

## ***2008-09 Academic Excellence Indicator System***

***District Name: TERRELL ISD***

***Campus Name: J W LONG EL***

***Campus #: 129906102***

***2009 Accountability Rating: Academically Unacceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 677  
Grade Span: 03 - 04  
School Type: Elementary

District Name: TERRELL ISD  
Campus Name: J W LONG EL  
Campus #: 129906102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	85%	90%	85%	67%	91%	91%	*	*	86%	84%	*	81%	91%
	2008	89%	88%	91%	88%	81%	88%	92%	*	*	84%	91%	50%	85%	90%
Mathematics	2009	86%	76%	82%	76%	46%	88%	86%	*	*	78%	74%	*	71%	88%
	2008	85%	85%	85%	85%	70%	93%	90%	*	*	85%	85%	67%	82%	93%
All Tests	2009	82%	71%	77%	71%	39%	83%	82%	*	*	73%	70%	*	65%	82%
	2008	80%	79%	78%	79%	65%	85%	83%	*	*	76%	81%	40%	74%	85%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (Spanish) First Administration Only</b>															
Reading	2009	84%	74%	89%	74%	*	74%	*	*	*	73%	74%	*	75%	74%
	2008	83%	76%	84%	76%	*	76%	*	*	*	70%	87%	*	75%	76%
Mathematics	2009	79%	77%	*	77%	*	77%	*	*	*	73%	80%	*	82%	77%
	2008	78%	42%	75%	42%	*	42%	*	*	*	32%	60%	*	39%	42%
All Tests	2009	75%	63%	82%	63%	*	63%	*	*	*	60%	65%	*	67%	63%
	2008	73%	42%	67%	42%	*	42%	*	*	*	32%	60%	*	39%	42%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	74%	85%	74%	54%	76%	84%	*	*	74%	75%	*	68%	70%
	2008	85%	72%	87%	72%	61%	74%	78%	*	80%	72%	72%	75%	66%	63%
Mathematics	2009	88%	72%	87%	72%	54%	80%	78%	*	*	72%	72%	*	68%	61%
	2008	87%	75%	87%	75%	58%	82%	79%	*	> 99%	77%	73%	88%	71%	80%
Writing	2009	92%	88%	94%	88%	78%	96%	90%	*	*	84%	92%	40%	87%	96%
	2008	93%	90%	94%	90%	89%	93%	88%	*	> 99%	88%	92%	62%	89%	86%
All Tests	2009	78%	61%	75%	61%	44%	68%	67%	*	*	58%	63%	20%	55%	52%
	2008	77%	62%	75%	62%	47%	66%	70%	*	80%	62%	63%	54%	56%	57%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (Spanish)</b>															
Reading	2009	81%	44%	80%	44%	*	44%	*	*	*	30%	86%	*	35%	44%
	2008	77%	56%	90%	56%	*	56%	*	*	*	36%	86%	*	56%	56%
Mathematics	2009	80%	19%	*	19%	*	19%	*	*	*	10%	43%	*	13%	19%
	2008	76%	79%	> 99%	79%	*	79%	*	*	*	82%	75%	*	79%	79%
Writing	2009	93%	74%	99%	74%	*	74%	*	*	*	65%	> 99%	*	70%	74%
	2008	91%	79%	> 99%	79%	*	79%	*	*	*	73%	88%	*	79%	79%
All Tests	2009	73%	19%	73%	19%	*	19%	*	*	*	10%	43%	*	13%	19%
	2008	69%	50%	91%	50%	*	50%	*	*	*	36%	67%	*	50%	50%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
Total Students: 677  
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School Type: Elementary

District Name: TERRELL ISD  
Campus Name: J W LONG EL  
Campus #: 129906102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	90%	80%	64%	81%	89%	*	> 99%	78%	82%	75%	75%	77%
	2008	91%	88%	90%	83%	77%	81%	89%	*	89%	80%	86%	63%	79%	77%
Mathematics	2009	82%	70%	85%	72%	50%	76%	82%	*	> 99%	71%	73%	63%	68%	68%
	2008	80%	71%	87%	77%	64%	78%	85%	*	> 99%	77%	78%	68%	73%	73%
Writing	2009	93%	90%	94%	87%	78%	90%	90%	*	*	81%	93%	40%	85%	84%
	2008	93%	92%	95%	89%	89%	91%	88%	*	> 99%	86%	92%	53%	88%	84%
All Tests	2009	74%	60%	77%	65%	42%	70%	75%	*	> 99%	63%	67%	44%	59%	63%
	2008	72%	62%	79%	70%	58%	68%	80%	*	89%	67%	73%	44%	64%	61%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	93%	95%	84%	68%	84%	93%	*	> 99%	82%	86%	75%	80%	79%
Mathematics	2009	89%	80%	92%	81%	66%	81%	91%	*	> 99%	79%	84%	88%	77%	74%
Writing	2009	97%	96%	> 99%	98%	99%	95%	> 99%	*	*	96%	> 99%	> 99%	97%	90%
All Tests	2009	84%	71%	87%	78%	59%	77%	89%	*	> 99%	75%	80%	78%	73%	69%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	27%	30%	25%	12%	23%	36%	*	67%	24%	26%	25%	20%	18%
	2008	34%	29%	28%	25%	12%	18%	41%	*	22%	21%	28%	5%	20%	15%
Mathematics	2009	31%	19%	36%	25%	12%	26%	32%	*	67%	26%	24%	25%	21%	24%
	2008	28%	20%	31%	27%	14%	27%	35%	*	56%	28%	25%	11%	22%	23%
Writing	2009	34%	30%	24%	25%	10%	23%	35%	*	*	15%	35%	< 1%	18%	10%
	2008	33%	31%	27%	22%	13%	23%	30%	*	20%	18%	26%	< 1%	16%	6%
All Tests	2009	16%	10%	17%	13%	5%	11%	20%	*	50%	12%	14%	11%	9%	9%
	2008	15%	10%	13%	12%	5%	10%	19%	*	22%	9%	15%	< 1%	8%	7%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	81%	83%	60%	*	*	*	*	*	*	*	60%	*	*
Mathematics	2009	69%	45%	75%	*	*	*	*	*	*	*	*	*	*	*
Writing	2009	72%	46%	83%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	37%	62%	63%	*	*	*	*	*	40%	*	63%	50%	*

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<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	81%	85%	76%	58%	77%	86%	*	> 99%	74%	78%	32%	71%	73%
	2008	86%	81%	86%	78%	70%	76%	85%	*	89%	75%	81%	46%	73%	73%
Mathematics	2009	80%	67%	83%	69%	47%	71%	80%	*	> 99%	67%	70%	24%	64%	61%
	2008	78%	67%	84%	75%	63%	73%	84%	*	> 99%	72%	77%	52%	70%	66%
Writing	2009	92%	87%	91%	86%	75%	90%	89%	*	*	80%	91%	30%	84%	84%
	2008	91%	87%	91%	89%	89%	91%	88%	*	> 99%	86%	92%	53%	88%	84%
All Tests	2009	72%	56%	72%	61%	40%	63%	72%	*	> 99%	58%	64%	19%	55%	54%
	2008	69%	57%	75%	66%	55%	63%	77%	*	89%	62%	70%	35%	60%	56%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	81%	85%	76%	58%	77%	86%	*	> 99%	74%	78%	38%	71%	73%
Mathematics	2009	80%	66%	83%	69%	47%	71%	80%	*	> 99%	67%	70%	28%	64%	60%
Writing	2009	91%	86%	90%	86%	75%	89%	89%	*	*	80%	91%	43%	84%	84%
All Tests	2009	71%	55%	72%	61%	40%	63%	73%	*	> 99%	58%	64%	23%	55%	54%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	89%	97%	92%	*	88%	> 99%	*	*	> 99%	88%	92%	80%	*

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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.2%	99.6%	99.3%	100.0%	98.0%	100.0%	*	100.0%	99.4%	99.1%	100.0%	99.2%	96.8%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	89.1%	91.6%	94.5%	94.0%	93.7%	95.4%	*	100.0%	94.6%	94.5%	23.3%	94.9%	94.3%
Not on TAKS	7.7%	10.1%	7.5%	4.8%	6.0%	4.3%	4.6%	*	0.0%	4.9%	4.7%	76.7%	4.3%	2.5%
TAKS(Acc) Only	2.3%	4.2%	1.8%	2.3%	5.4%	1.2%	1.5%	*	0.0%	2.3%	2.3%	37.2%	2.0%	0.6%
TAKS-M Only	3.3%	3.7%	3.3%	0.7%	0.0%	0.8%	1.1%	*	0.0%	1.1%	0.3%	11.6%	0.6%	0.6%
TAKS-Alt Only	0.8%	0.8%	0.5%	0.9%	0.6%	1.2%	0.8%	*	0.0%	0.6%	1.2%	14.0%	0.6%	0.6%
Combination	1.3%	1.4%	1.3%	0.9%	0.0%	1.2%	1.1%	*	0.0%	0.9%	0.9%	14.0%	1.0%	0.6%
<b>By Acct Status</b>														
Acct System	87.3%	84.8%	85.4%	88.5%	88.7%	89.4%	87.0%	*	100.0%	87.7%	89.2%	20.9%	89.9%	90.4%
Non-Acct System	11.2%	14.3%	14.1%	10.8%	11.3%	8.6%	13.0%	*	0.0%	11.7%	9.9%	79.1%	9.3%	6.4%
Mobile	4.7%	6.1%	6.8%	6.1%	5.4%	4.3%	8.4%	*	0.0%	6.9%	5.2%	2.3%	5.1%	3.8%
Non-Acct Test	6.4%	8.2%	6.9%	4.8%	6.0%	4.3%	4.6%	*	0.0%	4.9%	4.7%	76.7%	4.3%	2.5%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	0.8%	0.4%	0.7%	0.0%	2.0%	0.0%	*	0.0%	0.6%	0.9%	0.0%	0.8%	3.2%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.6%	0.1%	0.7%	0.0%	2.0%	0.0%	*	0.0%	0.6%	0.9%	0.0%	0.8%	3.2%
Hurricane Ike	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>														
	3,132,150	2,842	296	694	168	255	262	3	6	350	344	43	493	157
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.3%	99.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.9%	88.9%	91.6%	95.6%	93.6%	97.1%	95.6%	*	100.0%	94.7%	96.5%	49.1%	96.4%	97.5%
Not on TAKS	7.5%	10.4%	7.8%	4.4%	6.4%	2.9%	4.4%	*	0.0%	5.3%	3.5%	50.9%	3.6%	2.5%
TAKS(Acc)	2.7%	4.7%	3.0%	1.4%	1.7%	0.4%	2.2%	*	0.0%	1.5%	1.3%	15.8%	0.9%	0.0%
TAKS-M Only	2.9%	2.9%	3.2%	2.0%	4.1%	1.2%	1.3%	*	0.0%	3.0%	0.9%	22.8%	2.1%	1.3%
TAKS-Alt Only	0.7%	0.7%	0.3%	0.6%	0.0%	0.4%	0.9%	*	0.0%	0.3%	0.9%	7.0%	0.0%	0.0%
Combination	1.2%	2.2%	0.9%	0.5%	0.6%	0.8%	0.0%	*	0.0%	0.6%	0.3%	5.3%	0.6%	1.3%
<b>By Acct Status</b>														
Acct System	87.1%	84.1%	85.4%	89.3%	87.2%	92.6%	88.0%	*	100.0%	87.9%	90.8%	45.6%	91.7%	95.0%
Non-Acct System	11.3%	15.3%	13.8%	10.7%	12.8%	7.4%	12.0%	*	0.0%	12.1%	9.2%	54.4%	8.3%	5.0%
Mobile	5.1%	5.4%	6.9%	6.3%	6.4%	4.5%	7.6%	*	0.0%	6.8%	5.7%	3.5%	4.7%	2.5%
Non-Acct Test	6.2%	9.9%	7.1%	4.4%	6.4%	2.9%	4.4%	*	0.0%	5.3%	3.5%	50.9%	3.6%	2.5%
<b>Not Tested</b>														
Absent	1.6%	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>														
	3,075,682	2,813	277	654	172	243	225	3	9	338	316	57	469	159



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Section I - Page 6  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	80.5%	97.1%	*	-	*	-	-	-	*	-	-	*	*
2007	77.5%	56.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	65%	80%	63%	*	63%	*	*	*	56%	71%	*	65%	57%
Attendance Rate														
2007-08	95.5%	95.7%	96.6%	96.5%	96.9%	97.2%	95.5%	*	96.9%	96.5%	96.5%	95.4%	96.6%	97.5%
2006-07	95.5%	95.9%	96.4%	96.7%	97.0%	97.4%	95.8%	*	97.8%	96.6%	96.9%	95.9%	96.7%	97.8%

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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	677	100.0%	21,395	4,338	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	5.5%	5.5%	4.2%
Kindergarten	0	0.0%	11.0%	7.7%	7.7%
Grade 1	0	0.0%	12.5%	8.3%	8.0%
Grade 2	0	0.0%	14.0%	7.4%	7.9%
Grade 3	354	52.3%	18.8%	8.2%	7.8%
Grade 4	323	47.7%	19.8%	7.4%	7.5%
Grade 5	0	0.0%	16.4%	7.3%	7.5%
Grade 6	0	0.0%	1.6%	7.1%	7.3%
Grade 7	0	0.0%	0.0%	6.7%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	7.9%	8.2%
Grade 10	0	0.0%	0.0%	6.9%	7.0%
Grade 11	0	0.0%	0.0%	6.5%	6.4%
Grade 12	0	0.0%	0.0%	5.7%	5.8%
Ethnic Distribution:					
African American	170	25.1%	17.0%	28.2%	14.2%
Hispanic	247	36.5%	51.0%	34.4%	47.9%
White	250	36.9%	30.1%	35.7%	34.0%
Native American	4	0.6%	0.4%	0.4%	0.4%
Asian/Pac. Islander	6	0.9%	1.5%	1.3%	3.6%
Economically Disadvantaged	493	72.8%	72.7%	68.7%	56.7%
Limited English Proficient (LEP)	152	22.5%	27.2%	16.1%	16.9%
Students w/Disciplinary Placements (2007-08)	6	0.8%	0.5%	4.7%	2.1%
At-Risk	472	69.7%	56.6%	60.8%	48.3%
Mobility (2007-08)	102	14.4%	18.6%	19.1%	19.8%
Number of Students per Teacher	15.5	n/a	14.2	14.6	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	1.7%	3.1%	2.6%	-	11.9%	22.7%	11.7%
Grade 1	-	5.9%	5.1%	5.5%	-	14.2%	11.8%	10.5%
Grade 2	-	2.2%	0.3%	3.2%	-	4.9%	12.9%	4.7%
Grade 3	1.6%	2.7%	1.6%	2.5%	0.0%	3.7%	0.0%	3.0%
Grade 4	1.8%	0.7%	1.8%	1.3%	3.8%	1.5%	3.6%	1.3%
Grade 5	-	1.8%	6.9%	1.9%	-	4.0%	5.1%	2.4%
Grade 6	-	0.4%	0.4%	0.9%	-	2.2%	2.0%	1.6%
Grade 7	-	-	0.8%	1.4%	-	-	0.0%	2.2%
Grade 8	-	-	5.3%	1.7%	-	-	2.7%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 677  
 Grade Span: 03 - 04  
 School Type: Elementary

District Name: TERRELL ISD  
 Campus Name: J W LONG EL  
 Campus #: 129906102

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.5	22.0	19.0
Grade 1	-	19.4	22.0	19.0
Grade 2	-	19.4	21.6	19.3
Grade 3	19.4	18.7	19.4	19.3
Grade 4	19.7	19.5	19.7	19.7
Grade 5	-	21.2	21.7	22.1
Grade 6	-	22.4	22.9	21.5
Mixed Grades	-	31.1	-	21.8
Secondary: English/Language Arts	-	-	19.4	19.8
Foreign Languages	-	-	20.6	21.1
Mathematics	-	-	18.3	19.6
Science	-	-	21.4	20.5
Social Studies	-	-	23.6	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 677  
Grade Span: 03 - 04  
School Type: Elementary

District Name: TERRELL ISD  
Campus Name: J W LONG EL  
Campus #: 129906102

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	59.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	51.4	86.9%	83.5%	64.0%	62.9%
Teachers	43.7	73.7%	72.1%	49.7%	50.7%
Professional Support	5.8	9.8%	7.3%	9.7%	8.4%
Campus Admin. (School Leader.)	2.0	3.4%	4.0%	3.3%	2.8%
Educational Aides:	7.8	13.1%	16.5%	10.7%	9.7%
Total Minority Staff:	12.0	20.2%	29.3%	35.7%	43.8%
Teachers By Ethnicity and Sex:					
African American	5.0	11.5%	8.0%	15.5%	9.7%
Hispanic	3.0	6.9%	17.6%	7.1%	22.1%
White	35.7	81.7%	73.6%	75.7%	66.7%
Native American	0.0	0.0%	0.2%	0.7%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	1.1%	1.3%
Males	7.0	16.0%	9.7%	28.4%	22.9%
Females	36.7	84.0%	90.3%	71.6%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.0	9.2%	8.1%	3.0%	7.3%
1-5 Years Experience	20.0	45.8%	35.5%	37.9%	30.5%
6-10 Years Experience	5.0	11.5%	17.0%	21.0%	20.0%
11-20 Years Experience	10.8	24.7%	23.0%	22.4%	23.7%
Over 20 Years Experience	3.9	8.8%	16.5%	15.6%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.9 yrs.	10.3 yrs.	10.5 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		5.7 yrs.	7.0 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,000	\$40,157	\$43,218	\$40,372
1-5 Years Experience		\$44,096	\$41,897	\$44,231	\$42,463
6-10 Years Experience		\$46,545	\$43,988	\$46,389	\$45,035
11-20 Years Experience		\$49,802	\$47,413	\$50,159	\$49,083
Over 20 Years Experience		\$60,577	\$54,947	\$59,435	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$47,144	\$45,531	\$48,360	\$47,159
Professional Support		\$51,554	\$50,596	\$56,667	\$55,819
Campus Administration (School Leadership)		\$65,204	\$64,997	\$69,983	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.4	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 677  
Grade Span: 03 - 04  
School Type: Elementary

District Name: TERRELL ISD  
Campus Name: J W LONG EL  
Campus #: 129906102

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,212,198	100.0%	\$4,934	\$4,123,815	100.0%	\$6,335	\$123,355,980	100.0%	\$6,257
Instruction (11,95)	\$2,437,754	75.9%	\$3,745	\$3,038,736	73.7%	\$4,668	\$92,126,009	74.7%	\$4,673
Instructional-Related Services (12,13)	\$125,016	3.9%	\$192	\$136,866	3.3%	\$210	\$4,426,196	3.6%	\$225
Instructional Leadership (21)	\$53,602	1.7%	\$82	\$66,773	1.6%	\$103	\$1,785,770	1.4%	\$91
School Leadership (23)	\$212,402	6.6%	\$326	\$213,719	5.2%	\$328	\$8,283,372	6.7%	\$420
Support Services-Student (31,32,33)	\$245,122	7.6%	\$377	\$245,122	5.9%	\$377	\$5,764,151	4.7%	\$292
Other Campus Costs (35,36,51,52,53)	\$138,302	4.3%	\$212	\$422,599	10.2%	\$649	\$10,970,482	8.9%	\$556
<b>By Program:</b>									
Total Operating Expenditures	\$3,073,896	100.0%	\$4,722	\$3,700,762	100.0%	\$5,685	\$111,981,911	100.0%	\$5,680
Bilingual/ESL Education (25)	\$50,968	1.7%	\$78	\$68,019	1.8%	\$104	\$10,399,568	9.3%	\$527
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$115,955	3.8%	\$178	\$681,732	18.4%	\$1,047	\$15,388,270	13.7%	\$781
Gifted & Talented Education (21)	\$61,297	2.0%	\$94	\$61,297	1.7%	\$94	\$1,526,608	1.4%	\$77
Regular Education (11)	\$2,133,930	69.4%	\$3,278	\$2,143,667	57.9%	\$3,293	\$67,525,612	60.3%	\$3,425
Special Education (23)	\$711,746	23.2%	\$1,093	\$746,047	20.2%	\$1,146	\$17,085,953	15.3%	\$867
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$55,900	0.0%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	152	22.5%	27.1%	16.1%	16.0%
Career & Technical Education	0	0.0%	0.0%	21.3%	21.4%
Gifted & Talented Education	60	8.9%	4.3%	7.5%	7.5%
Special Education	38	5.6%	9.6%	10.0%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	11.8%	8.8%	7.5%
Career & Technical Education	0.0	0.0%	0.1%	3.6%	3.9%
Compensatory Education	0.9	2.0%	5.6%	4.9%	3.6%
Gifted & Talented Education	1.0	2.3%	1.3%	1.8%	2.0%
Regular Education	38.0	87.0%	71.5%	64.7%	70.4%
Special Education	3.8	8.7%	9.8%	13.4%	9.7%
Other	0.0	0.0%	0.0%	2.8%	2.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.