

## ***2008-09 Academic Excellence Indicator System***

***District Name: TERRELL ISD***

***Campus Name: KENNEDY EL***

***Campus #: 129906101***

***2009 Accountability Rating: Academically Unacceptable***

***This school is paired with 129906102 ,J W LONG EL***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 678  
Grade Span: 01 - 02  
School Type: Elementary

District Name: TERRELL ISD  
Campus Name: KENNEDY EL  
Campus #: 129906101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	85%	-	85%	67%	91%	91%	*	*	86%	84%	*	81%	91%
	2008	89%	88%	-	88%	81%	88%	92%	*	*	84%	91%	50%	85%	90%
Mathematics	2009	86%	76%	-	76%	46%	88%	86%	*	*	78%	74%	*	71%	88%
	2008	85%	85%	-	85%	70%	93%	90%	*	*	85%	85%	67%	82%	93%
All Tests	2009	82%	71%	-	71%	39%	83%	82%	*	*	73%	70%	*	65%	82%
	2008	80%	79%	-	79%	65%	85%	83%	*	*	76%	81%	40%	74%	85%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (Spanish) First Administration Only</b>															
Reading	2009	84%	74%	-	74%	*	74%	*	*	*	73%	74%	*	75%	74%
	2008	83%	76%	-	76%	*	76%	*	*	*	70%	87%	*	75%	76%
Mathematics	2009	79%	77%	-	77%	*	77%	*	*	*	73%	80%	*	82%	77%
	2008	78%	42%	-	42%	*	42%	*	*	*	32%	60%	*	39%	42%
All Tests	2009	75%	63%	-	63%	*	63%	*	*	*	60%	65%	*	67%	63%
	2008	73%	42%	-	42%	*	42%	*	*	*	32%	60%	*	39%	42%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	74%	-	74%	54%	76%	84%	*	*	74%	75%	*	68%	70%
	2008	85%	72%	-	72%	61%	74%	78%	*	80%	72%	72%	75%	66%	63%
Mathematics	2009	88%	72%	-	72%	54%	80%	78%	*	*	72%	72%	*	68%	61%
	2008	87%	75%	-	75%	58%	82%	79%	*	> 99%	77%	73%	88%	71%	80%
Writing	2009	92%	88%	-	88%	78%	96%	90%	*	*	84%	92%	40%	87%	96%
	2008	93%	90%	-	90%	89%	93%	88%	*	> 99%	88%	92%	62%	89%	86%
All Tests	2009	78%	61%	-	61%	44%	68%	67%	*	*	58%	63%	20%	55%	52%
	2008	77%	62%	-	62%	47%	66%	70%	*	80%	62%	63%	54%	56%	57%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (Spanish)</b>															
Reading	2009	81%	44%	-	44%	*	44%	*	*	*	30%	86%	*	35%	44%
	2008	77%	56%	-	56%	*	56%	*	*	*	36%	86%	*	56%	56%
Mathematics	2009	80%	19%	-	19%	*	19%	*	*	*	10%	43%	*	13%	19%
	2008	76%	79%	-	79%	*	79%	*	*	*	82%	75%	*	79%	79%
Writing	2009	93%	74%	-	74%	*	74%	*	*	*	65%	> 99%	*	70%	74%
	2008	91%	79%	-	79%	*	79%	*	*	*	73%	88%	*	79%	79%
All Tests	2009	73%	19%	-	19%	*	19%	*	*	*	10%	43%	*	13%	19%
	2008	69%	50%	-	50%	*	50%	*	*	*	36%	67%	*	50%	50%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
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School Type: Elementary

District Name: TERRELL ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	-	80%	64%	81%	89%	*	> 99%	78%	82%	75%	75%	77%
	2008	91%	88%	-	83%	77%	81%	89%	*	89%	80%	86%	63%	79%	77%
Mathematics	2009	82%	70%	-	72%	50%	76%	82%	*	> 99%	71%	73%	63%	68%	68%
	2008	80%	71%	-	77%	64%	78%	85%	*	> 99%	77%	78%	68%	73%	73%
Writing	2009	93%	90%	-	87%	78%	90%	90%	*	*	81%	93%	40%	85%	84%
	2008	93%	92%	-	89%	89%	91%	88%	*	> 99%	86%	92%	53%	88%	84%
All Tests	2009	74%	60%	-	65%	42%	70%	75%	*	> 99%	63%	67%	44%	59%	63%
	2008	72%	62%	-	70%	58%	68%	80%	*	89%	67%	73%	44%	64%	61%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	93%	-	84%	68%	84%	93%	*	> 99%	82%	86%	75%	80%	79%
Mathematics	2009	89%	80%	-	81%	66%	81%	91%	*	> 99%	79%	84%	88%	77%	74%
Writing	2009	97%	96%	-	98%	99%	95%	> 99%	*	*	96%	> 99%	> 99%	97%	90%
All Tests	2009	84%	71%	-	78%	59%	77%	89%	*	> 99%	75%	80%	78%	73%	69%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	27%	-	25%	12%	23%	36%	*	67%	24%	26%	25%	20%	18%
	2008	34%	29%	-	25%	12%	18%	41%	*	22%	21%	28%	5%	20%	15%
Mathematics	2009	31%	19%	-	25%	12%	26%	32%	*	67%	26%	24%	25%	21%	24%
	2008	28%	20%	-	27%	14%	27%	35%	*	56%	28%	25%	11%	22%	23%
Writing	2009	34%	30%	-	25%	10%	23%	35%	*	*	15%	35%	< 1%	18%	10%
	2008	33%	31%	-	22%	13%	23%	30%	*	20%	18%	26%	< 1%	16%	6%
All Tests	2009	16%	10%	-	13%	5%	11%	20%	*	50%	12%	14%	11%	9%	9%
	2008	15%	10%	-	12%	5%	10%	19%	*	22%	9%	15%	< 1%	8%	7%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2009	87%	81%	-	76%	58%	77%	86%	*	> 99%	74%	78%	32%	71%	73%
	2008	86%	81%	-	78%	70%	76%	85%	*	89%	75%	81%	46%	73%	73%
Mathematics	2009	80%	67%	-	69%	47%	71%	80%	*	> 99%	67%	70%	24%	64%	61%
	2008	78%	67%	-	75%	63%	73%	84%	*	> 99%	72%	77%	52%	70%	66%
Writing	2009	92%	87%	-	86%	75%	90%	89%	*	*	80%	91%	30%	84%	84%
	2008	91%	87%	-	89%	89%	91%	88%	*	> 99%	86%	92%	53%	88%	84%
All Tests	2009	72%	56%	-	61%	40%	63%	72%	*	> 99%	58%	64%	19%	55%	54%
	2008	69%	57%	-	66%	55%	63%	77%	*	89%	62%	70%	35%	60%	56%

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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified)															
(2011 Preview)															
Reading/ELA	2009	87%	81%	-	76%	58%	77%	86%	*	> 99%	74%	78%	38%	71%	73%
Mathematics	2009	80%	66%	-	69%	47%	71%	80%	*	> 99%	67%	70%	28%	64%	60%
Writing	2009	91%	86%	-	86%	75%	89%	89%	*	*	80%	91%	43%	84%	84%
All Tests	2009	71%	55%	-	61%	40%	63%	73%	*	> 99%	58%	64%	23%	55%	54%

T E X A S E D U C A T I O N A G E N C Y  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.2%	-	99.3%	100.0%	98.0%	100.0%	*	100.0%	99.4%	99.1%	100.0%	99.2%	96.8%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	89.1%	-	94.5%	94.0%	93.7%	95.4%	*	100.0%	94.6%	94.5%	23.3%	94.9%	94.3%
Not on TAKS	7.7%	10.1%	-	4.8%	6.0%	4.3%	4.6%	*	0.0%	4.9%	4.7%	76.7%	4.3%	2.5%
TAKS(Acc) Only	2.3%	4.2%	-	2.3%	5.4%	1.2%	1.5%	*	0.0%	2.3%	2.3%	37.2%	2.0%	0.6%
TAKS-M Only	3.3%	3.7%	-	0.7%	0.0%	0.8%	1.1%	*	0.0%	1.1%	0.3%	11.6%	0.6%	0.6%
TAKS-Alt Only	0.8%	0.8%	-	0.9%	0.6%	1.2%	0.8%	*	0.0%	0.6%	1.2%	14.0%	0.6%	0.6%
Combination	1.3%	1.4%	-	0.9%	0.0%	1.2%	1.1%	*	0.0%	0.9%	0.9%	14.0%	1.0%	0.6%
<b>By Acct Status</b>														
Acct System	87.3%	84.8%	-	88.5%	88.7%	89.4%	87.0%	*	100.0%	87.7%	89.2%	20.9%	89.9%	90.4%
Non-Acct System	11.2%	14.3%	-	10.8%	11.3%	8.6%	13.0%	*	0.0%	11.7%	9.9%	79.1%	9.3%	6.4%
Mobile	4.7%	6.1%	-	6.1%	5.4%	4.3%	8.4%	*	0.0%	6.9%	5.2%	2.3%	5.1%	3.8%
Non-Acct Test	6.4%	8.2%	-	4.8%	6.0%	4.3%	4.6%	*	0.0%	4.9%	4.7%	76.7%	4.3%	2.5%
Hurricane Ike	0.1%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	0.8%	-	0.7%	0.0%	2.0%	0.0%	*	0.0%	0.6%	0.9%	0.0%	0.8%	3.2%
LEP Exempt	0.1%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.6%	-	0.7%	0.0%	2.0%	0.0%	*	0.0%	0.6%	0.9%	0.0%	0.8%	3.2%
Hurricane Ike	0.4%	0.2%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>2,842</b>	<b>-</b>	<b>694</b>	<b>168</b>	<b>255</b>	<b>262</b>	<b>3</b>	<b>6</b>	<b>350</b>	<b>344</b>	<b>43</b>	<b>493</b>	<b>157</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.3%	-	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.9%	88.9%	-	95.6%	93.6%	97.1%	95.6%	*	100.0%	94.7%	96.5%	49.1%	96.4%	97.5%
Not on TAKS	7.5%	10.4%	-	4.4%	6.4%	2.9%	4.4%	*	0.0%	5.3%	3.5%	50.9%	3.6%	2.5%
TAKS(Acc)	2.7%	4.7%	-	1.4%	1.7%	0.4%	2.2%	*	0.0%	1.5%	1.3%	15.8%	0.9%	0.0%
TAKS-M Only	2.9%	2.9%	-	2.0%	4.1%	1.2%	1.3%	*	0.0%	3.0%	0.9%	22.8%	2.1%	1.3%
TAKS-Alt Only	0.7%	0.7%	-	0.6%	0.0%	0.4%	0.9%	*	0.0%	0.3%	0.9%	7.0%	0.0%	0.0%
Combination	1.2%	2.2%	-	0.5%	0.6%	0.8%	0.0%	*	0.0%	0.6%	0.3%	5.3%	0.6%	1.3%
<b>By Acct Status</b>														
Acct System	87.1%	84.1%	-	89.3%	87.2%	92.6%	88.0%	*	100.0%	87.9%	90.8%	45.6%	91.7%	95.0%
Non-Acct System	11.3%	15.3%	-	10.7%	12.8%	7.4%	12.0%	*	0.0%	12.1%	9.2%	54.4%	8.3%	5.0%
Mobile	5.1%	5.4%	-	6.3%	6.4%	4.5%	7.6%	*	0.0%	6.8%	5.7%	3.5%	4.7%	2.5%
Non-Acct Test	6.2%	9.9%	-	4.4%	6.4%	2.9%	4.4%	*	0.0%	5.3%	3.5%	50.9%	3.6%	2.5%
<b>Not Tested</b>														
Absent	1.6%	0.7%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.2%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.5%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>2,813</b>	<b>-</b>	<b>654</b>	<b>172</b>	<b>243</b>	<b>225</b>	<b>3</b>	<b>9</b>	<b>338</b>	<b>316</b>	<b>57</b>	<b>469</b>	<b>159</b>
<b>Attendance Rate</b>														
2007-08	95.5%	95.7%	-	96.2%	96.5%	97.0%	95.1%	*	96.9%	96.2%	96.2%	96.0%	96.4%	97.4%
2006-07	95.5%	95.9%	-	96.2%	96.7%	96.9%	95.3%	*	97.5%	96.4%	96.1%	96.1%	96.3%	97.2%

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2008-09 Campus Profile

Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	678	100.0%	-	4,338	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	5.5%	4.2%
Kindergarten	0	0.0%	-	7.7%	7.7%
Grade 1	358	52.8%	-	8.3%	8.0%
Grade 2	320	47.2%	-	7.4%	7.9%
Grade 3	0	0.0%	-	8.2%	7.8%
Grade 4	0	0.0%	-	7.4%	7.5%
Grade 5	0	0.0%	-	7.3%	7.5%
Grade 6	0	0.0%	-	7.1%	7.3%
Grade 7	0	0.0%	-	6.7%	7.3%
Grade 8	0	0.0%	-	7.4%	7.3%
Grade 9	0	0.0%	-	7.9%	8.2%
Grade 10	0	0.0%	-	6.9%	7.0%
Grade 11	0	0.0%	-	6.5%	6.4%
Grade 12	0	0.0%	-	5.7%	5.8%
Ethnic Distribution:					
African American	160	23.6%	-	28.2%	14.2%
Hispanic	273	40.3%	-	34.4%	47.9%
White	235	34.7%	-	35.7%	34.0%
Native American	1	0.1%	-	0.4%	0.4%
Asian/Pac. Islander	9	1.3%	-	1.3%	3.6%
Economically Disadvantaged	515	76.0%	-	68.7%	56.7%
Limited English Proficient (LEP)	204	30.1%	-	16.1%	16.9%
Students w/Disciplinary Placements (2007-08)	4	0.5%	-	4.7%	2.1%
At-Risk	430	63.4%	-	60.8%	48.3%
Mobility (2007-08)	103	13.5%	-	19.1%	19.8%
Number of Students per Teacher	14.9	n/a	-	14.6	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.1%	2.6%	-	-	22.7%	11.7%
Grade 1	5.1%	-	5.1%	5.5%	11.8%	-	11.8%	10.5%
Grade 2	0.3%	-	0.3%	3.2%	13.3%	-	12.9%	4.7%
Grade 3	-	-	1.6%	2.5%	-	-	0.0%	3.0%
Grade 4	-	-	1.8%	1.3%	-	-	3.6%	1.3%
Grade 5	-	-	6.9%	1.9%	-	-	5.1%	2.4%
Grade 6	-	-	0.4%	0.9%	-	-	2.0%	1.6%
Grade 7	-	-	0.8%	1.4%	-	-	0.0%	2.2%
Grade 8	-	-	5.3%	1.7%	-	-	2.7%	3.3%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	22.0	19.0
Grade 1	22.0	-	22.0	19.0
Grade 2	21.6	-	21.6	19.3
Grade 3	-	-	19.4	19.3
Grade 4	-	-	19.7	19.7
Grade 5	-	-	21.7	22.1
Grade 6	-	-	22.9	21.5
Mixed Grades	-	-	-	21.8
Secondary: English/Language Arts	-	-	19.4	19.8
Foreign Languages	-	-	20.6	21.1
Mathematics	-	-	18.3	19.6
Science	-	-	21.4	20.5
Social Studies	-	-	23.6	21.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	61.1	100.0%	-	100.0%	100.0%
Professional Staff:	52.6	86.0%	-	64.0%	62.9%
Teachers	45.5	74.5%	-	49.7%	50.7%
Professional Support	5.0	8.2%	-	9.7%	8.4%
Campus Admin. (School Leader.)	2.0	3.3%	-	3.3%	2.8%
Educational Aides:	8.6	14.0%	-	10.7%	9.7%
Total Minority Staff:	21.0	34.4%	-	35.7%	43.8%
Teachers By Ethnicity and Sex:					
African American	7.0	15.4%	-	15.5%	9.7%
Hispanic	8.0	17.6%	-	7.1%	22.1%
White	30.5	67.1%	-	75.7%	66.7%
Native American	0.0	0.0%	-	0.7%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	1.1%	1.3%
Males	3.0	6.6%	-	28.4%	22.9%
Females	42.5	93.4%	-	71.6%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.4%	-	3.0%	7.3%
1-5 Years Experience	21.0	46.1%	-	37.9%	30.5%
6-10 Years Experience	12.0	26.4%	-	21.0%	20.0%
11-20 Years Experience	6.4	14.0%	-	22.4%	23.7%
Over 20 Years Experience	4.1	9.1%	-	15.6%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		8.3 yrs.	- yrs.	10.5 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.4 yrs.	- yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,000	-	\$43,218	\$40,372
1-5 Years Experience		\$43,798	-	\$44,231	\$42,463
6-10 Years Experience		\$46,124	-	\$46,389	\$45,035
11-20 Years Experience		\$48,919	-	\$50,159	\$49,083
Over 20 Years Experience		\$59,561	-	\$59,435	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$46,529	-	\$48,360	\$47,159
Professional Support		\$52,122	-	\$56,667	\$55,819
Campus Administration (School Leadership)		\$65,750	-	\$69,983	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 678  
Grade Span: 01 - 02  
School Type: Elementary

District Name: TERRELL ISD  
Campus Name: KENNEDY EL  
Campus #: 129906101

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,214,474	100.0%	\$4,579	\$4,362,875	100.0%	\$6,215	-	-	-
Instruction (11,95)	\$2,363,381	73.5%	\$3,367	\$3,250,837	74.5%	\$4,631	-	-	-
Instructional-Related Services (12,13)	\$149,065	4.6%	\$212	\$160,439	3.7%	\$229	-	-	-
Instructional Leadership (21)	\$56,325	1.8%	\$80	\$56,325	1.3%	\$80	-	-	-
School Leadership (23)	\$234,863	7.3%	\$335	\$236,492	5.4%	\$337	-	-	-
Support Services-Student (31,32,33)	\$287,469	8.9%	\$410	\$287,469	6.6%	\$410	-	-	-
Other Campus Costs (35,36,51,52,53)	\$123,371	3.8%	\$176	\$371,313	8.5%	\$529	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$3,090,969	100.0%	\$4,403	\$3,988,021	100.0%	\$5,681	-	-	-
Bilingual/ESL Education (25)	\$67,073	2.2%	\$96	\$69,498	1.7%	\$99	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$406,192	13.1%	\$579	\$1,255,218	31.5%	\$1,788	-	-	-
Gifted & Talented Education (21)	\$43,008	1.4%	\$61	\$43,008	1.1%	\$61	-	-	-
Regular Education (11)	\$1,924,223	62.3%	\$2,741	\$1,930,952	48.4%	\$2,751	-	-	-
Special Education (23)	\$650,473	21.0%	\$927	\$689,345	17.3%	\$982	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	204	30.1%	-	16.1%	16.0%
Career & Technical Education	0	0.0%	-	21.3%	21.4%
Gifted & Talented Education	30	4.4%	-	7.5%	7.5%
Special Education	33	4.9%	-	10.0%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	11.8	25.8%	-	8.8%	7.5%
Career & Technical Education	0.0	0.0%	-	3.6%	3.9%
Compensatory Education	4.8	10.5%	-	4.9%	3.6%
Gifted & Talented Education	0.0	0.0%	-	1.8%	2.0%
Regular Education	25.0	54.9%	-	64.7%	70.4%
Special Education	4.0	8.8%	-	13.4%	9.7%
Other	0.0	0.0%	-	2.8%	2.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.