

## **Title I**

Burnett Elementary has a school-wide Title I program. This means that all students on this campus have access to programs and materials purchased by Title I funds.

### **Title I Parent Involvement Policy**

- In the fall, an annual meeting will be held to share with parents the Title I program. This campus is a school-wide Title I program and all students are eligible for services.
- Burnett will provide a flexible number of meetings to allow for parent involvement. These meetings will be scheduled by the school, in languages appropriate for the parent groups. Topics covered during the meetings may include:
  - \* providing training programs to help parents support and work with their children at home and at school;
  - \* evaluating the effectiveness of the school's parent involvement to increase parent participation in Title I activities;
  - \* improving communication between the school and home;
  - \* discussing current student assessment data and student progress;
  - \* conferencing with teachers;
  - \* providing information about school and district resources for student academic improvement.
- Parent input from the parent meetings and training sessions will be shared with the campus Site-Based Decision Making Committee(SBDM) to provide an organized, ongoing, timely way of involving parents in the planning, review, and decision-making for improvement of the program.
- The schoolwide parent notices are sent home informing parents/community of all meetings of interest. The same information is posted on the school marquee. For special meetings, targeted language groups receive notice in their language. Information is posted on the TISD Website. The school notices are used to advertise parent meetings and training sessions offered on campus and throughout the district, if it applies to this group. Every attempt is made to contact parents in the language of the parents.
- During parent meetings, opportunities will be provided for parental suggestions. These suggestions will be reviewed in a timely fashion, and if possible, responses will be given by the next scheduled meeting. Topics that are appropriate for the SBDM committee will be placed on the agenda for the next regularly scheduled meeting by the school administration.
- Parents are notified annually of assessment results. Burnett follows the state curriculum for Kindergarten and Pre Kindergarten, Texas Essential Knowledge and Skills (TEKS) and Pre Kindergarten Guidelines. Head Start follows the Federal Head Start Guidelines. An explanation of all testing is available in several languages.

### **Title I Parent/Student Compact**

Burnett Elementary has developed a set of compacts to get more than just the students and parents involved. We have included teacher and administrator agreements to do our part to get all involved in our school to have a productive learning year.

**Teacher Agreement:** It is important that students achieve. Therefore, I will strive to do the following:

- Communicate with parents/children/administration.
- Be a good listener.
- Be a reading example.
- Create a positive, caring learning environment.
- Use a variety of teaching techniques and strategies.
- Teach to the needs of the students.
- Encourage participation and creativity.
- Respect my students.
- Encourage individual responsibility.
- Support, help and work together with other teachers.
- Keep a sense of humor and laugh.
- Be an advocate for children.

**Parent Agreement:** I want my child to succeed. Therefore, I will encourage him/her by doing the following:

- See that my child is rested and ready.
- Discuss daily activities and praise my child for their efforts.
- Attend Parent-Teacher conferences.
- Support the handbook and follow school rules.
- Accept my child for who he/she is how he/she can best achieve.
- Establish a routine for homework and be available to assist.
- Be a good listener.
- Be a positive role model.
- Help my child accept responsibility.
- Contact the teacher if there is a question or concern.
- Show appreciation and respect to my child's classroom teacher.

**Student Agreement:** It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Try to solve problems on my own before asking the teacher for help.
- Complete assignments on time.
- Take responsibility for my own actions, and believe in learning and myself.
- Respect my classmates, teachers, and property.
- Be an active learner-explore, listen, think, do, question.
- Share with my parents what I'm learning in school.
- Follow school rules of conduct.
- Have a positive attitude.

**Administrator Agreement:** I support this form of parent involvement. Therefore, I shall strive to do the following:

- Be visible throughout the school classrooms as much as possible.
- Be actively involved and supportive in special services-attend meetings, etc.
- Provide parents/students with important information.
- Be supportive of staff ideas and concerns.
- Reinforce partnership between parents, teachers, and students.
- Provide a safe school environment.
- Stay abreast of current issues, developments, and policies.