

W.H. Burnett Elementary School



Campus Improvement Plan 2011-2012

Angela Barton, Principal
James Johnson, Assistant Principal

W.H. Burnett Elementary Campus Improvement Plan 2011-2012

It is the policy of Terrell Independent School District not to discriminate on the basis of race, color, national origin, gender or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; Sections 503 and 504 of the Rehabilitation Act of 1973, as amended. Terrell ISD will take steps to ensure that lack of English language skills will not be a barrier to admission and participation in all educational programs and services.

Review by: Site-Based Committee on October 26, 2011

Adopted by: Terrell ISD School Board on November 14, 2011

Table of Contents

Mission Statement and Vision Statement	Page 4
TISD Strategic Plan Goals	Page 5
Ten Components of a Title I School-wide Program	Page 6
Site-Based Decision-Making Committee	Page 7
Title I Parent Involvement Policy	Page 8
Title I Parent/Student Compact	Page 9
Comprehensive Needs Assessment	Pages 10-15
Campus Plan Goals	Page 16
Campus Plan	Pages 17-38
Terrell ISD (WHB) Enrollment Comparison	Page 39
State Compensatory Budget	Page 40
Title I Budget	Page 41
Resources Provided by Special Services	Page 42
Head Start Grant Funding	Page 43
Head Start Body Start Play Space Grant	Page 44
One Community One Child Grant	Page 45
TPRI/Tejas Lee Data	Page 46
2010 TAKS Results for Accountability-Grades 3-8	Page 47
TELPAS Comparison 2010 vs. 2011	Page 48
Suicide Risk Assessments	Page 49
Discipline Incidents	Page 50

Terrell I.S.D. Mission Statement

The mission of the Terrell Independent School District, a community of unique, diverse people, is to provide an exceptional learning experience in a safe, nurturing environment; challenging our students to achieve academic excellence and to be responsible, productive, and ethical members of a changing society.

W. H. Burnett Elementary Mission Statement

The mission of W. H. Burnett school community is to provide an effective educational system that promotes lifelong learning for all children.

W.H. Burnett Elementary Vision Statement

W.H. Burnett is a family of highly qualified professionals advocating for engaged, responsible learners in a safe, nurturing environment, collaborating to produce extraordinary outcomes with involvement of all stake holders

Terrell ISD Strategic Plan Goals

GOAL 1

We will develop and institute a variety of career development programs, in cooperation with the community, which will provide opportunities for students to graduate with skills that can lead directly to specific certifications.

GOAL 2

We will provide district resources to ensure a safe environment.

GOAL 3

We will challenge all students to exceed all measures of achievement.

GOAL 4

We will create a positive culture that encourages retention of high quality teachers.

GOAL 5

We will emphasize the importance of ethical and responsible behavior through mutual respect and parent and community involvement.

GOAL 6

We will prepare students to excel in post-secondary institutions of higher learning, colleges, or universities.

Ten Components of a Title I School-wide Program

1. Conduct a comprehensive needs assessment in order to design and implement a successful campus plan.
2. Implement school-wide reform strategies that are scientifically research based.
3. Implement school-wide reform strategies.
4. Provide instruction by highly qualified staff.
5. Provide comprehensive professional development.
6. Utilize strategies to increase parental involvement.
7. Ensure smooth transition for students.
8. Include teachers in decisions regarding the use of assessments.
9. Assist students experiencing difficulties master the proficient and advanced levels of achievement standards.
10. Coordinate and integrate federal, state, and local services and programs.

Burnett Elementary 2011-2012 Site Based Decision Making Committee

Angela Barton	Principal	Chairman
James Johnson	Assistant Principal	Appointed Member
Deborah Tamez	Head Start Teacher	Year 1
Marilyn Tarrant	Pre Kindergarten Teacher	Year 1
Lori Wood	Kindergarten Teacher	Year 2
Amy Beam	Kindergarten Teacher	DEIC Representative
Jo Richardson	Head Start Aide	Year 1
Connie Gonzalez	Head Start Aide	Year 2
Kim Davis	TISD Coordinator of Nurses, RN	Year 1
Christina Eudy	Community Representative	Year 1
Mary Clemmons	Community Representative	Year 2
Ali Karimi	Business Representative	Year 1
Clinton Howie	Business Representative	Year 2
JaDon Pfranger	Parent Representative	Year 1
Laura Jophlin	Parent Representative	Year 2

W. H. Burnett Elementary

2011-2012

Title I

Burnett Elementary has a school-wide Title I program. This means that all students on this campus have access to programs and materials purchased by Title I funds.

Title I Parent Involvement Policy

- In the fall, an annual meeting will be held to share with parents the Title I program. This campus is a school-wide Title I program and all students are eligible for services.
- Burnett will provide a flexible number of meetings to allow for parent involvement. These meetings will be scheduled by the school, in languages appropriate for the parent groups. Topics covered during the meetings may include:
 - * providing training programs to help parents support and work with their children at home and at school;
 - * evaluating the effectiveness of the school's parent involvement to increase parent participation in Title I activities;
 - * improving communication between the school and home;
 - * discussing current student assessment data and student progress;
 - * conferencing with teachers;
 - * providing information about school and district resources for student academic improvement.
- Parent input from the parent meetings and training sessions will be shared with the campus Site-Based Decision Making Committee(SBDM) to provide an organized, ongoing, timely way of involving parents in the planning, review, and decision-making for improvement of the program.
- The schoolwide parent notices are sent home informing parents/community of all meetings of interest. The same information is posted on the school marquee. For special meetings, targeted language groups receive notice in their language. Information is posted on the TISD Website. The school notices are used to advertise parent meetings and training sessions offered on campus and throughout the district, if it applies to this group. Every attempt is made to contact parents in the language of the parents.
- During parent meetings, opportunities will be provided for parental suggestions. These suggestions will be reviewed in a timely fashion, and if possible, responses will be given by the next scheduled meeting. Topics that are appropriate for the SBDM committee will be placed on the agenda for the next regularly scheduled meeting by the school administration.
- Parents are notified annually of assessment results. Burnett follows the state curriculum for Kindergarten and Pre Kindergarten, Texas Essential Knowledge and Skills (TEKS) and Pre Kindergarten Guidelines. Head Start follows the Federal Head Start Guidelines. An explanation of all testing is available in several languages.

Title I Parent/Student Compact

Burnett Elementary has developed a set of compacts to get more than just the students and parents involved. We have included teacher and administrator agreements to do our part to get all involved in our school to have a productive learning year.

Teacher Agreement: It is important that students achieve. Therefore, I will strive to do the following:

- Communicate with parents/children/administration.
- Be a good listener.
- Be a reading example.
- Create a positive, caring learning environment.
- Use a variety of teaching techniques and strategies.
- Teach to the needs of the students.
- Encourage participation and creativity.
- Respect my students.
- Encourage individual responsibility.
- Support, help and work together with other teachers.
- Keep a sense of humor and laugh.
- Be an advocate for children.

Parent Agreement: I want my child to succeed. Therefore, I will encourage him/her by doing the following:

- See that my child is rested and ready.
- Discuss daily activities and praise my child for their efforts.
- Attend Parent-Teacher conferences.
- Support the handbook and follow school rules.
- Accept my child for who he/she is how he/she can best achieve.
- Establish a routine for homework and be available to assist.
- Be a good listener.
- Be a positive role model.
- Help my child accept responsibility.
- Contact the teacher if there is a question or concern.
- Show appreciation and respect to my child's classroom teacher.

Student Agreement: It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Try to solve problems on my own before asking the teacher for help.
- Complete assignments on time.
- Take responsibility for my own actions, and believe in learning and myself.
- Respect my classmates, teachers, and property.
- Be an active learner-explore, listen, think, do, question.
- Share with my parents what I'm learning in school.
- Follow school rules of conduct.
- Have a positive attitude.

Administrator Agreement: I support this form of parent involvement. Therefore, I shall strive to do the following:

- Be visible throughout the school classrooms as much as possible.
- Be actively involved and supportive in special services-attend meetings, etc.
- Provide parents/students with important information.
- Be supportive of staff ideas and concerns.
- Reinforce partnership between parents, teachers, and students.
- Provide a safe school environment.
- Stay abreast of current issues, developments, and policies.

W. H. Burnett Comprehensive Needs Assessment Summary 2011-2012

Section I – District Profile

W. H. Burnett Elementary is a school-wide Title I Program. The purpose of a Title I school wide program is to improve academic achievement throughout a high-poverty school so that all students, but particularly the lowest students (children who are failing, or most at risk of failing), demonstrate proficiency related to the State’s academic standards.

Burnett Elementary has a rating of “Not Rated” by the Texas Education Agency based on performance of the Texas Assessment of Academic Skills (TAKS) in the 2010-2011 school year. Burnett is located in the city of Terrell which has a population of 15,850 people and the campus houses Terrell ISD’s Pre-Kindergarten four year-old program, Head Start, and Kindergarten.

Student data indicated the following student groups from Burnett’s population:

42.30% At-Risk
30.42% Bilingual
86.54% Economically Disadvantaged
04.55% ESL
00.00% Gifted and Talented
01.40% Immigrant
34.97% LEP
00.00% Migrant

00.52% American Indian/Alaskan
00.70% Asian
22.38% African American
00.00% Hawaiian/Pacific Islander
47.90% Hispanic
23.78% White
04.72% Two or More

Teacher information included the following when looking at ethnicity groups and years of experience teaching at Burnett:

22.50% African American
05.60% American Indian
01.70% Asian
16.90% Hispanic
00.00% Pacific Islander
46.60% White
00.00% Two or More

35% 1 – 5 Years Experience
27% 6 – 10
38% 11+

Section II – Data Reviewed

During the 2010-2011 school year, the following data sources were utilized to determine the success of the students on the W. H. Burnett Elementary campus: Galileo, TPRI, Tejas Lee, Intervention Data, Math/Science CCAP Assessments, Progress Monitoring, and Six Weeks Report Cards. In an effort to support the success of our students we also looked at discipline referrals and consequences, special education referrals, parent involvement at the campus, number of teachers that are considered Highly Qualified, surveys from staff and parents, and teacher professional development activities.

Section III – Findings/Conclusions

The following success rates were calculated according to the End of Year TPRI/Tejas Lee for 310 students:

89%	Overall Met Standard
86%	English
100%	Spanish
76%	At Risk

Parental involvement at the campus included volunteering in the classroom and on fieldtrips, Head Start/PK and Kindergarten Graduation. The campus maintained 100% of all classes taught by Highly Qualified teachers. Teacher professional development activities included trainings in Galileo, Hands-on Science, Daily Journal Writing, Hands-on Math, CLASS observations, Frog Street Press for math/science/literacy, vertical and horizontal alignment, SST procedures, Bloodborne Pathogens, Procedures for Maintaining Safe Schools, Reporting Child Abuse, and ARDs.

School Culture and Climate

Strengths:

Communication (Home visits, phone calls, parent conferences, newsletters, call outs)
Teacher Feature/Support Staff Feature
Teacher of the Month/Support Staff of the Month
Staff Socials
Cultural Celebrations (Cinco de Mayo/Black History Program)
Recognizing Student/Staff Birthdays
Tiger Bucks incentive for Staff
Cub Cave Wheel incentives for Students
Buddies for Staff
Mentors for new staff
Team Planning/Collaboration
Teacher Appreciation
Revised Student Dress Code
Administrators listening to needs
Bilingual Teacher Meetings, Trainings designed specifically for parents of Bilingual students
Math/Reading Interventions for Kindergarten students
Anti-Bullying Initiatives (R-Time)
Retirement Celebrations
WHB had a lower number of discipline incidents at the campus level from last year

Weaknesses:

Need more ethnic programs that meet needs of all students

Need more monolingual parental support such as summer school and parent programs
Build more parent relationships via Home Visits

School Context and Organization

Strengths:

Cluster Leaders
Grade Level Meetings
Surveys for staff, parents, community
Site-Based Team
DEIC Team
Faculty Meetings
Weekly Newsletter for Staff
Committees
PTO
Head Start Policy Council
Head Start Parent Committee Meetings
School Board Meetings
Master Schedule
LPAC Chairs
PBIS Team-Team Hero
SST/RTI
Strategic Planning Committee
Superintendent's Roundtable
District Cabinet Meetings
Principal/Admin. Meetings
Professional Learning Community
Watch Dogs

Weaknesses:

Need fewer committees because it can be too much
Need more feedback shared back from DEIC meetings and Site-based meetings

Staff Quality, Recruitment and Retention

Strengths:

100% Highly Qualified Teachers
Job Fair-Teachers were involved
Recruitment
Team Interviews
Mentors for new staff
Cluster Leader support
Professional Development Opportunities
Incentives for teachers (Tiger Bucks, Gift cards by district, Lunch cards by district, Incentive pay for perfect attendance by district)
Ability to work well as a team
Communication with all stakeholders
Laptops for teachers
Stipends

Weaknesses:

Need more support for struggling teachers such as a mentor/professional development
Gathering and disaggregating student data quickly
Authentically engaging students in instruction
Providing effective interventions in all subject areas

Demographics

Strengths:

Staff/Students/Parents/Community ethnicities are becoming closer on our campus
Cultural Programs (Black History Month, Cinco de Mayo)
Family Day for Head Start
Parent Trainings for bilingual parents
Interventionists support needs of students academically
Teachers are encouraged to get ESL certification-reimbursement provided
ESL/GT stipends

Weaknesses:

Need more ethnic diversity to meet all students needs through programs/celebrations
Need more integration of students (monolingual/bilingual)

Curriculum, Instruction and Assessment

Strengths:

Galileo data/assessments for Prekindergarten and Head Start
TPRI/TL
Professional Development Opportunities
Hatch Systems
WOW training and WOW room
Waterford
Cluster planning
Common lessons and assessments
Vertical Planning and PLC's
Bilingual Meetings
Math and ELA Interventionists for Kindergarten

Weaknesses:

Training with CSCOPE for kindergarten teachers and administrators
Science/social studies materials for all teachers
Stronger program for Spanish speaking students
GT training that applies to Early Childhood
Ongoing RTI/SST training
Data Analysis training

Student Achievement

Strengths:

Variety of Assessments (DRA, Observation Survey, TPRI/TL, Galileo, CBAs)
Tiger Mart for motivating students
Student success rates on math and science CCAP assessments
Letter name identification

Weaknesses:

Need to test the early childhood students less
Detecting Initial and Final Sounds
Listening Comprehension
Access to science resources
Need more vertical teaming
Staff needs more training on analyzing data
CRISS Training-Provide on-going training/instructional strategies
Do more vertical teaming
PK/Kindergarten-Conduct staffing on all students 2 times a year following TPRI/Tejas LEE
RTI Training must be on-going

Data training

Family and Community Involvement

Strengths:

Watch DOGS Program (Dads of Great Students)

Meet the Teacher Night

Open House

Family Literacy Night

Nutrition Trainings for Parents

Head Start Policy Council

Fun Day

Grandparent's Day

Turkey Day

Family Day for Head Start Parents

Popsicles on the Playground before school starts

Parent Conferences, home visits, parent calls, weekly letters, monthly calendars, call outs

Parent information is translated into Spanish

Surveys for parents, staff, community

Support from the business community

Rosio Escudero-Bilingual Community Liaison

Bonnie Dockery-Social Worker

Community Resource Guide in English/Spanish

Parent Resource Center

Title I Parent Meeting

TISD Community Meetings with Churches

Weaknesses:

More monolingual parent trainings

Strong transition meeting for parents

More participation with our PTO

Low number of kindergarten parent volunteers in the classroom

Low number of parents familiar with curriculum implemented in the classroom

Student Code of Conduct needs to be translated into Spanish

Technology

Strengths:

Waterford for math/science/reading

Galileo for Prekindergarten and Head Start

Smart Boards/Hatch Systems

New Laptops for teachers

Cameras inside the building

IT's and campus techs are available to support classroom teachers/administrators

Weaknesses:

Need more training on CSCOPE for kindergarten teachers/administrators

Need more cameras inside and outside the building

Need bilingual computer software for our students

Need more projectors/smart boards

Section V – Identified Needs

Training on Analyzing student data

Staff development in increasing student engagement and strategies

Effective implementation of the Region 10 CSCOPE Scope and Sequence

Parent/Community involvement activities focused on volunteering/parent education
Provide interventions in reading, math, and science, and behavior
Maximize instructional time

W. H. Burnett Elementary School 2011-2012 CAMPUS IMPROVEMENT PLAN GOALS

GOAL 1: W. H. Burnett will provide a viable curriculum and instructional program that engages all students.

GOAL 2: W. H. Burnett will provide a safe, secure, and orderly learning environment.

GOAL 3: W. H. Burnett will provide a highly-qualified staff through competitive compensation and organize the day-to-day operations to provide teachers the opportunity to be successful in the classroom.

GOAL 4: W. H. Burnett will build a culture of high expectations, professionalism, trust, and collegiality with all stakeholders.

GOAL 5: W. H. Burnett will develop parent and community partners in addressing the identified needs in the Strategic Plan.

W. H. Burnett Elementary School 2011-2012 CAMPUS IMPROVEMENT PLAN

GOAL 1: W. H. Burnett will provide a viable curriculum and instructional program that engages all students.

Objective 1: All student groups will meet or exceed proficiency, on all State of Texas assessments, in Reading/ELA, Math, Science, and Social Studies.

Formative: CSCOPE Unit Tests, Fluency Assessments, Running Records, Tutorial Assessments

Summative: Texas Primary Reading Inventory (TPRI) and Tejas Lee Scores (K-2), TELPAS Scores (K-12), Oral Language Proficiency Test, State and AYP District/Campus Summary Data Tables, AEIS District and Campus Reports

(SWP #2, 3, 8, 9) (SP #1.2, 1.3)

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources/Program/Amount
Kindergarten teachers and administrators will implement the CSCOPE Scope and Sequence for all core subject areas.	August 2011- May 2012	*Asst. Supt. *Curriculum Coord. *Campus Admin. *Teachers	*CSCOPE Scope and Sequence *District Funds
Kindergarten teachers will assess their students, using the CSCOPE Unit Tests, in all core academic areas. All data will be disaggregated to determine areas of weakness.	August 2011- May 2012	*Asst. Superintendent *Director Test & Accountability *Curriculum Coord. *Principal * Campus Test Coordinator *Teachers	*CSCOPE Scope and Sequence
The campus principal will conduct data talks with teachers regarding student results from the CSCOPE Unit Tests to determine instructional needs of the students.	August 2011- May 2012	*Principal *Teachers	*Eduphoria AWARE *CSCOPE Unit Tests
Scanners will be used by each campus to scan and score CSCOPE Unit Tests through the Eduphoria AWARE program.	August 2011- May 2012	*Asst. Superintendent *Director Test & Accountability *Curriculum Coord. *Principal * Campus Test Coordinator *Teachers	*Scanners *Eduphoria AWARE *CSCOPE Unit Tests
Head Start and Prekindergarten teachers will implement the Frog Street Scope and Sequence in all subject areas.	August 2011- May 2012	*Asst. Superintendent *Principal *Teacher	*District Funds
Effectively implement Galileo Progress Monitoring System and ASQ-SE (Ages and States Social Emotional Screener) for all Prekindergarten and Head Start Students	August – June	*Administrators *Teachers *HS Education Coordinators *Counselor	*Head Start Funds *Campus Funds

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Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources/Program/Amount
The campus will provide intervention strategies for kindergarten students, requiring improvement, in order to meet district and state standards.	August 2011- May 2012	*Principal *Curriculum Coord. *Math and Reading Interventionists	*CSCOPE Scope and Sequence
All student subgroups will meet the 95% participation rate requirement on all State Assessment testing dates.	State Testing Calendar Days	*Dir. of Testing and Accountability *Principal *Student Services Director *ARD Committees	*Documented Attendance Records
All core area teachers will utilize collaborative planning times (PLC's) to develop common lessons, using the Madeline Hunter Lesson Cycle.	August 2011- May 2012	*Principal *Teachers	*CSCOPE Scope and Sequence *Common Planning Times *PLC Agenda and Sign In Sheets
Each week Campus Administrators will conduct walkthroughs, in classrooms, providing teachers with feedback.	Weekly	*Campus Administrators	*Classrooms *T- Walkthrough Form *Eduphoria/PDAS

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(SWP #2, 3, 8, 9) (SP #1.2, 1.3)

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources/Program/Amount
Kindergarten teachers will assess their students, in fluency and comprehension, using the Texas Primary Reading Inventory (TPRI) or Tejas Lee (Spanish) assessments.	*Sept. 2011 *Jan. 2012 *April 2012	*Dir. of Testing and Accountability *Reading/ELA Elem. Curriculum Coord. *Campus Test Coordinator *Principal *Teachers	*TPRI Kits *PALM Pilots *Wireless Generation
The Reading is Fundamental program will be utilized to promote a love of reading and provide literature for elementary TISD students in their homes.	August 2011- May 2012	*Asst. Superintendent *Librarian	*RIF *Scholastic Books *District Funds
Technology Programs and equipment, including Smart Boards, Hatch Systems, Ipads for kindergarteners, Waterford, ELLIS, Red CAT Systems, new computers for Head Start and Galileo will be utilized for various subject areas to provide intervention to students as well as enrichment.	August 2011- May 2012	*Asst. Superintendent *Executive Dir. of Special Programs *Principal *Teachers	*Title I Funds *SCE Funds *District Funds *Head Start Grant Funds *TISD Excellence Foundation *SPED Funds

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(SWP #2, 3, 8, 9) (SP #1.2, 1.3)

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources/Program/Amount
Tier II and III kindergarten students, in accordance with RTI (Response to Intervention), will receive intervention instruction, for math and reading, in order to achieve academic success.	August 2011- May 2012	*Asst. Superintendent *Executive Director of Special Programs *SPED Director *Campus Administrators *Curriculum Coord. *Intervention Teachers * Classroom Teachers	*District Funds *Terrell ISD RtI Manual

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(SWP #2, 3, 8, 9) (SP #1.2, 1.3)

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources/Program/Amount
All student instruction will be provided by Highly Qualified Teachers and Staff to engage students in learning. (See Highly Qualified Recruitment and Retention Plan-Appendix)	August 2011- May 2012	*Executive Director of Human Resources and Student Services *Executive Dir. of Special Programs	*District Funds *State Funds *Title I Funds
The campus will create a Comprehensive Needs Assessment to comply with all requirements for a Title I School-wide Program.	August 2011- May 2012	*Executive Dir. of Special Programs *Principal *Campus SBDM Team	*AEIS Data *Acct. Tables *AYP Data *TPRI/TEJAS LEE Data *TELPAS Data
All campus administrators and teachers will be receiving training in CRISS instructional strategies and Marcia Tate Strategies to improve instructional delivery.	August 2011- May 2012	*Asst. Superintendent *Campus Admin. *Teachers	*District Funds

WHB CAMPUS IMPROVEMENT PLAN

GOAL 1: W. H. Burnett will provide a viable curriculum and instructional program that engages all students.

Objective 6: Terrell ISD will reduce the achievement gap by 5%, between 2011-2014, among student groups by providing related activities and instruction that address the various populations.

Formative: CSCOPE Unit Tests, Progress Reports, Student Grades

Summative: Texas Primary Reading Inventory (TPRI) / Tejas Lee Scores (K-2), TELPAS Scores (K-12), Oral Language Proficiency Tests, AYP District and Campus Summary Data Tables, District and Campus AEIS Reports.

(SWP# 2, 3, 7, 9, 10) (SP # 1.3-Ensure quality instruction for all students)

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources/Program/Amount
ESL classes will be provided to support identified at-risk students in English language acquisition and to increase their success in all core content areas.	August 2011- May 2012	*BE/ESL/Migrant Facilitator *Executive Dir. of Special Programs *Principal *ESL Teachers *Classroom Teachers	*District Funds *Title III Funds *Region 10
Bilingual supplemental services will be provided to support identified at-risk students in transitioning to the English language.	August 2011- May 2012	* BE/ESL/Migrant Facilitator *Executive Dir. of Special Programs *Principals *Bilingual Teachers *Classroom Teachers	*District Funds *Title III Funds *Region 10
Gifted and Talented services will be provided to kindergarten students who have been identified as GT.	March-June	*Director of Special Services *District GT Coordinator *Administrators *Teachers	*District Funds *Campus Funds
Dyslexia supplemental services, will be provided with additional daily reading instruction to support identified at-risk students in developing the reading skills needed to be successful in the classroom.	August 2011- May 2012	*Executive Dir. of Special Programs *Special Education Director	*District Funds
Migrant services will be provided to identified migrant students, so they may meet the State's academic content standards and achievement standards.	August 2011- May 2012	* BE/ESL/Migrant Facilitator *Executive Dir. of Special Programs *Principal	*Region 10 Funds
Homeless students will be identified and supported through resources and interventions.	August-June	*Director of Student Services *Administrators *Attendance Clerk *Teachers	*District Funds *Campus Funds

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Objective 6: Terrell ISD will reduce the achievement gap by 5%, between 2011-2014, among student groups by providing related activities and instruction that address the various populations.

Formative: CSCOPE Unit Tests, Progress Reports, Student Report Cards, Galileo Reports

Summative: Texas Primary Reading Inventory (TPRI) / Tejas Lee Scores (K-2), TELPAS Scores (K-12), Oral Language Proficiency Tests, AYP District and Campus Summary Data Tables, District and Campus AEIS Reports.

(SWP# 2, 3, 7, 9, 10) (SP # 1.3-Ensure quality instruction for all students)

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources/Program/Amount
504 services will be provided to support identified at-risk students in developing the reading skills needed to be successful in the classroom.	August 2011- May 2012	*Executive Dir. of Special Programs *Special Education Director *504 Campus Coordinator *Principal	*District Funds
Continue to provide inclusion and special education services to identified students. All students will receive instruction, in the least restrictive environment in a regular classroom, to support identified at-risk students in order to improve their skills in all academic areas.	August 2011- May 2012	*Executive Dir. of Special Programs *Special Education Director *Special Education Teachers *Reg. Ed Teachers	*Special Services
Continue to provide transition services for Special Education students.	Monitored through ARD Committees	*Executive Dir. of Special Programs *Special Education Director *Diagnosticians *Principal	*IDEA funds *State transition materials
A Student Study Team (SST) will be implemented, and training will be provided, on each campus in order to identify students who may be at-risk and in accordance with Response to Intervention (RTI). (Review 360)	August 2011- May 2012	*Executive Dir. of Special Programs *Special Education Director *Principal	*District Funds *TISD RTI Manual *Special Services

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Objective 6: Terrell ISD will reduce the achievement gap by 5%, between 2011-2014, among student groups by providing related activities and instruction that address the various populations.

Formative: CSCOPE Unit Tests, Progress Reports, Student Report Cards, Galileo Reports

Summative: Texas Primary Reading Inventory (TPRI) / Tejas Lee Scores (K-2), TELPAS Scores (K-12), Oral Language Proficiency Tests, AYP District and Campus Summary Data Tables, District and Campus AEIS Reports.

(SWP# 2, 3, 7, 9, 10) (SP # 1.3-Ensure quality instruction for all students)

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources/Program/Amount
Students will be provided services, in the most appropriate and least restrictive environment, as identified through the ARD Committee and specified by the IEP. (Resource, Content Mastery, PPCD, Connections, etc.)	August 2011- May 2012	*Executive Dir. of Special Programs *Special Education Director *Teachers	*Materials and services as specified by the ARD Committee
W. H. Burnett will monitor timelines for reevaluations of Special Education students through the use of a tracking system.	August 2011- May 2012	*Executive Dir. of Special Programs *Special Education Director *Diagnosticians	*Student Files *Tracking Sheets
Parent training will be provided regarding Special Education services available in TISD.	Twice per Semester	*Executive Dir. of Special Programs *Special Education Director	*District Funds
Provide pregnancy and parenting services to students through school counselors.	August 2011- May 2012	*Campus Counselors	*District Funds
A PBMAS improvement plan will be implemented to address areas identified for improvement.	October 2011- May 2012	*Executive Dir. of Special Programs *Special Education Director *Principal	*District Funds

WHB CAMPUS IMPROVEMENT PLAN

GOAL 1: W. H. Burnett will provide a viable curriculum and instructional program that engages all students.

Objective 7: Terrell ISD will provide staff development for all teachers and staff based upon identified areas of need.

Formative: Sign In Sheets, Review of session evaluation forms, teacher/staff/principal conferences

Summative: Staff Development Needs Survey, STAAR/TAKS Scores

(SWP #2, 3, 5, 7, 8, 9, 10) (SP # 1.2-Build planning teams by grade level or subject; #1.5-Implement strategies that will support teacher collegiality and collaboration; #1.6-Provide administrators with positive, research based, effective leadership development.

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources/Program/Amount
Staff development will be provided to teachers and administrators in use of the online CSCAPE and Eduphoria systems for curriculum, lesson planning, and assessments.	August 2011- May 2012	*Asst. Superintendent *Dir. Testing and Accountability *Dir. of Inst. Technology *Region X *Curriculum Coord.	*CSCOPE Scope and Sequence and Assessments
Training will be provided for TISD administrators and teachers in Madeline Hunter's Lesson Cycle to improve instructional delivery in the classroom.	Fall 2011	*Asst. Superintendent *TEA Personnel *Administrators *Teachers	*TEA
Training will be provided for TISD district and campus administrators in the T-Walkthrough form to monitor the implementation of Madeline Hunter's Lesson Cycle within the classrooms.	Fall 2011	*Asst. Superintendent *TEA Personnel *Administrators *Teachers	*TEA
Provide strategy training in CRISS for all teachers and administrators.	October 2011- May 2012	*Asst. Superintendent *Principal *Teachers *Curriculum Coordinators	*CRISS Trainers
Provide staff development for teacher proficiencies in technology including IPADS, Smartboards, CSCAPE, AWARE, etc.	August 2011- May 2012	*Instructional Technologists *Region 10	*District Funds *Region 10

WHB CAMPUS IMPROVEMENT PLAN

GOAL 1: W. H. Burnett will provide a viable curriculum and instructional program that engages all students.

Objective 7: Terrell ISD will provide staff development for all teachers and staff based upon identified areas of need.

Formative: Sign In Sheets, Review of session evaluation forms, teacher/staff/principal conferences

Summative: Staff Development Needs Survey, STAAR/TAKS Scores

(SWP #2, 3, 5, 7, 8, 9, 10) (SP # 1.2-Build planning teams by grade level or subject; #1.5-Implement strategies that will support teacher collegiality and collaboration; #1.6-Provide administrators with positive, research based, effective leadership development.

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources/Program/Amount
Provide LPAC training for teachers serving as LPAC chairs and for administrators to implement effective committees on each campus.	August 2011	*Bilingual/ESL/Migrant Facilitator *Teachers	*Region 10 *District Funds
Continue to provide TBSI and CPI training in order to ensure that staff members are properly trained to handle particular behavior situations with students. TBSI campus core teams will meet regularly to review procedures.	As scheduled	*Special Education Director *Region 10 *Principal *Teachers	*District Funds
Continue to provide Response to Intervention (RtI)/Student Study Team (SST) Training for each campus.	As scheduled	*Special Education Director *Diagnosticians *Principal *Teachers	*SST Forms *TISD RtI Manual
Modifications/Accommodations training will be conducted for all teachers in order meet the individual needs of the students.	Fall 2011	*Special Education Director *Diagnosticians *Principal *Teachers	*Diagnosticians
Continue to provide ARD Committee, Child Find, and Confidentiality trainings for all stakeholders involved in the Special Education process.	As scheduled on individual campuses	*Special Education Director *Diagnosticians *Principal	*ARD Committee Decision Making Manual

WHB CAMPUS IMPROVEMENT PLAN

GOAL 1: W. H. Burnett will provide a viable curriculum and instructional program that engages all students.

Objective 8: Terrell ISD will provide a coordinated school health program to promote the physical and emotional well-being of all students.

Formative: Attendance Logs, Agendas, Minutes from Meetings, State Physical Fitness Assessment Report, Rosters

Summative: Annual Fitness Gram Report, Annual PEIMS Data, SHAC Committee, Annual Board Report

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources/Program/Amount
TISD will be a part of the School Health Advisory Council.	August 2011- May 2012	*Director of Nurses *Principal *School Nurse *PE Teacher	*District Funds
Insure the safety of PE students by maintaining maximum of 45 students per teacher ratio.	August 2011- May 2012	*Asst. Superintendent *Principal	*District Funds
Integrate Fitness Gram into health and physical education classes.	August 2011- May 2012	*District Nurse Coordinator *Campus Nurse	*District Funds *Region X

WHB CAMPUS IMPROVEMENT PLAN

GOAL 2: W. H. Burnett will provide a safe, secure, and orderly learning environment.

Objective 1: Terrell ISD will maintain a safe school environment by ensuring all facilities and grounds are secure.

Computer Visitor Logs, Video Recordings, Campus Presentations, # Discipline Referrals, Counseling Logs, Guidance Lesson Plans, Fire Marshall Reports, Emergency Drill Logs

Summative: Infinite Campus Discipline Records for the year, Revision of Emergency Operations Plans and Guidance Plans, Fire Marshall Reports, Emergency Drill Logs, # Suicide Risk Assessments completed

(SWP #7, 10) (SP # 1.3-Ensure a quality instruction for all students)

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources/Program/ Amount
A Visitor Management System (VSOFT) will be utilized at WHB to sign in and identify all campus visitors.	August 2011- May 2012	*Principal *TISD Police Officers *Office Personnel	*VSOFT software *District Funds
All WHB employees will be required to wear their ID badges for identification.	August 2011- May 2012	*All district personnel	*ID Badge Software *Digital Camera *District Funds
Continue to implement recommendations of the 2009-10 School Safety Audit to ensure all facilities and grounds are secure.	August 2011- May 2012	*Maintenance Director *Student Services Director	*Texas Homeland Security
Continue to utilize campus camera systems to monitor all facilities.	August 2011- May 2012	*Technology Dir. *Principal *TISD Police Officers	*Cameras *Video Monitors *Computer Software

WHB CAMPUS IMPROVEMENT PLAN

GOAL 2: W. H. Burnett will provide a safe, secure, and orderly learning environment.

Objective 1: Terrell ISD will maintain a safe school environment by ensuring all facilities and grounds are secure.

Computer Visitor Logs, Video Recordings, Campus Presentations, # Discipline Referrals, Counseling Logs, Guidance Lesson Plans, Fire Marshall Reports, Emergency Drill Logs

Summative: Infinite Campus Discipline Records for the year, Revision of Emergency Operations Plans and Guidance Plans, Fire Marshall Reports, Emergency Drill Logs, # Suicide Risk Assessments completed

(SWP #7, 10) (SP # 1.3-Ensure a quality instruction for all students)

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources/Program/ Amount
Coordinate district and campus fire, storm, tornado, intruder, and evacuation drills to promote student and staff safety in the event of an emergency.	August 2011- May 2012	*Student Services Director *All TISD Employees	*Bells *PA System *2-Way Radios *Cell Phones *Flash Alert System *Local emergency agencies
Continue district-wide discipline (Stripe Plan) management plan at all campuses to ensure a safe and orderly environment. Continue the RtI plan with a three tier approach to behavior.	August 2011- May 2012	*Asst. Principal *Student Services Director	*Campus Budgets *TISD RtI Manual
Implement and enforce the Terrell ISD Student Code of Conduct to ensure a safe and orderly environment for all students.	August 2011- May 2012	*Student Services Director *Campus Administrators *Teachers	*Student Code of Conduct *District Funds
Implement the updated district and campus Emergency Operation Plans and provide training to all staff.	August 2011- May 2012	*Student Services Director *Principal	*Local emergency agencies

WHB CAMPUS IMPROVEMENT PLAN

GOAL 2: W. H. Burnett will provide a safe, secure, and orderly learning environment.

Objective 2: Terrell ISD will provide staff development and guidance on the implementation of programs to provide a safe, secure, and orderly learning environment.

Formative: Computer Visitor Logs, Video Recordings, Campus Presentations, # Discipline Referrals, Counseling Logs, Guidance Lesson Plans, Fire Marshall Reports, Emergency Drill Logs

Summative: Infinite Campus Discipline Records for the year, Revision of Emergency Operations Plans and Guidance Plans, Fire Marshall Reports, Emergency Drill Logs, # Suicide Risk Assessments completed

(SWP# 2, 3, 7, 10) (SP # 1.3-Ensure a quality instruction for all students)

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources/Program/Amount
TISD police officers will coordinate with campus counselors to provide instructional activities for students in order to be safe.	August 2011-May 2012	*Campus Counselor *TISD Police Officers	District Funds
Provide classroom guidance lessons on character traits to teach students responsibility in being a good citizen. This will include bullying.	August 2011-May 2012	*Counselors	*District Funds *Counseling Funds
Red ribbon week will be celebrated to increase drug abuse prevention awareness.	October	*Counselor *Administrators	*Counseling materials
Anti-Bullying week will be celebrated to increase knowledge about preventing bullying.	November	*Counselor *Administrators	*Counseling materials
“Watch D.O.G.S.” program will be implemented throughout the year in order to increase involvement of male volunteers.	October-May	*Counselor *Administrators *Region 10	*One Community-One Child Grant Funds *Campus Funds
WHB will partner with Region 10’s Counselor Initiative and Student Support Services (CISSS) to coordinate with federal, state, school, and community entities to foster a safe and drug free learning environment that supports student academic achievement.	August 2011-May 2012	*Executive Dir. of Human Resources and Student Services *Campus Counselor	*District Funds
Continue to implement a plan for suicide threat and targeted threat of violence.	August 2011-May 2012	*TISD Social Worker *Counselor	*District Funds
Provide Safe School Education programs to educate students.	August 2011-May 2012	*TISD Police Officers	*GREAT Program *District Funds
Implement plan for suicide and targeted threat of violence	August-June	*Counselor	*District Funds
Positive Behavior Initiative and Support will focus on improving behavior in the common areas.	2011-2014	*TEAM HERO at WHB *Region 10	*Early Intervening Services

WHB CAMPUS IMPROVEMENT PLAN

GOAL 2: W. H. Burnett will provide a safe, secure, and orderly learning environment.

Objective 2: Terrell ISD will provide staff development and guidance on the implementation of programs to provide a safe, secure, and orderly learning environment.

Formative: Computer Visitor Logs, Video Recordings, Campus Presentations, # Discipline Referrals, Counseling Logs, Guidance Lesson Plans, Fire Marshall Reports, Emergency Drill Logs

Summative: Infinite Campus Discipline Records for the year, Revision of Emergency Operations Plans and Guidance Plans, Fire Marshall Reports, Emergency Drill Logs, # Suicide Risk Assessments completed

(SWP# 2, 3, 7, 10) (SP # 1.3-Ensure a quality instruction for all students)

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources/Program/Amount
Provide CPR training for all Petermann Bus Drivers.	August 2011-May 2012	*Dir. of Technology & Special Projects *Petermann Bus Drivers	*District Funds
The required Tobacco Education will be taught through the Counselor Initiative and Student Support Services (CISSS) received through Region 10 to promote a safe and drug free learning environment that supports student academic achievement.	August 2011-May 2012	*Executive Dir. of Human Resources and Student Services *Counselor	*District Funds *Region 10
Continue R-Time; and W. H. Burnett Anti-Bullying Task Force to provide instruction to students and eliminate threats of violence.	August 2011-May 2012	*Executive Dir. of Special Programs *Executive Dir. of Human Resources and Student Services *Principal *Counselor	*District Funds
All TISD students will be trained in Sexual Harassment and Abuse as defined by HB 1041.	1 st Six Weeks	*Executive Dir. of Human Resources and Student Services *TISD Social Worker *Counselor	*Sexual Harassment Curriculum *WHO Curriculum
All students will be trained in School Bus Safety and evacuation procedures as defined in HB 3190.	Fall 2011	*Dir. of Technology and Special Projects *TISD Police Officers	*Petermann Bus *State Video

WHB CAMPUS IMPROVEMENT PLAN

GOAL 3: W. H. Burnett will provide a highly-qualified staff through competitive compensation and organize the day-to-day operations to provide teachers the opportunity to be successful in the classroom.

Objective 1: Terrell ISD will recruit and retain highly-qualified teachers and staff to maintain 100% of all classes are taught by highly-qualified professionals.

Formative: Number of Applications Completed, Number of visits to Terrell ISD website, Number of Applications submitted online, Master Schedules

Summative: Number of Positions Filled, Mentor/Mentee Program Evaluation, Personnel Files, Exit Interview Survey results, Terrell ISD Employee Survey Results

(SWP #4) (SP #1.1-Restructure existing mentoring program for all teachers)

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources/Program/Amount
Teachers new to W. H. Burnett will participate in W. H. Burnett mentoring program.	August 2011- May 2012	*Executive Dir. of Human Resources and Student Services	*District Funds
W. H. Burnett will offer stipends, in shortage areas, to teachers in ESL, Bilingual, to attract and retain highly qualified staff.	August 2011- May 2012	*Executive Dir. of Human Resources and Student Services	*District Funds *Federal Funds
W. H. Burnett will offer a competitive salary schedule and benefits package to attract and retain highly qualified staff.	August 2011- May 2012	*Executive Dir. of Human Resources and Student Services *Business Director *Superintendent	*District Funds *State Funds *Federal Funds

WHB CAMPUS IMPROVEMENT PLAN

GOAL 4: W. H. Burnett will build a culture of high expectations, professionalism, trust, and collegiality with all stakeholders.

Objective 1: Terrell ISD will ensure that all employees follow school board policies and district procedures.

Formative: Campus Surveys, District and Campus Communication

Summative: District Site-Based Decision Making Survey (DEIC), Terrell ISD Staff Survey

(SWP #6, 7) (SP #1.3-Utilize a tool/instrument to measure and improve school culture)

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources/Program/Amount
District and Campus Administrators will ensure all employees follow policies and procedures defined by the school board. Policy updates will be provided to all staff throughout the school year.	August 2011- May 2012	*District Administrators *Principal	*School Board Policy *Employee Handbook
The campus will create a culture of respect and professionalism among all stakeholders.	August 2011- May 2012	*Superintendent *District Administrators *Principal	*District and Campus Communication
The campus will ensure fair and consistent discipline is maintained among all stakeholders.	August 2011- May 2012	*Principal *Teachers	*Campus SBDM Committees
Campus representatives will serve on W. H. Burnett Site-Based Decision Making (DEIC) team.	August 2011- May 2012	*Dir. of Human Resources and Student Services *DEIC Members	*DEIC Minutes and Agendas
The campus will form a Campus Site-Based Decision Making team that serves in an advisory role and is made up of campus stakeholders.	August 2011- May 2012	*Principal *Campus SBDM Members	*SBDM Minutes and Agendas

WHB CAMPUS IMPROVEMENT PLAN

GOAL 4: W. H. Burnett will build a culture of high expectations, professionalism, trust, and collegiality with all stakeholders.

Objective 2: Terrell ISD will ensure instructional practices foster and emphasize high expectations amongst its students and those strategies are implemented to raise expectations and test scores.

Formative: CSCOPE Unit Tests, Progress Reports, Report Cards, Registration forms, All eligible students, Galileo Reports

Summative: TPRI/Tejas Lee Scores, TELPAS Scores

(SWP #2, 3, 7, 8, 9, 10) (SP #1.5-Implement strategies that will support teacher collegiality and collaboration)

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources/Program/Amount
Provide time for content area teachers to meet across individual grade levels in order to assure that all TEKS and TAKS objectives are adequately implemented.	August 2011- May 2012	*Principal *Teachers	*CSCOPE Scope and Sequence
Implement and monitor CSCOPE Scope and Sequence in all classes and the core content areas.	August 2011- May 2012	* Asst. Supt. *Principal *Teachers	*District Budget *CSCOPE Online System
Implement and monitor Frog Street Scope and Sequences in all Head Start and Prekindergarten classrooms.	August 2011- May 2012	*Asst. Supt. *Principal *Teachers	*District Budget
Tier II and III kindergarten students, in accordance with RTI (Response to Intervention), will receive intervention instruction, for math and science, in order to achieve academic success.	August 2011- May 2012	*Asst. Supt. *Executive Dir. of Special Programs *SPED Director *Campus Administrators *Curriculum Coordinators *Intervention Teachers * Classroom Teachers	*District Funds *Terrell ISD RtI Manual

WHB CAMPUS IMPROVEMENT PLAN

GOAL 4: W. H. Burnett will build a culture of high expectations, professionalism, trust, and collegiality with all stakeholders.

Objective 3: W. H. Burnett will increase both staff and student attendance rates. Student attendance will meet or exceed the 90% federal standard in grades 1-8. The district dropout rate will be 1.6% or less and the completion rate will be 75% or greater for grades 9-12.

Formative: Staff Attendance Records, PEIMS/Infinite Campus Attendance Records, Student Attendance Follow-Up by Student Services, Attendance Specialists, and Campus Administrators

Summative: AEIS Data, Amount spent on Employee Attendance Incentives

(SWP #6, 9, 10) (SP# 1.3-Ensure quality instruction for all students)

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources/Program/Amount
The Student Services Director will work directly with campuses to make parent contacts in order to improve student attendance.	August 2011- May 2011	*Student Services Director *Principal	*District Funds
W. H. Burnett will provide student and staff incentives to improve attendance rates.	August 2011- May 2011	*Superintendent	*District Funds
The campus will enforce district attendance policies when absences or tardies become excessive, and to enforce compulsory attendance laws.	August 2011- May 2011	*Campus Administrators *Attendance Specialists	*District Funds

WHB CAMPUS IMPROVEMENT PLAN

GOAL 5: W. H. Burnett will develop parent and community partners in addressing the identified needs in the Strategic Plan.

Objective 1: Terrell ISD will promote parental and community involvement with all members of the school community. Parents and community members will be encouraged to be involved in the educational processes of our students through various district and campus activities.

Formative: Number of visits to District Website, Email archives, Number of PTO Meetings, Number of SBDM Meetings, Number of Head Start Policy Council Meetings, Number of all other Meetings

Summative: PTO Sign-In Sheets, DEIC Meeting Minutes and Sign-In Sheets, Head Start Policy Council Minutes and Sign-In Sheets, Other Meeting Minutes and Sign-In Sheets, Terrell Tribune Advertisements

(SWP #6) (SP# 1.2-Create a comprehensive volunteer program to include parents, school district personnel, community members and students)

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources/Program/Amount
The campus will have a PTO organization with regularly scheduled meetings to involve parent's opportunity in the educational process.	August 2011- May 2012	*Principal *PTO Members	*Campus Funds *PTO Funds
Continue to involve parents as full partners in the educational process, with an emphasis on customer service and supporting student achievement. (Ex. Meet the Teacher Nights, P/T Conferences, Title I Parent Meetings, Family Literacy Nights, Open House, Popsicles on the Playground, Cinco de Mayo Program, Black History Program, Watchdog Events, Nutrition Trainings, etc.)	August 2011- May 2012	*Public Relations Director *Principal *Katie Phillips	*District Funds *Campus Funds *District Website *Terrell Tribune *Kaufman County
Continue to involve community members as full partners in the educational process and with an emphasis on customer service. (Ex. Community Breakfasts, DEIC Meetings, SBDM Meetings, Watchdog Events, Head Start Policy Council Meetings, etc.)	August 2011- May 2012	*District Administrators *Public Relations Director *Principal	*District Funds *Campus Funds *Chamber of Commerce *Terrell Tribune
Continue to involve business members as full partners in the educational process and with an emphasis on customer service. (Ex. Businesses mentoring schools, displaying student work at local businesses, advertising progress reports/report cards on business marquees, etc.)	August 2011- May 2012	*District Administrators *Public Relations Director *Principal	*District Funds *Campus Funds *Business Funds *Terrell Tribune

WHB CAMPUS IMPROVEMENT PLAN

GOAL 5: W. H. Burnett will develop parent and community partners in addressing the identified needs in the Strategic Plan.

Objective 1: Terrell ISD will promote parental and community involvement with all members of the school community. Parents and community members will be encouraged to be involved in the educational processes of our students through various district and campus activities.

Formative: Number of visits to District Website, Email archives, Number of PTO Meetings, Number of SBDM Meetings, Number of all other Meetings

Summative: PTO Sign-In Sheets, DEIC Meeting Minutes and Sign-In Sheets, Head Start Policy Council Meeting Minutes and Sign-In Sheets, Other Meeting Minutes and Sign-In Sheets, Terrell Tribune Advertisements

(SWP #6) (SP# 1.2-Create a comprehensive volunteer program to include parents, school district personnel, community members and students)

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources/Program/Amount
W. H. Burnett and all campuses will effectively communicate with all stakeholders to inform them of district and campus events and activities through the marquee, monthly newsletters, website, newspaper, messenger, etc.	August 2011- May 2012	*Campus Administrators *Teachers	*District Website *District /Campus Newsletters *Terrell Tribune *Messenger
Continue to provide a visible box, in the front office for questions, comments, or suggestions from stakeholders. Feedback will be given by administrators to those who make comments or suggestions.	August 2011- May 2012	*Principal	*Boxes *Paper *Pens
The campus will promote positive local media communication by sharing positive district and campus information with the Terrell Tribune.	August 2011- May 2012	*Public Relations Director	*District Funds
The campus will hold Parent-Teacher Conferences to discuss student academic progress.	October 2011 February 2012	*Principal *Teachers	*District Funds
The campus will coordinate emergency drills with local emergency services.	August 2011- May 2011	*Student Services Dir. *TISD Police *Terrell Police/Fire/ Ambulance *Campus Administrators	*District Funds

WHB CAMPUS IMPROVEMENT PLAN

GOAL 5: W. H. Burnett will develop parent and community partners in addressing the identified needs in the Strategic Plan.

Objective 1: Terrell ISD will promote parental and community involvement with all members of the school community. Parents and community members will be encouraged to be involved in the educational processes of our students through various district and campus activities.

Selected Evaluation Measure(s):

Formative: Number of visits to District Website, Email archives, Number of PTO Meetings, Number of SBDM Meetings, Number of Head Start Policy Council Meetings, Number of all other Meetings

Summative: PTO Sign-In Sheets, DEIC Meeting Minutes and Sign-In Sheets, Head Start Policy Council Meeting Minutes and Sign-In Sheets, Other Meeting Minutes and Sign-In Sheets, Terrell Tribune Advertisements

(SWP #2, 3, 6, 7, 9, 10) (SP #1.2-Create a comprehensive volunteer program to include parents, school district personnel, community members and students)

Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources/Program/ Amount
As a Title I Campus, WHB will implement written parental involvement policies annually to ensure the support for student academic achievement.	Annually	*Principal *Executive Director of Special Programs	*NCLB Resources
As a Title I Campus, WHB will have written School-Parent Compacts that outline how the parents, the entire school staff, the students share the responsibility for improved student achievement, and by what means the school and parents will develop a partnership to help children achieve the state's high standards.	Annually	*Principal *Executive Director of Special Programs	*NCLB Resources
As a Title I Campus, WHB will hold an annual Title I Parent Meeting to notify parents of their school's participation in the Title I program, explain the program requirements, and inform parents of their right to be involved.	October 2011	*Principal *Executive Director of Special Programs	*Federal Funds
WHB will partner with the North Texas Food Bank to provide the Food 4 Kids program to students and families in need of help. The Share Center will help transfer food to WHB.	September 2011- May 2012	*Principal *Counselor *Interventionist *North TX Food Bank *Share Center	*North Texas Food Bank

Terrell ISD
2010/2011 - 2011/2012
Enrollment Comparison

Grade Level	2010-11 Snapshot Enrollment	2011-12 Proj. Snapshot Enrollment	10/21/11 Actual Enrollment
PK/HS	247	255	274
KG	314	313	354
WHB	561	568	628

State Compensatory Education Budget

Campus	FTE	Description	024000	026000	028000	029000	030000
WHB	5	K Teachers/Subs					\$219,096

WHB Title I Budget

Account Code	Description	Funding Amount
211-11-6112	Sub Teachers	1,840.00
211-11-6118	Extra Pay	1,300.00
211-11-6119	Teachers	75,695.30
211-11-6141	Medicare Tax	1,384.38
211-11-6142	Heath Ins	4,782.80
211-11-6143	Workers Comp	614.49
211-11-6145	Unemployment	109.00
211-11-6146	Teacher Retirement	5,171.47
211-11-6149	Travel and Meal	0.00
211-11-6291	Consultants	3,000.00
211-11-6399	Instructional Supplies	20,832.00
211-11-6499	Misc Oper	200.00
211-61-6291	Consultants	2000.00
Total		\$116,929.44

Resources Provided by Special Services

DT Trainer w/Activity Bundle-Site License-District Wide	\$ 1,612
ClassBridge-Online based IEP-District Wide	\$ 1,969
Unique Learning System-Site License-2 Bands	\$ 758
Teaching Zone-Site License-District Wide *Cost decreases \$1,000 annually	\$ 3,500
SpEd Manager-Site License-District Wide	\$ 3,518
Behavioral Incentives and Instructional Supplies	\$ 2,000

Head Start Grant Award 2011-2012

PROGRAM ACCOUNT (PA)	PROJECTED FUNDING	FUNDED ENROLLMENT
PA 4122 – Head Start Program Operations	\$ 940,147	149
PA 4120 – Head Start Training and Technical Assistance	\$ 17,936	
PA 4125 – Early Head Start Program Operations	\$ 0	0
PA 1126 – Early Head Start Training and Technical Assistance	\$ 0	
Total	\$ 958,083	149

Head Start Body Start Play Space Grant 2011

\$5,000.00

Head Start Body Start National Center for Physical Development and Outdoor Play Terrell ISD Head Start Program as one of 394 recipients of a \$5,000 grant to improve the outdoor play space at Burnett Elementary. The Head Start Center can purchase value added packages from one of 27 elite vendors who were selected by a team of evaluators for the packages' developmental appropriateness, safety and both play and monetary value. The National Center was created through a federal grant to the National Association for Sport and Physical Education (NASPE) and the American Association for Physical Activity and Recreation (AAPAR) from the Office of Head Start.

One Community-One Child Grant 2011-2012

\$4,800.00

Region 10 Education Service Center recently granted the Terrell Independent School District funds for implementing the ONE COMMUNITY-ONE CHILD PROJECT for school year 2011-2012. The money is to be spent for implementing all activities associated with the One Community-One Child Project. W. H. Burnett Elementary School will receive \$4,800.00.

The One Community-One Child Project is a grant funded project designed to assist schools implementing activities that increase parental involvement. These funds will be used by elementary and middle schools in designing and implementing activities that promote increased involvement of parents in their children's educational experiences, as well as improve communication between parents and school administrators. The major goal is to promote development and learning of students by building supportive bonds that draw together children, parents, schools, and communities that will lead to academic success of the students and stronger support of community schools. In addition, parents and children's participation in project activities will provide lifelong social skills through shared experiences.

2010-2011 TPRI END OF YEAR RESULTS (% Students Developed)

Year	Grade Level	Phonemic Awareness	Graphophonemic Knowledge	Accuracy (Inst/Indep)	Listening/ Reading Comp.
2010	K	35%	91%	NA	52%
2011	K	No Data	88%	NA	79%

2010-2011 TEJAS LEE END OF YEAR RESULTS (% Students Developed)

Year	Grade Level	Phonemic Awareness	Graphophonemic Knowledge	Accuracy (Inst/Indep)	Listening Comp. ('K' Only)	Reading Comp.
2010	K	97%	73%	NA	46%	No Data
2011	K	87%	81%	NA	56%	78%

NOTE: Yellow indicates increase from previous year

Key Skills:

Phonemic Awareness: Rhyming, Blending Word Parts, Blending Phonemes, Deleting Initial Sounds, Deleting Final Sounds, Blending Syllables into Words, Segmenting Words into Syllables (K and 1st Grade)

Graphophonemic Knowledge: Letter Name Id (K), Letter to Sound Linking (K), Initial/Final Consonants, Middle Vowels, Initial Blends, Blends in Final Position, Spelling, Decoding, Fluency, (K, 1st and 2nd Grade)

Accuracy: The ability to identify words quickly in order to concentrate on the meanings of words. Levels- Frustrational, Instructional, Independent (1st and 2nd Grade)

Listening Comprehension: Exposure to vocabulary, words, sentences-connects oral and written language (Kindergarten)

Reading Comprehension: The ability to understand word meanings, extract meaning from sentences and paragraphs, and draw inferences (1st and 2nd Grade)

TERRELL ISD (2011 Preliminary District Accountability Subset)									
	3 rd	4 th Gr.	5 th Gr.	6 th Gr.	7 th Gr.	8 th Gr.	9 th Gr.	10 th	11 th
R/ELA									
All St.	79	69	81	82	75	92	83	87	95
Af. Am.	67	63	75	81	63	91	76	86	91
Hispanic	77	62	78	80	75	88	82	88	94
White	88	81	90	83	87	96	88	89	99
Eco Dis.	74	63	78	81	70	91	82	85	91
Writ (70%)									
All St.	NA	76	NA	NA	91	NA	NA	NA	NA
Af. Am.	NA	61	NA	NA	89	NA	NA	NA	NA
Hispanic	NA	73	NA	NA	91	NA	NA	NA	NA
White	NA	83	NA	NA	92	NA	NA	NA	NA
Eco Dis.	NA	71	NA	NA	89	NA	NA	NA	NA
Math (60%)									
All St.	79	75	81	84	66	73	53	63	91
Af. Am.	68	61	58	78	53	64	39	49	87
Hispanic	81	74	87	86	67	71	52	67	94
White	84	74	88	85	77	80	65	73	93
Eco Dis.	77	71	78	82	61	71	49	58	90
Sci. (55%)									
All St.	NA	NA	70	NA	NA	67	NA	63	89
Af. Am.	NA	NA	54	NA	NA	51	NA	42	90
Hispanic	NA	NA	64	NA	NA	57	NA	68	89
White	NA	NA	86	NA	NA	84	NA	79	90
Eco Dis.	NA	NA	63	NA	NA	62	NA	55	86
SS (70%)									
All St.	NA	NA	NA	NA	NA	93	NA	84	98
Af. Am.	NA	NA	NA	NA	NA	89	NA	75	96
Hispanic	NA	NA	NA	NA	NA	92	NA	85	97
White	NA	NA	NA	NA	NA	96	NA	92	100
Eco Dis.	NA	NA	NA	NA	NA	92	NA	85	97

TELPAS Comparison 2010 vs. 2011

% of Students at Each Rating

GRADE LEVEL	LISTENING		SPEAKING		READING		WRITING	
	2010	2011	2010	2011	2010	2011	2010	2011
KINDER	45	41	71	66	76	81	78	82
	29	43	25	26	17	15	17	14
1	24	16	3	8	6	4	5	4
	2	0	1	0	1	0	0	0
2	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0

Suicide Risk Assessments

Campus	2006-7	2007-8	2008-9	2009-10	2010-11
WHB	2	0	3	2	4
TISD	50	59	43	23	19

Total Discipline Incidents

	2007-8	2008-9	2009-10	2010-11
WHB	130	124	21	9
TISD	4061	3494	2763	2273