

2010-2011 School Improvement Plan (SIP)

| LEA and Campus Information | |
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| LEA Name: Terrell ISD | Campus Name: John F. Kennedy |
| CDN: 129906 | Campus Number: 101 |
| Date: 10/4/2010 | Date SIP was Approved by Local Board: 10/18/2010 |

Section I: Area(s) of Low Performance and Target Groups

Identify the areas of low performance and each group not meeting the 2010 state standards (include all areas not meeting state standards without required improvement (RI), Texas Projection Measure (TPM)).

This campus does not administer TAKS due to the grade configuration. It is paired campus, paired with the district. The original issue identified for intervention was Reading.

Section II: Process for Evaluating Progress Toward Meeting Performance Standards

Describe the assessment process, rigorous TEKS-aligned instruments, and the measures that will be used to evaluate progress toward meeting performance standards. Example: administer curriculum-based assessments at the end of the first grading period; administer released TAKS tests in December; administer benchmark tests at the end of the first semester.

Administer curriculum based assessments at the end of each unit of study. TPRI and Tejas Lee will be administered three times during the year.

Section III: SIP Development

| Performance Area Targeted | Major System Targeted | Components | Strategies, Initiatives, and Redesign | Evidence of Implementation | Evidence of Impact | Resources Required and Person(s) Responsible <i>(LEAs identified under TEC §29.918 must document the use of High School Allotment and Compensation Education funding)</i> |
|---------------------------|-----------------------|--|--|---|--|--|
| TAKS | Curriculum_Assessment | Alignment – TEKS / Vertical / Horizontal | Provide time for content area teachers to meet across individual grade levels in order to assure that all TEKS and TAKS objectives are adequately implemented. | *Data Meetings, Agendas, Sign-in-sheets, Administrator Walk throughs. | Student Improvement, Data Notebooks, Documentation, Increased Student performance. | Region IV Scope and Sequence Principal *Teachers |
| TAKS | Curriculum_Assessment | Monitoring / Evaluation of Curriculum Implementation | Teachers will disaggregate assessment data to improve instruction. | *Data Meetings, Agendas, Sign-in-sheets, Administrator Walk throughs. | Student Improvement, Data Notebooks, Documentation, Increased Student performance. | Region IV CCAP System Test data *Assistant Superintendent *Dir. of Test & Acct *Teachers *Campus Administrators |
| TAKS | Student_Support | Effective Intervention Strategies | Students will receive tutoring 4 day per week after school | Tutoring monitoring sheets signed by teachers daily, Administrator Walk throughs. | Student results on weekly assessments, teacher notes regarding showing progression of students, students CBA's & work samples. | Tutoring/supplemental materials SCE \$5,137.00 Title Funds \$1,150.00 Teachers |
| TAKS | Parents_Community | Parent Involvement | A Parent Resource Center will be implemented during the 2010-11 school year to provide parents with school and community resources. | Parent Sign-in | Log of various agencies utilized, survey of services. | Campus Funds, Campus Administrators |

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|---------------------------|-----------------------|-------------------------------------|---|---|---|---|
| TAKS | Instruction | Differentiation to Meet Needs | Training for all teachers, including, but not limited to: *TPRI *literacy groups *word wall work *comprehension strategies *intervention strategies | Sign in sheets, make and take activities, Administrator Walk throughs, Interpretation of Data to focus on instructional changes, training documentation | Students showing increase in, results on Weekly assessments, teacher notation regarding student progressions/regression s. | Reading Interventions, Reading Interventionists, teachers |
| TAKS | Student_Support | Effective Intervention Strategies | Camp Read Aloud | Sign in sheets, student participation. | Increase in student reading levels on TPRI and DRA | Campus Funds, Campus Administrators, Librarian |
| TAKS | Instruction | Instructional Processes / Pedagogy | PLC – Campus Based committees will be formed for instructional collaboration. | Teacher Journals, Peer Observations, Campus documentation form, Administrator observation. | Increase in student engagement, change of instructional focus, decline of behavioral referrals. | Teacher Journals *Researched Based Resources Campus Administrator *Campus Lead Teacher |
| TAKS | Instruction | Rigorous and Relevant | Provide staff development on topics including, but not limited to: guided reading, implementation of centers, TPRI/Tejas Lee, Word Wall Training, Writing Academy, Math Textbook Training | Data monitored yielding changes in instrsuctional, Sign in sheets, documented implementation of strategies and effectiveness. | Increase in student engagement, change of instructional focus, increase, Data showing student improvement after each assessment. | TPRI/Tejas Lee Kits Math Textbook Staff development materials Textbook Consultant *Administrators *Teachers |
| Select One | Select One | Select One | The Reading is Fundamental program will be utilized to promote a love of reading and provide literature for TISD students in their homes. | Librarian documentation, Campus Teachers & Administration will monitor | Documentation of Literature sent home for parent & students to view, increased level of student reading. | RIF *Scholastic Books *District Funds *Asst. Superintendent *Librarians |
| TAKS | Instruction | Data Driven Instructional Decisions | Technology Programs, including Study Island, Read Naturally, Ellis, MClass, Math Software, and Waterford will be utilized to increase reading comprehension and fluency levels, as well as to promote test taking skills. | Data monitored yielding changes in instrsuctional,or interventions to guide students to a successful level. | Data moving student to next level upon successful completion of prescribed level based on the level of each individual student., student increasing in area noted, teach observation and notes. | *Technology Funds *Title I Funds *Technology Software \$3,000.00 Instructional Technologist Teachers |

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| TAKS | Instruction | Instructional Processes / Pedagogy | Campus administrators will conduct frequent walkthroughs and provide feedback to teachers on instructional practices. | District walk through forms, Documented conference summary notes from Administrator to teachers. | Increase student performance and instructional focus. | "Smart Walks" walkthrough forms Campus Administrators |
| TAKS | Student_Support | Effective Intervention Strategies | Provide Accelerate Math (AMI) and Accelerated Reading Instruction (ARI) to students identified as at-risk of failing TAKS. | Data monitored yielding changes in instruction, Sign in sheets, documented implementation of intervention strategies and effectiveness. | Increase in student engagement, change of instructional focus, increase, Data showing student improvement on assessment, daily work, and classroom participation. | *AMI Funds *ARI Funds \$18,696.00 Principal, Intervention teacher |
| TAKS | Instruction | Instructional Processes / Pedagogy | The CIT Team will continue to monitor instruction, due to the former AU status. | External & Internal CIT Walkthroughs | Increased student performance & achievement (grades, weekly tests, CBA's, Benchmarks, & TAKS) | *District Funds * External and Internal CIT Reps. *Central Administration *Campus Administration |
| TAKS | Instruction | Instructional Processes / Pedagogy | The TAT will be implemented to monitor African American Math. JFK is tied to the district accountability which was below met standard for this student group. | Walkthroughs; Reports/ Data | Increased African American student population performance & achievement (grades, weekly tests, CBA's, Benchmarks, & TAKS) | *District Funds *Central Administration *Campus Administration |