

2008-09 Academic Excellence Indicator System

District Name: TERRELL ISD

Campus Name: TERRELL H S

Campus #: 129906002

2009 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 1,161
Grade Span: 09 - 12
School Type: Secondary

District Name: TERRELL ISD
Campus Name: TERRELL H S
Campus #: 129906002

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	91%	93%	91%	89%	86%	95%	*	*	86%	95%	75%	86%	29%
	2008	87%	84%	89%	84%	77%	78%	95%	*	> 99%	79%	90%	56%	80%	39%
Mathematics	2009	71%	57%	74%	57%	50%	51%	66%	*	*	50%	65%	50%	48%	38%
	2008	64%	44%	64%	44%	31%	40%	57%	*	83%	40%	48%	*	33%	6%
All Tests	2009	70%	55%	72%	55%	45%	49%	66%	*	*	48%	63%	50%	45%	25%
	2008	63%	43%	63%	44%	29%	40%	58%	*	83%	38%	49%	44%	35%	11%
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	90%	92%	90%	88%	84%	95%	*	> 99%	89%	91%	*	89%	20%
	2008	89%	90%	92%	90%	85%	90%	92%	*	*	89%	90%	63%	87%	50%
Mathematics	2009	69%	52%	63%	52%	35%	53%	63%	*	71%	53%	51%	*	42%	< 1%
	2008	66%	60%	66%	60%	39%	55%	75%	*	*	57%	63%	29%	48%	< 1%
@ Science	2009	67%	58%	63%	58%	40%	50%	77%	*	71%	60%	56%	15%	50%	< 1%
	2008	65%	56%	63%	56%	43%	41%	75%	*	*	60%	53%	27%	47%	< 1%
@ Soc Studies	2009	91%	84%	88%	84%	79%	75%	93%	*	> 99%	88%	80%	60%	78%	< 1%
	2008	89%	81%	89%	81%	74%	68%	93%	*	*	79%	84%	73%	72%	1.7%
@ All Tests	2009	57%	42%	50%	42%	27%	39%	56%	*	57%	43%	42%	6%	33%	< 1%
	2008	55%	49%	52%	49%	29%	39%	68%	*	*	52%	46%	18%	37%	< 1%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2009	93%	89%	93%	89%	89%	84%	94%	*	*	87%	91%	40%	86%	*
	2008	91%	93%	91%	93%	91%	89%	98%	*	> 99%	91%	96%	60%	88%	*
Mathematics	2009	82%	70%	80%	70%	63%	60%	81%	*	*	72%	68%	8%	62%	*
	2008	80%	73%	79%	73%	63%	68%	84%	*	> 99%	76%	71%	*	65%	40%
Science	2009	86%	72%	85%	72%	63%	57%	89%	*	*	82%	65%	33%	63%	*
	2008	81%	73%	78%	73%	58%	63%	93%	*	80%	83%	64%	40%	63%	20%
Soc Studies	2009	97%	93%	97%	93%	91%	88%	97%	*	*	93%	93%	57%	89%	*
	2008	95%	95%	96%	95%	92%	95%	97%	*	> 99%	96%	93%	80%	93%	*
All Tests	2009	76%	61%	75%	61%	53%	47%	78%	*	*	65%	58%	13%	51%	*
	2008	72%	64%	69%	64%	53%	51%	81%	*	80%	70%	58%	33%	52%	< 1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 1,161
Grade Span: 09 - 12
School Type: Secondary

District Name: TERRELL ISD
Campus Name: TERRELL H S
Campus #: 129906002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	92%	90%	89%	85%	95%	60%	93%	87%	92%	52%	87%	27%
	2008	91%	88%	90%	89%	84%	84%	95%	*	> 99%	85%	92%	59%	84%	36%
Mathematics	2009	82%	70%	73%	60%	50%	54%	70%	40%	86%	58%	62%	20%	51%	25%
	2008	80%	71%	70%	58%	44%	52%	72%	*	87%	56%	60%	33%	47%	11%
Science	2009	78%	61%	72%	65%	52%	53%	83%	*	73%	71%	61%	24%	57%	< 1%
	2008	74%	64%	69%	65%	51%	52%	83%	*	56%	72%	58%	31%	55%	9%
Soc Studies	2009	93%	88%	92%	88%	85%	81%	95%	*	> 99%	90%	87%	59%	84%	11%
	2008	91%	90%	92%	88%	83%	81%	95%	*	> 99%	87%	88%	75%	81%	50%
All Tests	2009	74%	60%	65%	53%	42%	45%	66%	20%	71%	51%	55%	19%	44%	12%
	2008	72%	62%	61%	51%	37%	43%	68%	*	67%	52%	51%	31%	40%	7%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	93%	97%	94%	95%	91%	97%	80%	93%	94%	95%	59%	92%	60%
Mathematics	2009	89%	80%	85%	73%	65%	66%	82%	80%	93%	72%	74%	45%	68%	31%
Science	2009	83%	68%	85%	76%	67%	65%	90%	*	82%	82%	71%	36%	69%	< 1%
Soc Studies	2009	98%	97%	97%	95%	94%	93%	98%	*	> 99%	96%	95%	69%	92%	56%
All Tests	2009	84%	71%	80%	68%	59%	61%	79%	80%	86%	68%	69%	37%	62%	24%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	27%	21%	25%	16%	20%	34%	20%	43%	21%	29%	7%	15%	< 1%
	2008	34%	29%	23%	26%	15%	19%	38%	*	40%	23%	29%	18%	15%	< 1%
Mathematics	2009	31%	19%	18%	15%	9%	13%	20%	20%	14%	16%	13%	< 1%	10%	6%
	2008	28%	20%	18%	16%	7%	13%	24%	*	13%	16%	15%	13%	8%	< 1%
Science	2009	26%	13%	12%	9%	4%	8%	13%	*	9%	13%	6%	< 1%	7%	< 1%
	2008	22%	15%	9%	12%	3%	9%	20%	*	11%	14%	10%	< 1%	5%	< 1%
Soc Studies	2009	44%	33%	36%	35%	18%	32%	50%	*	45%	42%	30%	10%	25%	< 1%
	2008	36%	28%	29%	27%	11%	22%	42%	*	11%	32%	22%	6%	14%	< 1%
All Tests	2009	16%	10%	6%	6%	2%	6%	9%	< 1%	< 1%	6%	5%	< 1%	4%	< 1%
	2008	15%	10%	7%	8%	3%	4%	14%	*	13%	8%	8%	15%	3%	< 1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	81%	75%	78%	81%	*	67%	*	*	76%	86%	78%	77%	*
Mathematics	2009	69%	45%	53%	31%	22%	57%	33%	*	*	28%	38%	31%	31%	*
Science	2009	51%	40%	47%	29%	33%	*	18%	*	*	31%	25%	29%	32%	*
Soc Studies	2009	64%	71%	66%	68%	71%	*	70%	*	*	64%	83%	68%	65%	*
All Tests	2009	57%	37%	43%	20%	7%	38%	30%	*	*	19%	23%	20%	18%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	81%	90%	88%	85%	83%	95%	60%	93%	85%	91%	46%	84%	24%
	2008	86%	81%	88%	84%	77%	80%	92%	*	> 99%	79%	90%	28%	78%	29%
Mathematics	2009	80%	67%	71%	58%	48%	53%	68%	40%	86%	55%	61%	13%	49%	24%
	2008	78%	67%	68%	54%	39%	50%	68%	*	87%	51%	57%	9%	43%	9%
Science	2009	78%	61%	72%	65%	52%	53%	83%	*	73%	71%	61%	24%	57%	< 1%
	2008	74%	64%	69%	65%	51%	52%	83%	*	56%	72%	58%	31%	55%	9%
Soc Studies	2009	93%	88%	92%	88%	85%	81%	95%	*	> 99%	90%	87%	59%	84%	11%
	2008	91%	90%	92%	88%	83%	81%	95%	*	> 99%	87%	88%	75%	81%	50%
All Tests	2009	72%	56%	63%	52%	41%	44%	65%	20%	71%	50%	54%	14%	42%	6%
	2008	69%	57%	59%	48%	33%	41%	65%	*	67%	48%	49%	10%	36%	6%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	81%	90%	88%	84%	83%	93%	60%	93%	84%	91%	60%	84%	24%
Mathematics	2009	80%	66%	70%	56%	45%	53%	66%	40%	86%	53%	60%	23%	48%	24%
Science	2009	76%	59%	71%	63%	49%	53%	79%	*	73%	66%	59%	27%	55%	< 1%
Soc Studies	2009	92%	87%	91%	87%	84%	81%	93%	*	> 99%	88%	87%	63%	82%	11%
All Tests	2009	71%	55%	61%	50%	38%	44%	63%	20%	71%	46%	54%	13%	40%	6%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	89%	99%	83%	*	*	> 99%	*	*	80%	*	83%	67%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
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School Type: Secondary

District Name: TERRELL ISD
Campus Name: TERRELL H S
Campus #: 129906002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.2%	98.9%	98.8%	100.0%	96.7%	99.7%	100.0%	100.0%	99.1%	98.6%	99.1%	98.9%	67.9%
By Test Version														
TAKS (1 or more)	90.8%	89.1%	88.0%	88.3%	84.5%	89.7%	89.6%	100.0%	100.0%	83.8%	92.9%	18.8%	85.9%	60.7%
Not on TAKS	7.7%	10.1%	10.9%	10.6%	15.5%	7.0%	10.1%	0.0%	0.0%	15.3%	5.7%	80.4%	13.0%	7.1%
TAKS(Acc) Only	2.3%	4.2%	3.2%	3.3%	3.2%	3.3%	3.6%	0.0%	0.0%	4.4%	2.1%	25.0%	4.3%	3.6%
TAKS-M Only	3.3%	3.7%	4.5%	5.2%	9.1%	2.5%	4.5%	0.0%	0.0%	8.4%	1.9%	39.3%	6.8%	0.0%
TAKS-Alt Only	0.8%	0.8%	0.6%	0.6%	0.4%	0.4%	0.9%	0.0%	0.0%	0.9%	0.2%	4.5%	0.4%	3.6%
Combination	1.3%	1.4%	1.9%	1.5%	2.8%	0.8%	1.2%	0.0%	0.0%	1.6%	1.4%	11.6%	1.5%	0.0%
By Acct Status														
Acct System	87.3%	84.8%	86.2%	86.0%	82.5%	88.4%	86.9%	71.4%	100.0%	82.1%	90.0%	38.4%	85.9%	60.7%
Non-Acct System	11.2%	14.3%	12.8%	12.8%	17.5%	8.3%	12.8%	28.6%	0.0%	16.9%	8.6%	60.7%	13.0%	7.1%
Mobile	4.7%	6.1%	4.8%	5.2%	6.0%	4.1%	5.1%	28.6%	0.0%	5.1%	5.2%	2.7%	3.6%	3.6%
Non-Acct Test	6.4%	8.2%	8.2%	7.6%	11.5%	4.1%	7.7%	0.0%	0.0%	11.8%	3.3%	58.0%	9.4%	3.6%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	0.8%	1.1%	1.2%	0.0%	3.3%	0.3%	0.0%	0.0%	0.9%	1.4%	0.9%	1.1%	32.1%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.6%	0.4%	0.7%	0.0%	2.5%	0.0%	0.0%	0.0%	0.5%	1.0%	0.9%	1.1%	21.4%
Other	0.4%	0.2%	0.5%	0.5%	0.0%	0.8%	0.3%	0.0%	0.0%	0.5%	0.5%	0.0%	0.0%	10.7%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	2,842	384	852	252	242	336	7	14	431	421	112	468	28
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.3%	98.9%	99.3%	100.0%	97.9%	99.7%	*	100.0%	99.8%	98.8%	100.0%	98.8%	88.9%
By Program														
TAKS (1 or more)	90.9%	88.9%	87.9%	88.1%	82.8%	90.9%	90.4%	*	93.8%	83.6%	93.0%	19.0%	84.9%	66.7%
Not on TAKS	7.5%	10.4%	10.5%	11.3%	17.2%	7.0%	9.4%	*	6.3%	16.1%	5.9%	81.0%	13.9%	22.2%
TAKS(Acc)	2.7%	4.7%	3.0%	4.4%	7.6%	3.3%	2.6%	*	0.0%	6.1%	2.6%	31.7%	5.6%	11.1%
TAKS-M Only	2.9%	2.9%	4.9%	4.3%	6.3%	1.2%	4.7%	*	6.3%	6.7%	1.6%	31.0%	4.6%	4.4%
TAKS-Alt Only	0.7%	0.7%	0.6%	0.4%	0.3%	0.4%	0.6%	*	0.0%	0.8%	0.0%	3.2%	0.6%	2.2%
Combination	1.2%	2.2%	1.2%	2.1%	3.0%	2.1%	1.5%	*	0.0%	2.5%	1.6%	15.1%	3.2%	4.4%
By Acct Status														
Acct System	87.1%	84.1%	86.2%	84.2%	78.5%	86.8%	86.8%	*	93.8%	79.2%	89.9%	20.6%	81.3%	64.4%
Non-Acct System	11.3%	15.3%	12.7%	15.1%	21.5%	11.1%	12.9%	*	6.3%	20.5%	8.9%	79.4%	17.5%	24.4%
Mobile	5.1%	5.4%	4.7%	4.9%	6.0%	4.9%	4.1%	*	0.0%	5.7%	3.7%	5.6%	5.0%	4.4%
Non-Acct Test	6.2%	9.9%	8.0%	10.3%	15.6%	6.2%	8.8%	*	6.3%	14.9%	5.2%	73.8%	12.5%	20.0%
Not Tested	1.6%	0.7%	1.1%	0.7%	0.0%	2.1%	0.3%	*	0.0%	0.2%	1.2%	0.0%	1.2%	11.1%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.1%	0.6%	0.0%	2.1%	0.0%	*	0.0%	0.2%	0.9%	0.0%	1.0%	11.1%
Other	0.5%	0.5%	0.7%	0.1%	0.0%	0.0%	0.3%	*	0.0%	0.0%	0.2%	0.0%	0.2%	0.0%
Total Count	3,075,682	2,813	432	905	302	243	342	2	16	477	427	126	502	45

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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School Type: Secondary

District Name: TERRELL ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	45%	53%	48%	57%	20%	56%	*	*	63%	33%	20%	42%	*
	2008	53%	55%	60%	57%	52%	50%	72%	*	*	59%	54%	*	53%	50%
Mathematics	2009	37%	24%	35%	19%	20%	15%	20%	*	*	25%	14%	9%	22%	14%
	2008	36%	25%	34%	19%	11%	21%	28%	*	*	14%	23%	*	16%	< 1%
Average TGI Growth															
Reading/ELA	2009	0.52	0.48	0.34	0.15	0.35	-0.37	0.28	*	*	0.35	-0.07	-0.36	0.04	-0.29
	2008	0.58	0.70	0.51	0.52	0.22	0.63	0.87	*	*	0.57	0.46	*	0.48	0.61
Mathematics	2009	0.38	0.17	0.32	0.09	0.23	-0.10	0.12	*	*	0.21	-0.01	0.14	0.15	-0.48
	2008	0.34	0.16	0.22	0.04	-0.04	0.07	0.15	*	*	0.04	0.04	*	0.01	0.25
Student Success Initiative															
Grade 8 Reading															
TAKS Failers Promoted by Grade Placement Committee															
	2008	88.5%	63.6%	*	*	*	-	-	-	*	-	*	*	-	
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 9															
	2009	32%	*	*	*	*	*	*	*	*	*	*	*	*	
Grade 8 Mathematics															
TAKS Failers Promoted by Grade Placement Committee															
	2008	90.5%	60.0%	*	*	*	-	-	-	*	-	*	*	-	
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 9															
	2009	15%	13%	7%	13%	*	*	*	*	*	*	*	20%	*	
English Language Learners Progress Measure (2011 Preview)															
	2008-09	76%	65%	73%	60%	*	59%	*	*	*	63%	57%	42%	65%	60%
Attendance Rate															
	2007-08	95.5%	95.7%	94.8%	94.7%	95.0%	94.6%	94.4%	*	96.4%	94.9%	94.5%	92.6%	94.2%	94.1%
	2006-07	95.5%	95.9%	94.3%	95.4%	95.6%	95.2%	95.4%	*	96.1%	95.5%	95.3%	93.5%	95.0%	94.6%
Annual Dropout Rate (Gr 9-12)															
	2007-08	3.2%	2.7%	1.4%	2.9%	2.1%	2.7%	3.9%	*	0.0%	3.8%	1.9%	4.8%	2.2%	1.6%
	2006-07	3.9%	4.2%	2.1%	4.5%	5.1%	6.1%	3.2%	*	0.0%	4.8%	4.1%	1.6%	3.8%	12.7%

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Section I - Page 6
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Campus Name: TERRELL H S
Campus #: 129906002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	71.9%	87.7%	72.2%	68.7%	60.3%	82.4%	-	*	71.1%	73.3%	75.0%	64.3%	12.5%
Received GED	1.5%	1.2%	0.5%	1.2%	0.0%	1.5%	2.0%	-	*	2.2%	0.0%	0.0%	1.7%	0.0%
Continued HS	8.9%	15.2%	4.9%	15.3%	20.5%	23.5%	5.9%	-	*	14.8%	15.8%	15.6%	20.0%	62.5%
Dropped Out (4-yr)	10.5%	11.7%	5.9%	11.4%	10.8%	14.7%	9.8%	-	*	11.9%	10.8%	9.4%	13.9%	25.0%
Class of 2007														
Graduated	78.0%	73.9%	85.4%	74.1%	74.2%	70.9%	75.2%	-	80.0%	72.3%	75.8%	78.6%	69.7%	25.0%
Received GED	2.0%	2.1%	1.3%	1.7%	0.0%	1.8%	3.0%	-	0.0%	0.7%	2.7%	1.8%	1.7%	0.0%
Continued HS	8.7%	8.2%	3.8%	8.3%	9.3%	3.6%	9.0%	-	20.0%	7.8%	8.7%	12.5%	5.9%	0.0%
Dropped Out (4-yr)	11.4%	15.8%	6.7%	15.9%	16.5%	23.6%	12.8%	-	0.0%	19.1%	12.8%	7.1%	22.7%	75.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	88.3%	94.1%	88.6%	89.2%	85.3%	90.2%	-	*	88.1%	89.2%	90.6%	86.1%	75.0%
Class of 2007	88.6%	84.2%	93.3%	84.1%	83.5%	76.4%	87.2%	-	100.0%	80.9%	87.2%	92.9%	77.3%	25.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	87.1%	93.2%	87.5%	89.2%	83.8%	88.2%	-	*	85.9%	89.2%	90.6%	84.3%	75.0%
Class of 2007	86.7%	82.1%	92.1%	82.4%	83.5%	74.5%	84.2%	-	100.0%	80.1%	84.6%	91.1%	75.6%	25.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	12.8%	16.4%	12.9%	5.0%	12.4%	20.4%	*	13.6%	10.9%	15.0%	1.3%	7.0%	2.0%
2006-07	22.1%	12.3%	15.5%	12.3%	6.3%	9.1%	19.1%	*	20.0%	8.2%	16.5%	1.2%	7.6%	0.0%
RHSP/DAP Graduates														
Class of 2008	81.4%	79.6%	74.7%	79.6%	68.3%	89.7%	83.5%	-	*	72.7%	87.4%	12.0%	71.6%	-
Class of 2007	77.9%	70.9%	72.8%	70.9%	61.6%	82.6%	71.0%	-	*	55.6%	85.2%	7.0%	67.1%	*
AP/IB Results														
Tested														
2008	20.9%	18.3%	10.2%	18.3%	5.4%	17.1%	30.4%	-	9.1%	14.7%	21.8%	n/a	n/a	n/a
2007	20.0%	12.8%	7.8%	12.8%	3.9%	8.2%	22.3%	-	0.0%	10.1%	14.9%	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	14.3%	31.9%	14.3%	0.0%	5.0%	20.0%	-	*	12.1%	15.7%	n/a	n/a	n/a
2007	50.5%	9.4%	31.1%	9.4%	0.0%	0.0%	12.5%	-	-	5.6%	11.4%	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	12.1%	27.5%	12.1%	0.0%	3.1%	16.2%	-	*	7.4%	14.9%	n/a	n/a	n/a
2007	46.8%	8.8%	26.9%	8.8%	0.0%	0.0%	12.2%	-	-	4.6%	10.9%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2009	63%	62%	58%	62%	48%	49%	83%	*	*	58%	65%	13%	49%	*
2008	57%	60%	54%	60%	49%	46%	76%	*	> 99%	52%	68%	< 1%	44%	*
Mathematics														
2009	62%	49%	60%	49%	37%	40%	64%	*	*	56%	43%	8%	37%	*
2008	56%	51%	51%	51%	39%	47%	66%	*	< 1%	54%	48%	*	38%	< 1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 7
Total Students: 1,161
Grade Span: 09 - 12
School Type: Secondary

District Name: TERRELL ISD
Campus Name: TERRELL H S
Campus #: 129906002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SAT/ACT Results														
Tested														
Class of 2008	65.0%	45.3%	63.4%	45.3%	58.7%	28.9%	46.1%	-	*	44.4%	46.3%	n/a	n/a	n/a
Class of 2007	68.2%	52.8%	63.6%	52.8%	57.4%	29.3%	59.3%	-	*	46.5%	56.9%	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	15.1%	14.5%	15.1%	0.0%	27.3%	22.9%	-	-	8.3%	21.6%	n/a	n/a	n/a
Class of 2007	27.0%	13.7%	18.3%	13.7%	0.0%	8.3%	22.9%	-	*	9.1%	16.1%	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	945	946	945	791	1013	991	-	-	931	956	n/a	n/a	n/a
Class of 2007	992	948	979	948	848	902	1007	-	*	925	961	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	18.7	18.8	18.7	16.4	*	21.2	-	-	17.8	19.7	n/a	n/a	n/a
Class of 2007	20.2	18.1	19.5	18.1	15.9	*	20.4	*	-	18.5	18.1	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	45%	52%	45%	42%	36%	53%	*	*	37%	55%	< 1%	40%	*
Class of 2007	49%	56%	47%	56%	46%	34%	68%	*	*	45%	63%	*	45%	*
Mathematics														
Class of 2008	58%	50%	52%	50%	36%	57%	57%	*	*	51%	49%	20%	48%	*
Class of 2007	56%	44%	49%	44%	29%	41%	55%	*	*	40%	47%	*	31%	*
Both Subjects														
Class of 2008	44%	34%	35%	34%	23%	29%	44%	*	*	30%	39%	< 1%	29%	*
Class of 2007	37%	34%	32%	34%	24%	22%	45%	*	*	25%	40%	*	21%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 1,161
Grade Span: 09 - 12
School Type: Secondary

District Name: TERRELL ISD
Campus Name: TERRELL H S
Campus #: 129906002

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,161	100.0%	33,370	4,338	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.5%	4.2%
Kindergarten	0	0.0%	0.0%	7.7%	7.7%
Grade 1	0	0.0%	0.0%	8.3%	8.0%
Grade 2	0	0.0%	0.0%	7.4%	7.9%
Grade 3	0	0.0%	0.0%	8.2%	7.8%
Grade 4	0	0.0%	0.0%	7.4%	7.5%
Grade 5	0	0.0%	0.0%	7.3%	7.5%
Grade 6	0	0.0%	0.0%	7.1%	7.3%
Grade 7	0	0.0%	0.4%	6.7%	7.3%
Grade 8	0	0.0%	0.4%	7.4%	7.3%
Grade 9	340	29.3%	29.2%	7.9%	8.2%
Grade 10	294	25.3%	25.5%	6.9%	7.0%
Grade 11	283	24.4%	23.0%	6.5%	6.4%
Grade 12	244	21.0%	21.4%	5.7%	5.8%
Ethnic Distribution: African American	360	31.0%	29.6%	28.2%	14.2%
Hispanic	314	27.0%	33.9%	34.4%	47.9%
White	462	39.8%	33.9%	35.7%	34.0%
Native American	5	0.4%	0.3%	0.4%	0.4%
Asian/Pac. Islander	20	1.7%	2.3%	1.3%	3.6%
Economically Disadvantaged	640	55.1%	55.2%	68.7%	56.7%
Limited English Proficient (LEP)	33	2.8%	4.1%	16.1%	16.9%
Students w/Disciplinary Placements (2007-08)	123	9.3%	5.7%	4.7%	2.1%
At-Risk	703	60.6%	51.5%	60.8%	48.3%
Mobility (2007-08)	269	20.4%	19.4%	19.1%	19.8%
Number of Students per Teacher	13.9	n/a	13.6	14.6	14.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 2
Total Students: 1,161
Grade Span: 09 - 12
School Type: Secondary

District Name: TERRELL ISD
Campus Name: TERRELL H S
Campus #: 129906002

STUDENT INFORMATION

Graduates (Class of 2008):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	186	100.0%	6,766	186	252,121
By Ethnicity (incl. Special Ed.):					
African American	60	32.3%	2,025	60	33,873
Hispanic	39	21.0%	1,915	39	94,571
White	85	45.7%	2,595	85	112,983
Native American	0	0.0%	22	0	944
Asian/Pacific Islander	2	1.1%	209	2	9,750
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	38	20.4%	1,452	38	46,999
Recommended H.S. Pgm./DAP	148	79.6%	5,314	148	205,122
Special Education Graduates	25	13.4%	860	25	26,091

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	22.0	19.0
Grade 1	-	-	22.0	19.0
Grade 2	-	-	21.6	19.3
Grade 3	-	-	19.4	19.3
Grade 4	-	-	19.7	19.7
Grade 5	-	-	21.7	22.1
Grade 6	-	-	22.9	21.5
Mixed Grades	-	-	-	21.8
Secondary: English/Language Arts	20.2	19.0	19.4	19.8
Foreign Languages	20.6	20.6	20.6	21.1
Mathematics	17.8	19.0	18.3	19.6
Science	20.8	19.5	21.4	20.5
Social Studies	24.2	21.5	23.6	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 1,161
Grade Span: 09 - 12
School Type: Secondary

District Name: TERRELL ISD
Campus Name: TERRELL H S
Campus #: 129906002

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	110.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	100.4	91.2%	89.6%	64.0%	62.9%
Teachers	83.7	76.0%	76.0%	49.7%	50.7%
Professional Support	9.0	8.2%	8.7%	9.7%	8.4%
Campus Admin. (School Leader.)	7.7	7.0%	4.9%	3.3%	2.8%
Educational Aides:	9.7	8.8%	10.4%	10.7%	9.7%
Total Minority Staff:	25.5	23.1%	24.6%	35.7%	43.8%
Teachers By Ethnicity and Sex:					
African American	10.9	13.0%	12.3%	15.5%	9.7%
Hispanic	2.0	2.4%	7.6%	7.1%	22.1%
White	68.9	82.3%	78.8%	75.7%	66.7%
Native American	0.0	0.0%	0.4%	0.7%	0.3%
Asian/Pacific Islander	2.0	2.4%	0.9%	1.1%	1.3%
Males	46.3	55.3%	42.7%	28.4%	22.9%
Females	37.4	44.7%	57.3%	71.6%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.7	3.2%	8.4%	3.0%	7.3%
1-5 Years Experience	23.1	27.6%	28.8%	37.9%	30.5%
6-10 Years Experience	21.5	25.6%	19.3%	21.0%	20.0%
11-20 Years Experience	18.4	22.0%	23.0%	22.4%	23.7%
Over 20 Years Experience	18.0	21.5%	20.5%	15.6%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.2 yrs.	11.5 yrs.	10.5 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		5.8 yrs.	6.7 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,493	\$37,877	\$43,218	\$40,372
1-5 Years Experience		\$45,365	\$40,515	\$44,231	\$42,463
6-10 Years Experience		\$46,757	\$43,331	\$46,389	\$45,035
11-20 Years Experience		\$51,206	\$47,829	\$50,159	\$49,083
Over 20 Years Experience		\$59,758	\$54,708	\$59,435	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$50,049	\$45,427	\$48,360	\$47,159
Professional Support		\$57,323	\$52,706	\$56,667	\$55,819
Campus Administration (School Leadership)		\$69,578	\$68,921	\$69,983	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	8.9	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 1,161
Grade Span: 09 - 12
School Type: Secondary

District Name: TERRELL ISD
Campus Name: TERRELL H S
Campus #: 129906002

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$7,271,305	100.0%	\$6,039	\$8,467,197	100.0%	\$7,033	\$227,060,560	100.0%	\$6,559
Instruction (11,95)	\$4,983,030	68.5%	\$4,139	\$5,741,576	67.8%	\$4,769	\$153,737,462	67.7%	\$4,441
Instructional-Related Services (12,13)	\$279,377	3.8%	\$232	\$297,579	3.5%	\$247	\$6,485,689	2.9%	\$187
Instructional Leadership (21)	\$62,999	0.9%	\$52	\$79,271	0.9%	\$66	\$3,139,029	1.4%	\$91
School Leadership (23)	\$784,829	10.8%	\$652	\$788,462	9.3%	\$655	\$15,817,330	7.0%	\$457
Support Services-Student (31,32,33)	\$476,210	6.5%	\$396	\$482,730	5.7%	\$401	\$12,851,009	5.7%	\$371
Other Campus Costs (35,36,51,52,53)	\$684,860	9.4%	\$569	\$1,077,579	12.7%	\$895	\$35,030,041	15.4%	\$1,012
By Program:									
Total Operating Expenditures	\$6,586,008	100.0%	\$5,470	\$7,385,490	100.0%	\$6,134	\$190,882,872	100.0%	\$5,514
Bilingual/ESL Education (25)	\$789	0.0%	\$1	\$5,438	0.1%	\$5	\$1,535,807	0.8%	\$44
Career & Technical Education (22)	\$833,010	12.6%	\$692	\$896,830	12.1%	\$745	\$25,952,513	13.6%	\$750
Accelerated Education (24,30)	\$133,987	2.0%	\$111	\$263,270	3.6%	\$219	\$12,052,735	6.3%	\$348
Gifted & Talented Education (21)	\$9,842	0.1%	\$8	\$9,842	0.1%	\$8	\$2,329,614	1.2%	\$67
Regular Education (11)	\$4,230,589	64.2%	\$3,514	\$4,556,485	61.7%	\$3,784	\$121,543,029	63.7%	\$3,511
Special Education (23)	\$1,209,390	18.4%	\$1,004	\$1,485,224	20.1%	\$1,234	\$25,962,444	13.6%	\$750
Other (26,28,29)	\$168,401	2.6%	\$140	\$168,401	2.3%	\$140	\$1,506,730	0.8%	\$44

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	33	2.8%	4.0%	16.1%	16.0%
Career & Technical Education	719	61.9%	72.8%	21.3%	21.4%
Gifted & Talented Education	128	11.0%	8.9%	7.5%	7.5%
Special Education	141	12.1%	12.7%	10.0%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	1.2%	0.7%	8.8%	7.5%
Career & Technical Education	9.3	11.1%	14.1%	3.6%	3.9%
Compensatory Education	0.5	0.6%	1.5%	4.9%	3.6%
Gifted & Talented Education	0.0	0.0%	1.1%	1.8%	2.0%
Regular Education	51.2	61.2%	65.8%	64.7%	70.4%
Special Education	13.8	16.5%	10.6%	13.4%	9.7%
Other	7.9	9.5%	6.2%	2.8%	2.9%

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '@' Includes TAKS(Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.