

2008-09 Academic Excellence Indicator System

District Name: TERRELL ISD

District #: 129906

2009 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: TERRELL ISD
District #: 129906

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	85%	67%	91%	91%	*	*	86%	84%	*	81%	91%	84%
	2008	89%	89%	88%	81%	88%	92%	*	*	84%	91%	50%	85%	90%	83%
Mathematics	2009	86%	87%	76%	46%	88%	86%	*	*	78%	74%	*	71%	88%	77%
	2008	85%	86%	85%	70%	93%	90%	*	*	85%	85%	67%	82%	93%	81%
All Tests	2009	82%	84%	71%	39%	83%	82%	*	*	73%	70%	*	65%	82%	71%
	2008	80%	82%	79%	65%	85%	83%	*	*	76%	81%	40%	74%	85%	72%
TAKS Met 2009 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2009	84%	83%	74%	*	74%	*	*	*	73%	74%	*	75%	74%	74%
	2008	83%	78%	76%	*	76%	*	*	*	70%	87%	*	75%	76%	76%
Mathematics	2009	79%	76%	77%	*	77%	*	*	*	73%	80%	*	82%	77%	77%
	2008	78%	74%	42%	*	42%	*	*	*	32%	60%	*	39%	42%	42%
All Tests	2009	75%	79%	63%	*	63%	*	*	*	60%	65%	*	67%	63%	63%
	2008	73%	68%	42%	*	42%	*	*	*	32%	60%	*	39%	42%	42%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	87%	74%	54%	76%	84%	*	*	74%	75%	*	68%	70%	65%
	2008	85%	85%	72%	61%	74%	78%	*	80%	72%	72%	75%	66%	63%	55%
Mathematics	2009	88%	89%	72%	54%	80%	78%	*	*	72%	72%	*	68%	61%	60%
	2008	87%	87%	75%	58%	82%	79%	*	> 99%	77%	73%	88%	71%	80%	59%
Writing	2009	92%	93%	88%	78%	96%	90%	*	*	84%	92%	40%	87%	96%	82%
	2008	93%	93%	90%	89%	93%	88%	*	> 99%	88%	92%	62%	89%	86%	86%
All Tests	2009	78%	80%	61%	44%	68%	67%	*	*	58%	63%	20%	55%	52%	49%
	2008	77%	78%	62%	47%	66%	70%	*	80%	62%	63%	54%	56%	57%	42%
TAKS Met 2009 Standard															
Grade 4 (Spanish)															
Reading	2009	81%	76%	44%	*	44%	*	*	*	30%	86%	*	35%	44%	44%
	2008	77%	71%	56%	*	56%	*	*	*	36%	86%	*	56%	56%	56%
Mathematics	2009	80%	76%	19%	*	19%	*	*	*	10%	43%	*	13%	19%	19%
	2008	76%	72%	79%	*	79%	*	*	*	82%	75%	*	79%	79%	79%
Writing	2009	93%	90%	74%	*	74%	*	*	*	65%	> 99%	*	70%	74%	74%
	2008	91%	88%	79%	*	79%	*	*	*	73%	88%	*	79%	79%	79%
All Tests	2009	73%	69%	19%	*	19%	*	*	*	10%	43%	*	13%	19%	19%
	2008	69%	62%	50%	*	50%	*	*	*	36%	67%	*	50%	50%	50%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: TERRELL ISD
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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	89%	86%	82%	86%	88%	*	*	81%	91%	> 99%	85%	56%	76%
	2008	88%	89%	86%	79%	84%	93%	*	*	80%	92%	50%	83%	90%	78%
Mathematics	2009	82%	83%	70%	59%	68%	79%	*	*	68%	72%	83%	67%	56%	51%
	2008	80%	81%	73%	68%	74%	76%	*	*	72%	74%	63%	69%	60%	58%
Writing	2009	94%	95%	93%	92%	85%	99%	*	*	91%	95%	88%	90%	50%	85%
	2008	93%	93%	94%	92%	93%	96%	*	*	90%	98%	> 99%	92%	> 99%	89%
All Tests	2009	76%	78%	66%	57%	62%	75%	*	*	64%	68%	80%	62%	40%	46%
	2008	74%	76%	66%	57%	62%	73%	*	*	60%	71%	50%	60%	60%	47%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	96%	95%	98%	96%	*	*	93%	98%	90%	94%	*	94%
	2008	95%	95%	95%	90%	97%	95%	*	*	91%	98%	> 99%	95%	*	92%
Mathematics	2009	82%	82%	72%	59%	73%	81%	*	*	70%	73%	71%	67%	*	60%
	2008	79%	81%	78%	68%	81%	80%	*	*	76%	79%	*	76%	*	65%
@ Science	2009	73%	75%	57%	38%	55%	74%	*	*	57%	56%	19%	48%	20%	34%
	2008	69%	72%	69%	55%	60%	82%	*	*	70%	68%	*	62%	*	48%
@ Soc Studies	2009	92%	93%	87%	88%	83%	90%	*	*	85%	89%	61%	83%	60%	79%
	2008	91%	92%	93%	89%	94%	94%	*	*	91%	95%	*	91%	*	88%
@ All Tests	2009	67%	69%	48%	30%	45%	66%	*	*	46%	51%	24%	40%	17%	28%
	2008	64%	66%	63%	44%	57%	78%	*	*	62%	64%	75%	57%	60%	42%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	92%	91%	89%	86%	95%	*	*	86%	95%	75%	86%	29%	85%
	2008	87%	88%	84%	76%	78%	94%	*	> 99%	77%	90%	50%	79%	39%	77%
Mathematics	2009	71%	74%	57%	50%	51%	66%	*	*	50%	65%	50%	48%	38%	34%
	2008	64%	66%	44%	31%	40%	57%	*	83%	40%	48%	*	33%	6%	22%
All Tests	2009	70%	73%	55%	45%	49%	66%	*	*	48%	63%	50%	45%	25%	32%
	2008	63%	65%	43%	29%	40%	57%	*	83%	38%	49%	40%	35%	11%	23%

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	91%	90%	88%	84%	95%	*	> 99%	89%	91%	*	89%	20%	85%
	2008	89%	89%	90%	85%	90%	92%	*	*	89%	90%	63%	87%	50%	84%
Mathematics	2009	69%	70%	52%	35%	53%	63%	*	71%	53%	51%	*	42%	< 1%	24%
	2008	66%	68%	60%	39%	55%	75%	*	*	57%	63%	29%	48%	< 1%	33%
@ Science	2009	67%	69%	58%	40%	50%	77%	*	71%	60%	56%	15%	50%	< 1%	34%
	2008	65%	66%	56%	43%	41%	75%	*	*	60%	53%	27%	47%	< 1%	33%
@ Soc Studies	2009	91%	92%	84%	79%	75%	93%	*	> 99%	88%	80%	60%	78%	< 1%	74%
	2008	89%	90%	81%	74%	68%	93%	*	*	79%	84%	73%	72%	17%	69%
@ All Tests	2009	57%	59%	42%	27%	39%	56%	*	57%	43%	42%	6%	33%	< 1%	14%
	2008	55%	56%	49%	29%	39%	68%	*	*	52%	46%	18%	37%	< 1%	21%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2009	93%	93%	89%	89%	84%	94%	*	*	87%	91%	40%	86%	*	83%
	2008	91%	92%	93%	91%	89%	98%	*	> 99%	91%	96%	60%	88%	*	89%
Mathematics	2009	82%	82%	70%	63%	60%	81%	*	*	72%	68%	8%	62%	*	54%
	2008	80%	80%	73%	63%	68%	84%	*	> 99%	76%	71%	*	65%	40%	58%
Science	2009	86%	86%	72%	63%	57%	89%	*	*	82%	65%	33%	63%	*	59%
	2008	81%	82%	73%	58%	63%	93%	*	80%	83%	64%	40%	63%	20%	59%
Soc Studies	2009	97%	97%	93%	91%	88%	97%	*	*	93%	93%	57%	89%	*	88%
	2008	95%	96%	95%	92%	95%	97%	*	> 99%	96%	93%	80%	93%	*	92%
All Tests	2009	76%	77%	61%	53%	47%	78%	*	*	65%	58%	13%	51%	*	41%
	2008	72%	73%	64%	53%	51%	81%	*	80%	70%	58%	33%	52%	< 1%	43%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	87%	82%	85%	93%	80%	88%	85%	89%	72%	83%	69%	81%
	2008	91%	91%	88%	82%	85%	94%	> 99%	94%	84%	91%	64%	84%	70%	81%
Mathematics	2009	82%	84%	70%	56%	70%	80%	40%	94%	70%	71%	51%	65%	62%	57%
	2008	80%	81%	71%	58%	71%	80%	67%	94%	71%	72%	59%	66%	64%	56%
Writing	2009	93%	94%	90%	85%	88%	94%	*	*	86%	94%	69%	87%	78%	83%
	2008	93%	93%	92%	91%	92%	92%	*	> 99%	88%	95%	68%	90%	86%	87%
Science	2009	78%	79%	61%	46%	53%	79%	*	72%	66%	56%	28%	52%	25%	40%
	2008	74%	75%	64%	48%	54%	82%	50%	59%	69%	59%	42%	55%	29%	43%
Soc Studies	2009	93%	94%	88%	86%	82%	93%	*	> 99%	88%	88%	60%	84%	29%	80%
	2008	91%	93%	90%	85%	85%	95%	*	> 99%	88%	90%	75%	85%	54%	83%
All Tests	2009	74%	76%	60%	44%	57%	73%	30%	76%	60%	59%	33%	53%	47%	44%
	2008	72%	74%	62%	47%	57%	75%	56%	75%	61%	62%	46%	55%	50%	44%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	93%	90%	91%	96%	90%	94%	92%	94%	77%	91%	82%	90%
Mathematics	2009	89%	90%	80%	70%	79%	88%	90%	97%	79%	82%	70%	77%	68%	70%
Writing	2009	97%	97%	96%	95%	91%	> 99%	*	*	93%	98%	92%	94%	83%	90%
Science	2009	83%	84%	68%	55%	62%	85%	*	83%	72%	65%	32%	60%	37%	50%
Soc Studies	2009	98%	98%	97%	96%	96%	99%	*	> 99%	97%	97%	82%	95%	71%	95%
All Tests	2009	84%	85%	71%	58%	68%	83%	90%	91%	71%	72%	45%	66%	58%	58%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	37%	27%	18%	23%	38%	10%	42%	25%	30%	18%	21%	12%	17%
	2008	34%	36%	29%	18%	23%	42%	< 1%	36%	26%	32%	16%	22%	10%	15%
Mathematics	2009	31%	35%	19%	10%	20%	25%	10%	33%	21%	18%	9%	16%	18%	11%
	2008	28%	32%	20%	10%	21%	27%	11%	31%	20%	20%	12%	16%	18%	9%
Writing	2009	34%	37%	30%	19%	25%	41%	*	*	21%	39%	8%	23%	10%	17%
	2008	33%	35%	31%	21%	25%	43%	*	25%	25%	35%	9%	22%	8%	15%
Science	2009	26%	28%	13%	4%	10%	23%	*	17%	17%	10%	3%	9%	1%	3%
	2008	22%	25%	15%	6%	11%	24%	17%	18%	18%	12%	4%	9%	< 1%	3%
Soc Studies	2009	44%	48%	33%	19%	30%	46%	*	54%	38%	30%	9%	26%	< 1%	17%
	2008	36%	41%	28%	13%	23%	42%	*	17%	35%	22%	15%	18%	< 1%	11%
All Tests	2009	16%	19%	10%	4%	9%	15%	< 1%	18%	10%	9%	3%	7%	6%	5%
	2008	15%	17%	10%	5%	8%	16%	< 1%	19%	10%	11%	8%	7%	5%	4%

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2008-09 District Performance

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	82%	81%	88%	75%	72%	*	*	76%	95%	80%	82%	60%	84%
Mathematics	2009	69%	70%	45%	43%	47%	48%	*	*	44%	48%	44%	45%	43%	49%
Writing	2009	72%	72%	46%	*	*	50%	*	*	40%	*	46%	50%	*	55%
Science	2009	51%	51%	40%	35%	45%	48%	*	*	37%	50%	39%	42%	33%	46%
Soc Studies	2009	64%	64%	71%	69%	67%	75%	*	*	69%	73%	71%	70%	*	80%
All Tests	2009	57%	59%	37%	28%	42%	50%	*	*	33%	49%	36%	38%	42%	44%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	89%	81%	72%	78%	89%	73%	88%	78%	83%	41%	76%	62%	72%
	2008	86%	87%	81%	72%	79%	88%	89%	94%	76%	86%	33%	75%	61%	73%
Mathematics	2009	80%	82%	67%	53%	67%	77%	36%	94%	65%	69%	26%	62%	56%	53%
	2008	78%	79%	67%	53%	67%	76%	60%	94%	64%	69%	23%	61%	55%	51%
Writing	2009	92%	93%	87%	81%	87%	91%	*	*	81%	93%	48%	85%	78%	78%
	2008	91%	91%	87%	83%	89%	88%	*	> 99%	81%	92%	40%	84%	81%	81%
Science	2009	78%	79%	61%	46%	53%	79%	*	72%	66%	56%	28%	52%	25%	40%
	2008	74%	75%	64%	48%	54%	82%	50%	59%	69%	59%	42%	55%	29%	43%
Soc Studies	2009	93%	94%	88%	86%	82%	93%	*	> 99%	88%	88%	60%	84%	29%	80%
	2008	91%	93%	90%	85%	85%	95%	*	> 99%	88%	90%	75%	85%	54%	83%
All Tests	2009	72%	74%	56%	40%	53%	70%	27%	76%	55%	57%	18%	49%	40%	39%
	2008	69%	71%	57%	42%	53%	71%	50%	75%	55%	59%	19%	50%	42%	39%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	88%	81%	73%	78%	89%	73%	88%	78%	83%	54%	76%	62%	73%
Mathematics	2009	80%	81%	66%	52%	66%	76%	36%	94%	64%	69%	33%	61%	56%	53%
Writing	2009	91%	92%	86%	80%	86%	90%	*	*	80%	92%	47%	85%	77%	77%
Science	2009	76%	78%	59%	45%	53%	78%	*	72%	63%	56%	34%	51%	26%	41%
Soc Studies	2009	92%	93%	87%	84%	81%	92%	*	> 99%	86%	87%	65%	82%	31%	80%
All Tests	2009	71%	73%	55%	39%	53%	69%	27%	76%	54%	56%	20%	48%	40%	39%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	79%	89%	92%	81%	93%	*	*	86%	95%	89%	82%	67%	*

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.4%	99.2%	100.0%	97.8%	99.7%	100.0%	100.0%	99.3%	99.0%	99.4%	99.2%	92.8%	98.9%
By Test Version														
TAKS (1 or more)	90.8%	90.8%	89.1%	84.9%	91.1%	90.1%	92.3%	100.0%	85.8%	92.5%	17.9%	88.4%	86.0%	86.2%
Not on TAKS	7.7%	7.6%	10.1%	15.1%	6.7%	9.6%	7.7%	0.0%	13.5%	6.5%	81.5%	10.9%	6.8%	12.7%
TAKS(Acc) Only	2.3%	2.2%	4.2%	5.7%	2.9%	4.2%	7.7%	0.0%	5.3%	2.9%	33.5%	4.7%	2.4%	5.7%
TAKS-M Only	3.3%	3.3%	3.7%	6.9%	1.7%	3.1%	0.0%	0.0%	5.6%	1.7%	29.8%	3.7%	1.7%	4.7%
TAKS-Alt Only	0.8%	0.7%	0.8%	0.6%	0.7%	1.1%	0.0%	0.0%	1.0%	0.7%	6.5%	0.8%	1.0%	0.0%
Combination	1.3%	1.4%	1.4%	1.9%	1.4%	1.2%	0.0%	0.0%	1.6%	1.2%	11.6%	1.6%	1.7%	2.3%
By Acct Status														
Acct System	87.3%	87.5%	84.8%	82.1%	87.9%	83.9%	76.9%	100.0%	81.9%	88.0%	30.1%	86.3%	85.0%	85.1%
Non-Acct System	11.2%	10.8%	14.3%	17.9%	9.9%	15.8%	23.1%	0.0%	17.5%	11.0%	69.3%	12.9%	7.8%	13.8%
Mobile	4.7%	4.6%	6.1%	4.9%	5.1%	7.9%	15.4%	0.0%	6.3%	5.9%	2.8%	4.3%	3.1%	3.6%
Non-Acct Test	6.4%	6.2%	8.2%	13.0%	4.8%	8.0%	7.7%	0.0%	11.2%	5.1%	66.5%	8.6%	4.8%	10.3%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.6%	0.8%	0.0%	2.2%	0.3%	0.0%	0.0%	0.7%	1.0%	0.6%	0.8%	7.2%	1.1%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.6%	0.0%	1.7%	0.0%	0.0%	0.0%	0.4%	0.7%	0.3%	0.7%	5.5%	0.9%
Other	0.4%	0.4%	0.2%	0.0%	0.4%	0.2%	0.0%	0.0%	0.2%	0.3%	0.3%	0.0%	1.7%	0.2%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	478,323	2,842	795	919	1,081	13	33	1,466	1,376	352	1,829	293	1,687
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.2%	99.3%	100.0%	98.0%	99.8%	100.0%	100.0%	99.5%	99.1%	99.2%	99.2%	95.6%	99.0%
By Program														
TAKS (1 or more)	90.9%	91.1%	88.9%	84.5%	92.2%	89.6%	86.7%	97.3%	85.6%	92.7%	23.9%	87.9%	85.1%	87.5%
Not on TAKS	7.5%	7.2%	10.4%	15.5%	5.8%	10.2%	13.3%	2.7%	14.0%	6.4%	75.3%	11.3%	10.5%	11.5%
TAKS(Acc)	2.7%	2.3%	4.7%	6.8%	2.6%	4.8%	6.7%	0.0%	6.0%	3.3%	33.9%	5.1%	5.1%	6.0%
TAKS-M Only	2.9%	3.1%	2.9%	5.4%	1.1%	2.4%	0.0%	2.7%	4.2%	1.4%	20.8%	3.0%	1.7%	2.8%
TAKS-Alt Only	0.7%	0.6%	0.7%	0.6%	0.5%	0.8%	0.0%	0.0%	0.9%	0.5%	4.9%	0.6%	1.0%	0.0%
Combination	1.2%	1.2%	2.2%	2.7%	1.7%	2.1%	6.7%	0.0%	3.0%	1.3%	15.7%	2.6%	2.7%	2.7%
By Acct Status														
Acct System	87.1%	87.2%	84.1%	80.2%	87.9%	84.1%	60.0%	97.3%	80.8%	87.8%	23.1%	83.9%	83.4%	85.4%
Non-Acct System	11.3%	11.1%	15.3%	19.8%	10.1%	15.7%	40.0%	2.7%	18.7%	11.3%	76.1%	15.2%	12.2%	13.6%
Mobile	5.1%	5.1%	5.4%	5.2%	4.5%	5.9%	26.7%	0.0%	5.4%	5.2%	4.6%	4.5%	2.0%	2.7%
Non-Acct Test	6.2%	6.0%	9.9%	14.5%	5.6%	9.8%	13.3%	2.7%	13.3%	6.0%	71.5%	10.7%	10.2%	10.9%
Not Tested	1.6%	1.8%	0.7%	0.0%	2.0%	0.2%	0.0%	0.0%	0.5%	0.9%	0.8%	0.8%	4.4%	1.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.1%	0.2%	0.0%	0.7%	0.0%	0.0%	0.0%	0.1%	0.4%	0.0%	0.3%	2.0%	0.4%
Other	0.5%	0.5%	0.5%	0.0%	1.3%	0.2%	0.0%	0.0%	0.4%	0.5%	0.8%	0.5%	2.4%	0.6%
Total Count	3,075,682	469,698	2,813	839	844	1,076	15	37	1,488	1,323	389	1,781	295	1,603
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	87%	83%	72%	83%	92%	*	100%	86%	81%	38%	73%	17%	76%
Class of 2008	86%	86%	80%	65%	78%	93%	*	*	77%	82%	33%	69%	17%	65%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: TERRELL ISD
District #: 129906

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	50%	45%	50%	39%	48%	*	*	51%	38%	47%	42%	31%	46%
	2008	53%	52%	55%	43%	62%	69%	*	*	55%	56%	67%	55%	55%	55%
Mathematics	2009	37%	36%	24%	23%	17%	33%	*	*	25%	23%	25%	24%	6%	23%
	2008	36%	35%	25%	17%	29%	34%	*	*	26%	25%	33%	24%	28%	26%
Average TGI Growth															
Reading/ELA	2009	0.52	0.57	0.48	0.54	0.29	0.73	*	*	0.61	0.33	0.17	0.42	0.27	0.50
	2008	0.58	0.59	0.70	0.51	0.80	0.89	*	*	0.69	0.71	0.53	0.67	0.69	0.62
Mathematics	2009	0.38	0.41	0.17	0.20	0.03	0.27	*	*	0.18	0.16	0.36	0.16	-0.17	0.16
	2008	0.34	0.35	0.16	0.06	0.20	0.29	*	*	0.19	0.13	0.20	0.15	0.35	0.15
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	10%	17%	35%	15%	9%	*	*	17%	18%	*	21%	16%	18%
	2008	12%	12%	14%	19%	17%	9%	*	*	18%	10%	50%	17%	18%	18%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	94%	88%	72%	91%	93%	*	*	87%	88%	*	85%	89%	87%
	2008	94%	94%	93%	92%	90%	97%	*	*	88%	99%	60%	92%	88%	91%
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	67.5%	77.8%	*	71.4%	*	-	-	76.5%	*	100.0%	78.6%	70.0%	76.5%
	2007	53.6%	57.5%	11.1%	*	*	*	-	-	0.0%	*	-	0.0%	*	16.7%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2009	26%	27%	< 1%	*	< 1%	*	*	*	< 1%	*	*	< 1%	< 1%	< 1%
	2008	14%	15%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 3															
	2009	81%	77%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	80%	77%	63%	*	*	*	*	*	50%	*	*	63%	*	63%

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Academic Excellence Indicator System
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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	15%	33%	41%	36%	20%	*	40%	33%	32%	*	40%	52%	54%
2008	15%	16%	28%	44%	31%	13%	*	20%	28%	28%	57%	34%	63%	47%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	91%	80%	76%	76%	89%	*	60%	78%	81%	*	74%	60%	64%
2008	92%	92%	83%	67%	83%	94%	*	80%	82%	83%	50%	78%	56%	68%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	85.1%	78.4%	71.0%	85.7%	100.0%	-	*	75.9%	81.8%	100.0%	75.7%	84.6%	75.0%
2007	78.0%	78.2%	34.5%	40.0%	35.7%	20.0%	-	-	46.7%	21.4%	*	40.0%	40.0%	30.8%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	46%	49%	58%	50%	64%	*	*	*	67%	50%	*	57%	60%	58%
2008	55%	57%	78%	*	80%	*	*	*	67%	*	*	78%	*	78%
Retained in Grade 5														
2009	66%	69%	50%	67%	*	*	*	*	*	*	*	43%	*	50%
2008	73%	71%	56%	67%	56%	*	*	*	43%	64%	*	47%	33%	56%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	14%	37%	51%	35%	28%	*	20%	39%	35%	*	43%	44%	57%
2008	15%	14%	38%	57%	37%	24%	*	20%	37%	39%	> 99%	43%	61%	63%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	92%	77%	62%	77%	91%	*	> 99%	77%	77%	*	71%	68%	61%
2008	91%	91%	73%	57%	73%	86%	*	> 99%	76%	70%	20%	68%	54%	52%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	83.7%	80.5%	73.8%	78.3%	100.0%	*	*	82.6%	77.8%	100.0%	78.9%	75.0%	75.8%
2007	77.5%	78.6%	56.1%	72.7%	42.9%	20.0%	-	-	56.3%	56.0%	*	61.1%	50.0%	57.9%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	21%	23%	33%	33%	14%	42%	*	*	36%	29%	*	33%	11%	33%
2008	22%	23%	23%	27%	17%	*	*	*	30%	17%	*	19%	*	23%
Retained in Grade 5														
2009	72%	70%	62%	50%	80%	*	*	*	80%	50%	*	58%	*	62%
2008	71%	69%	38%	33%	43%	*	*	*	20%	45%	*	38%	*	38%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	5%	4%	5%	4%	4%	*	*	8%	2%	10%	6%	*	7%
2008	6%	6%	6%	11%	3%	5%	*	*	9%	2%	< 1%	5%	*	8%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	97%	98%	97%	98%	99%	*	*	97%	99%	> 99%	97%	*	97%
2008	97%	97%	97%	93%	98%	97%	*	*	95%	98%	> 99%	97%	*	95%
TAKS Failers Promoted by Grade Placement Committee														
2008	88.5%	86.2%	63.6%	71.4%	*	*	-	-	66.7%	*	80.0%	75.0%	*	57.1%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	32%	42%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 8														
2009	59%	57%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	18%	28%	41%	27%	19%	*	*	30%	27%	29%	31%	*	40%
2008	21%	19%	23%	33%	19%	20%	*	*	25%	21%	*	24%	*	36%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	87%	80%	64%	81%	92%	*	*	80%	80%	86%	74%	*	67%
2008	86%	87%	83%	72%	88%	86%	*	*	79%	86%	*	81%	*	72%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	88.7%	60.0%	52.9%	60.0%	75.0%	-	-	68.8%	50.0%	87.5%	59.1%	*	56.5%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	15%	20%	13%	*	*	*	*	*	*	*	*	20%	*	13%
Retained in Grade 8														
2009	48%	48%	67%	57%	*	*	*	*	*	57%	*	57%	*	63%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	78%	65%	*	64%	*	*	80%	61%	69%	38%	66%	59%	62%
Attendance Rate														
2007-08	95.5%	95.9%	95.7%	96.0%	96.4%	94.9%	92.6%	96.8%	95.6%	95.8%	94.3%	95.7%	97.0%	95.5%
2006-07	95.5%	95.7%	95.9%	96.3%	96.4%	95.3%	94.6%	97.0%	95.9%	96.0%	94.8%	95.8%	96.9%	95.7%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.5%	0.7%	0.5%	1.0%	0.7%	*	0.0%	0.5%	0.9%	0.0%	0.9%	0.0%	0.3%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	2.4%	1.8%	1.4%	1.7%	2.4%	0.0%	0.0%	2.4%	1.2%	2.4%	1.3%	1.0%	1.6%
2006-07	2.7%	2.9%	3.0%	3.5%	4.1%	2.2%	0.0%	0.0%	3.1%	2.9%	0.7%	2.6%	6.6%	3.9%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	3.5%	2.7%	1.9%	2.5%	3.6%	*	0.0%	3.5%	1.8%	3.5%	2.0%	1.6%	2.3%
2006-07	3.9%	4.1%	4.2%	4.9%	5.9%	3.0%	*	0.0%	4.5%	3.9%	1.1%	3.7%	12.7%	5.8%
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	77.8%	71.9%	68.7%	60.3%	81.6%	-	*	71.1%	72.7%	72.7%	64.3%	12.5%	59.5%
Received GED	1.5%	1.3%	1.2%	0.0%	1.5%	1.9%	-	*	2.2%	0.0%	0.0%	1.7%	0.0%	1.3%
Continued HS	8.9%	9.5%	15.2%	20.5%	23.5%	5.8%	-	*	14.8%	15.7%	15.2%	20.0%	62.5%	24.1%
Dropped Out (4-yr)	10.5%	11.3%	11.7%	10.8%	14.7%	10.7%	-	*	11.9%	11.6%	12.1%	13.9%	25.0%	15.2%
Class of 2007														
Graduated	78.0%	77.1%	73.9%	74.2%	70.9%	74.6%	-	80.0%	71.8%	75.8%	77.2%	69.2%	25.0%	63.8%
Received GED	2.0%	1.5%	2.1%	0.0%	1.8%	3.7%	-	0.0%	1.4%	2.7%	3.5%	2.5%	0.0%	2.3%
Continued HS	8.7%	9.2%	8.2%	9.3%	3.6%	9.0%	-	20.0%	7.7%	8.7%	12.3%	5.8%	0.0%	11.3%
Dropped Out (4-yr)	11.4%	12.2%	15.8%	16.5%	23.6%	12.7%	-	0.0%	19.0%	12.8%	7.0%	22.5%	75.0%	22.6%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	88.7%	88.3%	89.2%	85.3%	89.3%	-	*	88.1%	88.4%	87.9%	86.1%	75.0%	84.8%
Class of 2007	88.6%	87.8%	84.2%	83.5%	76.4%	87.3%	-	100.0%	81.0%	87.2%	93.0%	77.5%	25.0%	77.4%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	87.3%	87.1%	89.2%	83.8%	87.4%	-	*	85.9%	88.4%	87.9%	84.3%	75.0%	83.5%
Class of 2007	86.7%	86.3%	82.1%	83.5%	74.5%	83.6%	-	100.0%	79.6%	84.6%	89.5%	75.0%	25.0%	75.1%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	24.5%	12.8%	5.0%	12.3%	20.3%	*	13.6%	10.9%	14.9%	1.2%	7.0%	2.0%	4.9%
2006-07	22.1%	23.4%	12.3%	6.3%	9.1%	19.1%	*	20.0%	8.2%	16.5%	1.2%	7.6%	0.0%	4.2%
RHSP/DAP Graduates														
Class of 2008	81.4%	80.8%	79.6%	68.3%	89.7%	83.5%	-	*	72.7%	87.4%	12.0%	71.6%	-	69.9%
Class of 2007	77.9%	78.5%	70.9%	61.6%	82.6%	71.0%	-	*	55.6%	85.2%	7.0%	67.1%	*	52.9%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results Tested															
	2008	20.9%	26.5%	18.3%	5.4%	17.1%	30.4%	-	9.1%	14.7%	21.8%	n/a	n/a	n/a	n/a
	2007	20.0%	24.5%	12.8%	3.9%	8.2%	22.3%	-	0.0%	10.1%	14.9%	n/a	n/a	n/a	n/a
Examinees >= Criterion															
	2008	50.1%	53.7%	14.3%	0.0%	5.0%	20.0%	-	*	12.1%	15.7%	n/a	n/a	n/a	n/a
	2007	50.5%	54.6%	9.4%	0.0%	0.0%	12.5%	-	-	5.6%	11.4%	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2008	46.0%	48.3%	12.1%	0.0%	3.1%	16.2%	-	*	7.4%	14.9%	n/a	n/a	n/a	n/a
	2007	46.8%	50.0%	8.8%	0.0%	0.0%	12.2%	-	-	4.6%	10.9%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	64%	62%	48%	49%	83%	*	*	58%	65%	13%	49%	*	44%
	2008	57%	58%	60%	49%	46%	76%	*	> 99%	52%	68%	< 1%	44%	*	47%
Mathematics	2009	62%	64%	49%	37%	40%	64%	*	*	56%	43%	8%	37%	*	24%
	2008	56%	58%	51%	39%	47%	66%	*	< 1%	54%	48%	*	38%	< 1%	27%
SAT/ACT Results Tested															
Class of 2008		65.0%	63.9%	45.3%	58.7%	28.9%	46.1%	-	*	44.4%	46.3%	n/a	n/a	n/a	n/a
Class of 2007		68.2%	68.0%	52.8%	57.4%	29.3%	59.3%	-	*	46.5%	56.9%	n/a	n/a	n/a	n/a
At/Above Criterion															
Class of 2008		27.2%	32.9%	15.1%	0.0%	27.3%	22.9%	-	-	8.3%	21.6%	n/a	n/a	n/a	n/a
Class of 2007		27.0%	32.0%	13.7%	0.0%	8.3%	22.9%	-	*	9.1%	16.1%	n/a	n/a	n/a	n/a
Average SAT Score															
Class of 2008		987	1011	945	791	1013	991	-	-	931	956	n/a	n/a	n/a	n/a
Class of 2007		992	1011	948	848	902	1007	-	*	925	961	n/a	n/a	n/a	n/a
Average ACT Score															
Class of 2008		20.5	21.3	18.7	16.4	*	21.2	-	-	17.8	19.7	n/a	n/a	n/a	n/a
Class of 2007		20.2	21.1	18.1	15.9	*	20.4	*	-	18.5	18.1	n/a	n/a	n/a	n/a
College-Ready Graduates															
Eng Lang Arts															
Class of 2008		59%	62%	45%	42%	36%	53%	*	*	37%	55%	< 1%	40%	*	24%
Class of 2007		49%	52%	56%	46%	34%	68%	*	*	45%	63%	*	45%	*	39%
Mathematics															
Class of 2008		58%	61%	50%	36%	57%	57%	*	*	51%	49%	20%	48%	*	21%
Class of 2007		56%	57%	44%	29%	41%	55%	*	*	40%	47%	*	31%	*	17%
Both Subjects															
Class of 2008		44%	48%	34%	23%	29%	44%	*	*	30%	39%	< 1%	29%	*	9%
Class of 2007		37%	40%	34%	24%	22%	45%	*	*	25%	40%	*	21%	*	10%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	4,338	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	237	5.5%	199,371	4.2%
Kindergarten	336	7.7%	361,929	7.7%
Grade 1	359	8.3%	379,066	8.0%
Grade 2	320	7.4%	371,402	7.9%
Grade 3	354	8.2%	368,131	7.8%
Grade 4	323	7.4%	355,435	7.5%
Grade 5	318	7.3%	352,252	7.5%
Grade 6	310	7.1%	345,576	7.3%
Grade 7	289	6.7%	342,912	7.3%
Grade 8	320	7.4%	343,389	7.3%
Grade 9	343	7.9%	387,777	8.2%
Grade 10	300	6.9%	331,936	7.0%
Grade 11	283	6.5%	302,959	6.4%
Grade 12	246	5.7%	273,713	5.8%
Ethnic Distribution: African American	1,224	28.2%	669,371	14.2%
Hispanic	1,491	34.4%	2,264,367	47.9%
White	1,550	35.7%	1,608,515	34.0%
Native American	16	0.4%	16,649	0.4%
Asian/Pacific Islander	57	1.3%	169,302	3.6%
Economically Disadvantaged	2,980	68.7%	2,681,474	56.7%
Limited English Proficient (LEP)	697	16.1%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	231	4.7%	103,727	2.1%
At-Risk	2,638	60.8%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	186	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	60	32.3%	33,873	13.4%
Hispanic	39	21.0%	94,571	37.5%
White	85	45.7%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	2	1.1%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	38	20.4%	46,999	18.6%
Recommended H.S. Pgm./DAP	148	79.6%	205,122	81.4%
Special Education Graduates	25	13.4%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	3.1%	2.6%	22.7%	11.7%
Grade 1	5.1%	5.5%	11.8%	10.5%
Grade 2	0.3%	3.2%	12.9%	4.7%
Grade 3	1.6%	2.5%	0.0%	3.0%
Grade 4	1.8%	1.3%	3.6%	1.3%
Grade 5	6.9%	1.9%	5.1%	2.4%
Grade 6	0.4%	0.9%	2.0%	1.6%
Grade 7	0.8%	1.4%	0.0%	2.2%
Grade 8	5.3%	1.7%	2.7%	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	1	0.0%	7,343	0.1%
Underreported Students	30	1.4%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	22.0	19.0
Grade 1	22.0	19.0
Grade 2	21.6	19.3
Grade 3	19.4	19.3
Grade 4	19.7	19.7
Grade 5	21.7	22.1
Grade 6	22.9	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	19.4	19.8
Foreign Languages	20.6	21.1
Mathematics	18.3	19.6
Science	21.4	20.5
Social Studies	23.6	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	598.4	100.0%	646,815.1	100.0%
Professional Staff:	382.9	64.0%	407,135.1	62.9%
Teachers	297.3	49.7%	327,662.9	50.7%
Professional Support	57.9	9.7%	54,475.5	8.4%
Campus Administration (School Leadership)	19.7	3.3%	18,324.9	2.8%
Central Administration	8.0	1.3%	6,671.7	1.0%
Educational Aides:	63.8	10.7%	62,459.5	9.7%
Auxiliary Staff:	151.6	25.3%	177,220.5	27.4%
Total Minority Staff:	213.4	35.7%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	46.0	15.5%	31,745.6	9.7%
Hispanic	21.0	7.1%	72,451.6	22.1%
White	225.0	75.7%	218,477.4	66.7%
Native American	2.0	0.7%	860.1	0.3%
Asian/Pacific Islander	3.3	1.1%	4,128.3	1.3%
Males	84.4	28.4%	74,947.7	22.9%
Females	212.9	71.6%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	2.0	0.7%	2,773.0	0.8%
Bachelors	232.5	78.2%	254,661.6	77.7%
Masters	60.5	20.4%	68,433.3	20.9%
Doctorate	2.3	0.8%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	9.0	3.0%	23,779.1	7.3%
1-5 Years Experience	112.8	37.9%	99,863.0	30.5%
6-10 Years Experience	62.4	21.0%	65,434.1	20.0%
11-20 Years Experience	66.6	22.4%	77,622.5	23.7%
Over 20 Years Experience	46.5	15.6%	60,964.2	18.6%
Number of Students per Teacher:	14.6	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.5 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$43,218	\$40,372
1-5 Years Experience	\$44,231	\$42,463
6-10 Years Experience	\$46,389	\$45,035
11-20 Years Experience	\$50,159	\$49,083
Over 20 Years Experience	\$59,435	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$48,360	\$47,159
Professional Support	\$56,667	\$55,819
Campus Administration (School Leadership)	\$69,983	\$68,891
Central Administration	\$97,858	\$85,305
Turnover Rate for Teachers:	17.3%	14.7%
Instructional Staff Percent***:	64.9%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.270	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.310	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,447,009,080	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$333,566	n/a	\$363,600	n/a
Value by Category				
Business	\$822,220,420	47.8%	\$639,448,221,965	33.6%
Residential	\$658,478,842	38.3%	\$1,013,878,237,447	53.3%
Land	\$200,212,637	11.6%	\$119,006,587,048	6.3%
Oil and Gas	\$12,770	0.0%	\$121,117,948,450	6.4%
Other	\$38,075,317	2.2%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$9,802,823	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	31.1%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$32,298,508	100.0%	\$7,377	\$43,505,644	100.0%	\$9,937	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$14,452,721	44.7%	\$3,301	\$18,133,409	41.7%	\$4,142	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$683,270	2.1%	\$156	\$1,385,509	3.2%	\$316	\$2,762,287,931	6.1%	\$594
State	\$16,807,515	52.0%	\$3,839	\$17,992,409	41.4%	\$4,110	\$20,309,900,694	44.8%	\$4,367
Federal	\$355,002	1.1%	\$81	\$5,994,317	13.8%	\$1,369	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$31,393,493	100.0%	\$7,171	\$42,329,080	100.0%	\$9,669	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$25,254,354	80.4%	\$5,768	\$29,978,108	70.8%	\$6,847	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$5,787,180	18.4%	\$1,322	\$8,033,669	19.0%	\$1,835	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$3,639	0.0%	\$1	\$3,968,983	9.4%	\$907	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$348,320	1.1%	\$80	\$348,320	0.8%	\$80	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$30,888,359	100.0%	\$7,055	\$37,778,613	100.0%	\$8,629	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$17,341,007	56.1%	\$3,961	\$21,457,699	56.8%	\$4,901	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$987,879	3.2%	\$226	\$1,131,475	3.0%	\$258	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$331,282	1.1%	\$76	\$445,464	1.2%	\$102	\$580,207,436	1.5%	\$125
School Leadership (23)	\$2,171,595	7.0%	\$496	\$2,220,679	5.9%	\$507	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$1,868,579	6.0%	\$427	\$2,072,777	5.5%	\$473	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$1,404,051	4.5%	\$321	\$1,474,251	3.9%	\$337	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$18,514	0.1%	\$4	\$2,154,980	5.7%	\$492	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$731,313	2.4%	\$167	\$759,158	2.0%	\$173	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$1,499,464	4.9%	\$342	\$1,500,764	4.0%	\$343	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$3,798,143	12.3%	\$868	\$3,814,595	10.1%	\$871	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$340,439	1.1%	\$78	\$350,678	0.9%	\$80	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$396,093	1.3%	\$90	\$396,093	1.0%	\$90	\$518,743,068	1.3%	\$112
Community Services (61)	\$153,175	n/a	\$35	\$233,164	n/a	\$53	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		63.2%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$23,660,930	100.0%	\$5,405	\$28,372,605	100.0%	\$6,481	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$228,178	1.0%	\$52	\$293,575	1.0%	\$67	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$1,028,961	4.3%	\$235	\$1,092,781	3.9%	\$250	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$1,308,741	5.5%	\$299	\$4,400,017	15.5%	\$1,005	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$261,382	1.1%	\$60	\$261,382	0.9%	\$60	\$416,924,270	1.4%	\$90
Regular Education (11)	\$14,682,186	62.1%	\$3,354	\$15,139,317	53.4%	\$3,458	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$4,966,276	21.0%	\$1,134	\$5,984,689	21.1%	\$1,367	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$605,557	2.6%	\$138	\$620,191	2.2%	\$142	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$579,649	2.4%	\$132	\$580,653	2.0%	\$133	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	697	16.1%	757,146	16.0%
Career & Technical Education	923	21.3%	1,011,507	21.4%
Gifted & Talented Education	324	7.5%	355,801	7.5%
Special Education	435	10.0%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	26.2	8.8%	24,508.0	7.5%
Career & Technical Education	10.6	3.6%	12,776.4	3.9%
Compensatory Education	14.7	4.9%	11,885.9	3.6%
Gifted & Talented Education	5.4	1.8%	6,514.8	2.0%
Regular Education	192.4	64.7%	230,600.5	70.4%
Special Education	39.8	13.4%	31,805.5	9.7%
Other	8.3	2.8%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: TERRELL ISD

2008-09 District Performance Report

District #: 129906

For Current Year LEP Students

Indicator:	State	Region 10	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	50%	45%	*	*	*	*	34%	34%	*	*	31%
Mathematics	2009	37%	36%	24%	< 1%	< 1%	*	*	10%	10%	*	*	6%