:	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.7%	99.1%	99.9%	98.0%	99.8%	100.0%	100.0%	*	100.0%	99.6%	99.3%	95.2%	98.6%
By Test Version														
TAKS (1 or more)	91.0%	90.9%	90.4%	86.5%	92.5%	90.8%	91.7%	100.0%	*	93.9%	13.6%	89.5%	89.8%	87.1%
Not on TAKS	7.6%	7.7%	8.8%	13.3%	5.6%	9.0%	8.3%	0.0%	*	6.1%	86.1%	9.8%	5.4%	11.5%
TAKS(Acc) Only	2.4%	2.5%	2.0%	2.9%	1.0%	2.4%	8.3%	0.0%	*	3.0%	19.8%	2.1%	0.6%	3.4%
TAKS-M Only	3.1%	3.0%	3.7%	6.2%	2.2%	3.3%	0.0%	0.0%	*	3.0%	35.9%	4.2%	3.4%	5.7%
TAKS-Alt Only	0.9%	0.8%	1.4%	1.3%	1.4%	1.5%	0.0%	0.0%	*	0.0%	13.6%	1.5%	1.1%	0.0%
Combination	1.3%	1.4%	1.7%	2.9%	1.0%	1.8%	0.0%	0.0%	*	0.0%	16.8%	1.9%	0.3%	2.5%
By Acct Status														
Acct System	94.0%	94.2%	91.7%	94.4%	92.6%	88.4%	83.3%	100.0%	*	93.9%	84.6%	93.8%	90.4%	92.9%
Non-Acct System	4.6%	4.5%	7.4%	5.5%	5.5%	11.3%	16.7%	0.0%	*	6.1%	15.0%	5.5%	4.8%	5.7%
Mobile	4.6%	4.4%	7.4%	5.5%	5.5%	11.3%	16.7%	0.0%	*	6.1%	15.0%	5.5%	4.8%	5.7%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	1.3%	0.9%	0.1%	2.0%	0.2%	0.0%	0.0%	*	0.0%	0.4%	0.7%	4.8%	1.4%
Absent	0.1%	0.1%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.3%	0.1%
LEP Exempt	0.9%	0.8%	0.5%	0.1%	1.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.6%	4.0%	0.8%
Other	0.4%	0.3%	0.3%	0.0%	0.5%	0.2%	0.0%	0.0%	*	0.0%	0.4%	0.1%	0.6%	0.4%
Total Count	3,231,780	495,010	2,703	691	1,023	909	12	29	2	33	273	1,956	353	1,430
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.5%	99.5%	99.9%	99.1%	99.6%	100.0%	100.0%	*	100.0%	100.0%	99.7%	97.1%	99.2%
By Test Version														
TAKS (1 or more)	90.8%	90.7%	90.1%	84.7%	93.2%	90.5%	84.6%	100.0%	*	96.6%	15.1%	88.9%	89.5%	86.3%
Not on TAKS	7.8%	7.8%	9.4%	15.1%	5.9%	9.1%	15.4%	0.0%	*	3.4%	84.9%	10.8%	7.5%	12.9%
TAKS(Acc) Only	2.3%	2.3%	3.4%	5.0%	2.2%	3.6%	7.7%	0.0%	*	3.4%	30.8%	4.1%	1.3%	5.3%
TAKS-M Only	3.3%	3.2%	3.6%	6.8%	1.7%	3.5%	0.0%	0.0%	*	0.0%	32.4%	3.9%	3.3%	5.6%
TAKS-Alt Only	0.8%	0.7%	1.1%	1.3%	1.1%	0.9%	0.0%	0.0%	*	0.0%	9.7%	1.3%	2.0%	0.0%
Combination	1.3%	1.5%	1.3%	2.1%	0.9%	1.2%	7.7%	0.0%	*	0.0%	12.0%	1.5%	1.0%	2.0%
By Acct Status														
Acct System	90.0%	90.2%	89.4%	87.8%	91.0%	89.8%	84.6%	93.8%	*	89.7%	52.5%	92.4%	89.2%	90.4%
Non-Acct System	8.6%	8.3%	10.1%	12.1%	8.0%	9.8%	15.4%	6.3%	*	10.3%	47.5%	7.3%	7.8%	8.8%
Mobile	4.4%	4.3%	5.3%	3.9%	5.3%	5.4%	15.4%	6.3%	*	10.3%	4.7%	2.1%	2.6%	3.0%
Non-Acct Test	4.2%	4.0%	4.7%	8.2%	2.8%	4.4%	0.0%	0.0%	*	0.0%	42.8%	5.2%	5.2%	5.8%
Not Tested	1.4%	1.5%	0.5%	0.1%	0.9%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.3%	2.9%	0.8%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.3%	0.0%	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.3%	2.6%	0.6%
Other	0.4%	0.4%	0.2%	0.1%	0.1%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.3%	0.2%
Total Count	3,175,337	486,226	2,701	720	969	927	13	32	2	29	299	1,834	306	1,453
TAKS Exit-Level Cumulative Pass Rate @														
Class of 2011	92%	92%	91%	84%	95%	94%	*	n/a	n/a	n/a	83%	90%	40%	87%
Class of 2010	90%	89%	78%	68%	69%	93%	*	n/a	n/a	n/a	39%	68%	*	70%

Indicator:	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	19%	38%	51%	36%	31%	*	*	*	*	47%	41%	80%	58%
2010	20%	19%	37%	46%	34%	33%	*	*	*	*	69%	41%	75%	54%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	89%	75%	69%	73%	83%	*	*	*	*	66%	72%	20%	61%
2010	88%	88%	75%	71%	72%	81%	*	*	*	*	43%	72%	38%	59%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	85.0%	74.1%	72.7%	63.6%	100.0%	-	-	-	-	-	71.4%	*	72.0%
2009	91.1%	90.8%	*	*	-	-	-	n/a	n/a	n/a	*	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	20%	21%	15%	< 1%	14%	40%	*	*	*	*	*	13%	*	15%
2010	22%	23%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 8														
2011	52%	47%	50%	*	*	*	*	*	*	*	*	50%	*	50%
2010	54%	57%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	80%	74%	*	73%	*	*	*	*	*	78%	74%	68%	73%
2009-10	79%	80%	71%	*	71%	*	*	*	*	*	51%	71%	67%	71%
Attendance Rate @														
2009-10	95.5%	95.8%	95.2%	95.6%	95.8%	94.3%	94.5%	96.4%	*	94.4%	93.9%	95.2%	96.7%	95.0%
2008-09	95.6%	96.0%	95.7%	96.0%	96.2%	94.9%	92.5%	n/a	n/a	n/a	94.3%	95.7%	97.4%	95.5%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
2008-09	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	1.7%	1.1%	1.2%	1.1%	0.9%	0.0%	0.0%	*	4.5%	1.7%	0.8%	1.6%	1.1%
2008-09	2.0%	2.0%	2.3%	3.1%	2.8%	1.3%	0.0%	n/a	n/a	n/a	1.2%	1.0%	3.9%	1.6%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	2.4%	1.6%	1.8%	1.6%	1.4%	0.0%	0.0%	*	14.3%	2.6%	1.4%	3.3%	1.6%
2008-09	2.9%	2.9%	3.4%	4.7%	4.3%	2.0%	0.0%	n/a	n/a	n/a	2.0%	1.6%	6.3%	2.4%
4-Year Completion Rate (Gr 9-12) @														
Class of 2010														
Graduated	84.3%	83.7%	77.2%	69.2%	69.4%	89.0%	*	n/a	n/a	n/a	74.3%	75.4%	-	84.4%
Received GED	1.3%	0.8%	0.8%	0.0%	3.2%	0.0%	*	n/a	n/a	n/a	2.9%	0.8%	-	0.8%
Continued HS	7.2%	8.0%	16.6%	23.1%	21.0%	8.0%	*	n/a	n/a	n/a	8.6%	19.2%	-	8.2%
Dropped Out	7.3%	7.5%	5.4%	7.7%	6.5%	3.0%	*	n/a	n/a	n/a	14.3%	4.6%	-	6.6%
Class of 2009														
Graduated	80.6%	79.5%	76.5%	68.4%	78.9%	81.7%	-	n/a	n/a	n/a	67.6%	82.9%	*	81.3%
Received GED	1.4%	1.2%	0.7%	0.0%	0.0%	1.9%	-	n/a	n/a	n/a	2.7%	0.9%	*	1.4%
Continued HS	8.6%	9.5%	13.0%	22.4%	7.0%	8.7%	-	n/a	n/a	n/a	8.1%	4.5%	*	4.9%
Dropped Out	9.4%	9.9%	9.7%	9.2%	14.1%	7.7%	-	n/a	n/a	n/a	21.6%	11.7%	*	12.5%

Indicator:	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
5-Year Extended Completion Rate (Gr 9-12) @														
Class of 2009														
Graduated	85.1%	84.7%	85.9%	84.1%	85.5%	87.1%	-	n/a	n/a	n/a	71.4%	85.2%	*	84.9%
Received GED	1.9%	1.6%	0.8%	0.0%	0.0%	2.0%	-	n/a	n/a	n/a	2.9%	0.9%	*	1.4%
Continued HS	2.1%	2.1%	1.6%	3.7%	0.0%	1.0%	-	n/a	n/a	n/a	2.9%	1.9%	*	0.7%
Dropped Out	10.8%	11.6%	11.7%	12.2%	14.5%	9.9%	-	n/a	n/a	n/a	22.9%	12.0%	*	12.9%
Class of 2008														
Graduated	83.4%	82.3%	77.1%	73.2%	67.7%	85.6%	-	n/a	n/a	n/a	85.3%	71.4%	14.3%	67.5%
Received GED	2.1%	1.8%	1.6%	0.0%	1.5%	2.9%	-	n/a	n/a	n/a	2.9%	1.8%	0.0%	1.9%
Continued HS	2.4%	2.5%	2.4%	2.4%	6.2%	0.0%	-	n/a	n/a	n/a	2.9%	3.6%	14.3%	3.2%
Dropped Out	12.2%	13.3%	19.0%	24.4%	24.6%	11.5%	-	n/a	n/a	n/a	8.8%	23.2%	71.4%	27.3%
Completion Rate II (Graduates, Continuers, and GED) @														
(AEA Indicator)														
Class of 2010	92.7%	92.5%	94.6%	92.3%	93.5%	97.0%	*	n/a	n/a	n/a	85.7%	95.4%	-	93.4%
Class of 2009	90.6%	90.1%	90.3%	90.8%	85.9%	92.3%	-	n/a	n/a	n/a	78.4%	88.3%	*	87.5%
Completion Rate I (Graduates and Continuers) @														
(Standard Accountability Indicator)														
Class of 2010	91.4%	91.7%	93.8%	92.3%	90.3%	97.0%	*	n/a	n/a	n/a	82.9%	94.6%	-	92.6%
Class of 2009	89.2%	89.0%	89.5%	90.8%	85.9%	90.4%	-	n/a	n/a	n/a	75.7%	87.4%	*	86.1%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	27.9%	13.6%	7.0%	10.6%	19.7%	14.3%	42.1%	*	*	0.0%	7.6%	0.0%	5.2%
2008-09	24.6%	26.5%	13.2%	7.4%	11.9%	18.8%	14.3%	n/a	n/a	n/a	1.5%	8.4%	0.0%	4.9%
RHSP/DAP Graduates @														
Class of 2010	82.7%	83.2%	86.2%	80.9%	90.2%	87.1%	*	*	-	*	12.5%	82.1%	-	83.0%
Class of 2009	82.5%	82.7%	77.4%	75.4%	73.3%	80.6%	-	n/a	n/a	n/a	0.0%	76.8%	*	72.8%
AP/IB Results @														
Tested														
2010	22.7%	27.7%	16.7%	7.2%	16.0%	21.9%	*	38.5%	-	*	n/a	n/a	n/a	n/a
2009	21.2%	26.5%	15.9%	4.7%	12.0%	27.6%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2010	50.8%	54.8%	11.8%	20.0%	21.1%	2.6%	*	0.0%	-	*	n/a	n/a	n/a	n/a
2009	51.2%	53.7%	12.0%	14.3%	6.7%	11.8%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Scores >= Criterion														
2010	46.7%	49.7%	7.6%	11.1%	12.9%	1.8%	20.0%	0.0%	-	*	n/a	n/a	n/a	n/a
2009	47.4%	50.0%	8.0%	10.0%	4.0%	8.1%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2011	66%	70%	68%	67%	61%	75%	*	*	*	*	8%	59%	*	56%
2010	60%	63%	62%	48%	66%	69%	*	80%	*	*	9%	58%	< 1%	45%
Mathematics 2011	69%	72%	63%	58%	58%	72%	*	*	*	*	33%	54%	*	43%
2010	66%	67%	54%	40%	58%	60%	*	*	*	*	13%	46%	< 1%	33%

Indicator:	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results @														
Tested														
Class of 2010	62.6%	64.1%	51.5%	66.1%	25.5%	52.9%	*	*	-	*	n/a	n/a	n/a	n/a
Class of 2009	61.5%	60.9%	46.0%	61.0%	24.1%	49.4%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	31.8%	16.0%	8.1%	8.3%	24.4%	*	*	-	*	n/a	n/a	n/a	n/a
Class of 2009	26.9%	32.3%	20.9%	2.8%	7.7%	42.5%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	1000	910	828	911	965	*	*	-	*	n/a	n/a	n/a	n/a
Class of 2009	985	1007	959	770	900	1073	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	21.4	20.2	18.0	21.3	22.1	*	*	-	-	n/a	n/a	n/a	n/a
Class of 2009	20.5	21.3	19.3	16.1	19.1	22.8	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @														
Eng Lang Arts														
Class of 2010	66%	68%	70%	65%	60%	80%	*	*	*	*	14%	57%	*	54%
Class of 2009	62%	64%	67%	55%	52%	82%	*	n/a	n/a	n/a	*	52%	*	57%
Mathematics														
Class of 2010	64%	67%	58%	46%	50%	69%	*	*	*	*	< 1%	48%	*	32%
Class of 2009	60%	62%	58%	50%	54%	70%	*	n/a	n/a	n/a	40%	49%	*	35%
Both Subjects														
Class of 2010	52%	55%	49%	34%	41%	64%	*	*	*	*	< 1%	37%	*	22%
Class of 2009	47%	50%	45%	34%	32%	63%	*	n/a	n/a	n/a	*	31%	*	23%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	4,115	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,652	0.3%
Pre-Kindergarten	259	6.3%	223,243	4.5%
Kindergarten	308	7.5%	373,832	7.6%
Grade 1	314	7.6%	387,655	7.9%
Grade 2	301	7.3%	379,680	7.7%
Grade 3	326	7.9%	375,232	7.6%
Grade 4	297	7.2%	373,915	7.6%
Grade 5	339	8.2%	372,341	7.6%
Grade 6	292	7.1%	361,552	7.4%
Grade 7	304	7.4%	357,262	7.3%
Grade 8	325	7.9%	354,139	7.2%
Grade 9	309	7.5%	390,370	7.9%
Grade 10	249	6.1%	343,450	7.0%
Grade 11	243	5.9%	314,263	6.4%
Grade 12	249	6.1%	291,799	5.9%
Ethnic Distribution:				
African American	1,044	25.4%	635,400	12.9%
Hispanic	1,623	39.4%	2,468,574	50.3%
White	1,311	31.9%	1,531,757	31.2%
Native American	18	0.4%	23,457	0.5%
Asian	47	1.1%	168,913	3.4%
Pacific Islander	5	0.1%	6,106	0.1%
Two or More Races	67	1.6%	78,178	1.6%
Economically Disadvantaged	3,106	75.5%	2,909,554	59.2%
Limited English Proficient (LEP)	763	18.5%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	175	3.7%	92,810	1.9%
At-Risk	2,314	56.2%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	218	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	68	31.2%	36,988	13.2%
Hispanic	51	23.4%	119,365	42.6%
White	93	42.7%	108,577	38.7%
American Indian	1	0.5%	1,452	0.5%
Asian	4	1.8%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	1	0.5%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	30	13.8%	48,391	17.3%
Recommended H.S. Pgm./DAP	188	86.2%	232,129	82.7%
Special Education Graduates	24	11.0%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	2.7%	2.3%	10.5%	10.7%
Grade 1	11.6%	4.7%	8.0%	8.9%
Grade 2	2.3%	2.8%	0.0%	4.1%
Grade 3	1.8%	2.0%	0.0%	1.8%
Grade 4	0.6%	1.1%	0.0%	0.9%
Grade 5	3.4%	1.3%	0.0%	1.3%
Grade 6	0.4%	0.7%	0.0%	1.2%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	4.1%	1.2%	0.0%	2.1%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	1	0.0%	5,913	0.1%
	55	2.7%	8,667	0.4%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	27.8	19.0
Grade 1	20.2	18.9
Grade 2	19.4	18.8
Grade 3	19.5	18.8
Grade 4	19.7	19.0
Grade 5	22.9	21.4
Grade 6	22.3	20.7
Mixed Grades	?	23.9
Secondary: English/Language Arts	17.4	17.3
Foreign Languages	19.3	19.0
Mathematics	17.7	17.9
Science	18.3	19.0
Social Studies	20.7	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	560.6	100.0%	663,146.4	100.0%
Professional Staff:	371.8	66.3%	420,412.8	63.4%
Teachers	289.5	51.6%	334,876.4	50.5%
Professional Support	56.0	10.0%	59,958.9	9.0%
Campus Administration (School Leadership)	19.6	3.5%	18,757.3	2.8%
Central Administration	6.7	1.2%	6,820.1	1.0%
Educational Aides:	45.5	8.1%	62,981.3	9.5%
Auxiliary Staff:	143.4	25.6%	179,752.4	27.1%
Total Minority Staff:	210.9	37.6%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	49.4	17.1%	31,080.7	9.3%
Hispanic	26.0	9.0%	79,342.2	23.7%
White	193.1	66.7%	214,047.6	63.9%
American Indian	5.0	1.7%	1,390.2	0.4%
Asian	2.0	0.7%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	14.0	4.8%	4,218.7	1.3%
Males	83.6	28.9%	77,669.1	23.2%
Females	205.8	71.1%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	2.0	0.7%	2,572.5	0.8%
Bachelors	220.8	76.3%	257,361.4	76.9%
Masters	65.3	22.6%	73,117.8	21.8%
Doctorate	1.3	0.5%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	8.0	2.8%	20,250.7	6.0%
1-5 Years Experience	106.9	36.9%	100,402.5	30.0%
6-10 Years Experience	59.0	20.4%	70,542.9	21.1%
11-20 Years Experience	72.1	24.9%	83,669.9	25.0%
Over 20 Years Experience	43.5	15.0%	60,010.5	17.9%
Number of Students per Teacher:	14.2	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.9 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	7.1 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$44,691	\$41,272
1-5 Years Experience	\$45,627	\$44,013
6-10 Years Experience	\$47,511	\$46,604
11-20 Years Experience	\$50,378	\$50,476
Over 20 Years Experience	\$60,324	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$49,377	\$48,638
Professional Support	\$60,672	\$57,045
Campus Administration (School Leadership)	\$73,011	\$70,819
Central Administration	\$103,416	\$89,481
Turnover Rate for Teachers:	11.2%	11.9%
Instructional Staff Percent***:	64.0%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.140	n/a	\$0.171

Total Rate (sum of above)	n/a	\$1.310	n/a	\$1.235
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,322,256,452	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$321,326	n/a	\$350,222	n/a
Value by Category				
Business	\$702,088,522	45.2%	\$619,775,745,261	32.8%
Residential	\$641,545,005	41.3%	\$1,026,991,436,746	54.4%
Land	\$186,278,897	12.0%	\$120,237,548,492	6.4%
Oil and Gas	\$479,420	0.0%	\$112,804,066,882	6.0%
Other	\$23,111,860	1.5%	\$9,304,192,230	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2009-10 audited)	\$8,341,128	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	26.5%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$30,788,740	100.0%	\$7,373	\$42,265,876	100.0%	\$10,121	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$14,758,770	47.9%	\$3,534	\$18,573,050	43.9%	\$4,448	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$231,203	0.8%	\$55	\$839,078	2.0%	\$201	\$2,065,867,106	4.1%	\$428
State +	\$15,328,150	49.8%	\$3,671	\$15,766,070	37.3%	\$3,775	\$21,076,094,948	42.3%	\$4,369
Federal	\$470,617	1.5%	\$113	\$7,087,678	16.8%	\$1,697	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

ACTUAL EXPENDITURE INFORMATION (2009-10)

By Object:

Total Expenditures	\$31,392,508	100.0%	\$7,517	\$43,085,663	100.0%	\$10,317	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$25,318,918	80.7%	\$6,063	\$29,650,662	68.8%	\$7,100	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$5,954,527	19.0%	\$1,426	\$8,850,240	20.5%	\$2,119	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$2,729	0.0%	\$1	\$4,155,424	9.6%	\$995	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$116,334	0.4%	\$28	\$429,337	1.0%	\$103	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$31,056,911	100.0%	\$7,437	\$38,183,927	100.0%	\$9,144	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$17,510,428	56.4%	\$4,193	\$21,870,615	57.3%	\$5,237	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$1,041,332	3.4%	\$249	\$1,228,260	3.2%	\$294	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$386,486	1.2%	\$93	\$417,461	1.1%	\$100	\$633,472,153	1.5%	\$131
School Leadership (23)	\$2,259,102	7.3%	\$541	\$2,356,642	6.2%	\$564	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$1,634,406	5.3%	\$391	\$1,847,156	4.8%	\$442	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$1,485,296	4.8%	\$356	\$1,537,264	4.0%	\$368	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$11,577	0.0%	\$3	\$2,121,032	5.6%	\$508	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$886,517	2.9%	\$212	\$915,462	2.4%	\$219	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$1,235,689	4.0%	\$296	\$1,236,989	3.2%	\$296	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$3,866,664	12.5%	\$926	\$3,906,640	10.2%	\$935	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$275,819	0.9%	\$66	\$282,811	0.7%	\$68	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$463,595	1.5%	\$111	\$463,595	1.2%	\$111	\$593,331,074	1.4%	\$123
Community Services (61)	\$212,652	n/a	\$51	\$313,093	n/a	\$75	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		63.2%						65.3%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)									
By Program:									
Total Operating Expenditures	\$23,947,381	100.0%	\$5,735	\$28,896,855	100.0%	\$6,920	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$290,956	1.2%	\$70	\$333,014	1.2%	\$80	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$945,369	3.9%	\$226	\$1,004,069	3.5%	\$240	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$2,091,876	8.7%	\$501	\$5,512,332	19.1%	\$1,320	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$131,977	0.6%	\$32	\$131,977	0.5%	\$32	\$411,864,800	1.3%	\$85
Regular Education (11)	\$15,116,351	63.1%	\$3,620	\$15,472,609	53.5%	\$3,705	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$3,948,085	16.5%	\$945	\$4,996,096	17.3%	\$1,196	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$726,291	3.0%	\$174	\$750,182	2.6%	\$180	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$98,708	0.4%	\$24	\$98,708	0.3%	\$24	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$597,768	2.5%	\$143	\$597,868	2.1%	\$143	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	763	18.5%	796,755	16.2%
Career & Technical Education	1,020	24.8%	1,032,602	21.0%
Gifted & Talented Education	272	6.6%	379,789	7.7%
Special Education	354	8.6%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	22.0	7.6%	18,300.9	5.5%
Career & Technical Education	11.2	3.9%	13,438.7	4.0%
Compensatory Education	7.9	2.7%	9,790.9	2.9%
Gifted & Talented Education	3.6	1.2%	6,480.8	1.9%
Regular Education	197.8	68.3%	245,670.2	73.4%
Special Education	41.5	14.3%	30,384.6	9.1%
Other	5.5	1.9%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: TERRELL ISD

2010-11 District Performance Report

District #: 129906

For Current Year LEP Students

Indicator:	State	Region 10	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
TAKS Met 2011 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator)														
Reading/ELA	2011	90%	91%	83%	63%	63%	*	*	58%	58%	*	*	58%	58%
	2010	90%	91%	84%	82%	82%	*	*	59%	60%	*	*	62%	62%
Mathematics	2011	84%	86%	75%	42%	42%	*	*	71%	71%	*	*	67%	67%
	2010	84%	85%	72%	61%	61%	*	*	66%	66%	*	*	66%	66%
Writing	2011	92%	93%	84%	*	*	*	*	71%	71%	*	*	71%	71%
	2010	93%	94%	84%	*	*	*	*	67%	67%	*	*	67%	67%
Science	2011	83%	84%	71%	*	*	*	*	38%	39%	*	*	38%	38%
	2010	82%	83%	70%	*	*	*	*	22%	22%	*	*	22%	22%
Soc Studies	2011	95%	96%	91%	*	*	*	*	61%	59%	*	*	61%	61%
	2010	94%	95%	90%	*	*	*	*	68%	72%	*	*	68%	70%
All Tests	2011	76%	78%	64%	34%	34%	*	*	44%	44%	*	*	43%	43%
	2010	76%	78%	62%	52%	52%	*	*	43%	42%	*	*	44%	43%
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	12%	27%	*	*	*	*	55%	55%	*	*	55%	55%
	2010	15%	13%	26%	*	*	*	*	70%	70%	*	*	70%	70%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	94%	84%	*	*	*	*	59%	59%	*	*	59%	59%
	2010	92%	93%	82%	*	*	*	*	48%	48%	*	*	48%	48%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	13%	32%	*	*	*	*	39%	39%	*	*	39%	39%
	2010	14%	13%	31%	*	*	*	*	70%	70%	*	*	70%	70%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	94%	83%	*	*	*	*	76%	76%	*	*	76%	76%
	2010	92%	93%	80%	*	*	*	*	50%	50%	*	*	50%	50%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2011	11%	10%	11%	*	*	*	*	50%	56%	*	*	50%	50%
	2010	10%	9%	13%	*	*	*	*	25%	25%	*	*	25%	25%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	94%	95%	94%	*	*	*	*	50%	44%	*	*	50%	50%
	2010	95%	95%	92%	*	*	*	*	88%	88%	*	*	88%	88%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2011	20%	19%	38%	*	*	*	*	80%	78%	*	*	80%	80%
	2010	20%	19%	37%	*	*	*	*	75%	75%	*	*	75%	75%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	88%	89%	75%	*	*	*	*	20%	22%	*	*	20%	20%
	2010	88%	88%	75%	*	*	*	*	38%	38%	*	*	38%	38%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: TERRELL ISD

2010-11 District Performance Report

District #: 129906

For Current Year LEP Students

Indicator:	State	Region 10	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	48%	38%	*	*	*	*	25%	24%	*	*	25%	25%
	2010	50%	51%	45%	*	*	*	*	33%	33%	*	*	33%	34%
Mathematics	2011	42%	42%	33%	*	*	*	*	26%	27%	*	*	26%	26%
	2010	45%	44%	35%	*	*	*	*	28%	28%	*	*	28%	30%
English Language Learners Progress Indicator														
2010-11	80%	80%	74%	45%	45%	*	*	*	71%	71%	*	*	68%	68%
2009-10	79%	80%	71%	61%	61%	*	*	*	68%	68%	*	*	67%	67%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.216.

'@@" Not used for School Funding calculations.

'***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$1,486,117 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.