

DISTRICT NAME: TERRELL
DISTRICT NUMBER: 129906

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	2,057	2,467	83%	100%	2,114	2,509	84%		-1			RE	-	-	RE
X African Amer	508	649	78%	26%	557	700	80%	Yes	-2	0	No	AA	-	-	AA
X Hispanic	757	941	80%	38%	721	895	81%		-1			RE	-	-	RE
X White	724	801	90%	32%	796	871	91%		-1			EX	-	-	EX
X Econ Disadv	1,459	1,827	80%	74%	1,425	1,775	80%		0			RE	-	-	RE
Writing (70%/80%/90%)															
X All Students	470	559	84%	100%	507	607	84%		0			RE	-	-	RE
X African Amer	110	134	82%	24%	129	157	82%		0			RE	-	-	RE
X Hispanic	199	241	83%	43%	185	229	81%		2			RE	-	-	RE
X White	139	161	86%	29%	184	211	87%		-1			RE	-	-	RE
X Econ Disadv	353	437	81%	78%	346	439	79%		2			RE	-	-	RE
Social Studies (70%/80%/90%)															
X All Students	663	729	91%	100%	657	729	90%		1			EX	-	-	EX
X African Amer	182	217	84%	30%	194	223	87%		-3			RE	-	-	RE
X Hispanic	218	239	91%	33%	198	219	90%		1			EX	-	-	EX
X White	247	257	96%	35%	252	273	92%		4			EX	-	-	EX
X Econ Disadv	419	476	88%	65%	396	451	88%		0			RE	-	-	RE
Mathematics (65%/80%/90%)															
X All Students	1,846	2,463	75%	100%	1,794	2,491	72%	Yes	3	4	No	AA	-	-	AA
X African Amer	410	647	63%	26%	416	699	60%	Yes	3	3	Yes	AU	AA	-	AA
X Hispanic	716	943	76%	38%	654	882	74%	Yes	2	3	No	AA	-	-	AA
X White	659	798	83%	32%	686	868	79%		4			RE	-	-	RE
X Econ Disadv	1,299	1,819	71%	74%	1,200	1,762	68%	Yes	3	**	No	AA	-	-	AA
Science (60%/80%/90%)															
X All Students	745	1,045	71%	100%	728	1,037	70%	Yes	1	**	No	AA	-	-	AA
X African Amer	162	286	57%	27%	178	306	58%	Yes	-1	1	No	AU	AU	AA	AA
X Hispanic	262	379	69%	36%	215	324	66%	Yes	3	**	No	AA	-	-	AA
X White	302	356	85%	34%	319	388	82%		3			RE	-	-	RE
X Econ Disadv	468	721	65%	69%	440	693	63%	Yes	2	**	No	AA	-	-	AA

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number	Number	Pct	Stu	Number	Pct	Act	RI	Met	STD	RI	EXCP	***
	at	Taking	at	Grp	Taking	at	Chg		RI?				
Reading/ELA													
X ELL Students	311	422	74%		304	426	71%	3		EX	-	-	EX

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %	Number at Commended	Number Taking	Pct at Commended	Stu Grp %	***
Reading/ELA									
X All Students	605	2,467	25%	100%					EX
X Econ Disadv	348	1,827	19%	74%					RE
Mathematics									
X All Students	434	2,463	18%	100%					RE
X Econ Disadv	267	1,819	15%	74%					RE

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
25	4	1	Yes	No	Science - African American

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	243	14	259	93.8%	100%	248	277	89.5%		4.3		
X African Amer	84	7	91	92.3%	35%	89	98	90.8%		1.5		
Hispanic	56	4	62	90.3%	24%	61	71	85.9%		4.4		
White	97	3	100	97.0%	39%	94	104	90.4%		6.6		
X Econ Disadv	123	6	130	94.6%	50%	97	111	87.4%		7.2		

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	692	0.0%	100%	0	688	0.0%		0.0		
African Amer	0	194	0.0%	28%	0	205	0.0%		0.0		
Hispanic	0	207	0.0%	30%	0	204	0.0%		0.0		
White	0	262	0.0%	38%	0	274	0.0%		0.0		
Econ Disadv	0	410	0.0%	59%	0	396	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

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Summary of Gold Performance Acknowledgments

Earned 0 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
College-Ready	NQ	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	NQ
SAT/ACT	NQ	TSI ELA	NQ
		TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2009-10): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	147	1,078	100%	13.6%
X African American	23	330	31%	7.0%
X Hispanic	33	310	29%	10.6%
X White	80	407	38%	19.7%
X Economically Disadvantaged	46	602	56%	7.6%

AP/IB Results (2009-10): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	76	455	100%	16.7%	9	76	11.8%
X African American	10	139	31%	7.2%	2	10	20.0%
X Hispanic	19	119	26%	16.0%	4	19	21.1%
X White	39	178	39%	21.9%	1	39	2.6%

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Attendance Rate (2009-10): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	609,954	640,653	100%	95.2%
X African American	166,255	173,950	27%	95.6%
X Hispanic	218,523	228,059	36%	95.8%
X White	208,821	221,499	35%	94.3%
X Economically Disadvantaged	423,203	444,664	69%	95.2%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2010): DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	87	177	100%	49%
X African American	17	50	28%	34%
X Hispanic	18	44	25%	41%
X White	49	77	44%	64%
X Economically Disadvantaged	32	87	49%	37%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	605	2,467	100%	25%
X African American	102	649	26%	16%
X Hispanic	187	941	38%	20%
X White	293	801	32%	37%
X Economically Disadvantaged	348	1,827	74%	19%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	434	2,463	100%	18%
X African American	61	647	26%	9%
X Hispanic	171	943	38%	18%
X White	182	798	32%	23%
X Economically Disadvantaged	267	1,819	74%	15%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	109	559	100%	19%
X African American	15	134	24%	11%
X Hispanic	43	241	43%	18%
X White	45	161	29%	28%
X Economically Disadvantaged	70	437	78%	16%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	185	1,045	100%	18%
X African American	21	286	27%	7%
X Hispanic	65	379	36%	17%
X White	94	356	34%	26%
X Economically Disadvantaged	98	721	69%	14%

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Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	248	729	100%	34%
X African American	43	217	30%	20%
X Hispanic	76	239	33%	32%
X White	124	257	35%	48%
X Economically Disadvantaged	126	476	65%	26%

Recommended High School Program (RHSP)/DAP (Class of 2010): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	188	218	100%	86.2%
X African American	55	68	31%	80.9%
X Hispanic	46	51	23%	90.2%
X White	81	93	43%	87.1%
X Economically Disadvantaged	87	106	49%	82.1%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2010): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	100	194	100%	51.5%	16	100	16.0%
X African American	37	56	29%	66.1%	3	37	8.1%
X Hispanic	12	47	24%	25.5%	1	12	8.3%
X White	45	85	44%	52.9%	11	45	24.4%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	136	199	100%	68%
X African American	33	49	25%	67%
X Hispanic	40	66	33%	61%
X White	60	80	40%	75%
X Economically Disadvantaged	70	119	60%	59%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	125	197	100%	63%
X African American	29	50	25%	58%
X Hispanic	37	64	32%	58%
X White	57	79	40%	72%
X Economically Disadvantaged	63	116	59%	54%