

2010-2011 School Improvement Plan (SIP)

LEA and Campus Information	
LEA Name: Terrell ISD	Campus Name: J.W. Long Elementary School
CDN: 129906	Campus Number: 102
Date: 10/4/2010	Date SIP was Approved by Local Board: 10/18/2010

Section I: Area(s) of Low Performance and Target Groups

Identify the areas of low performance and each group not meeting the 2010 state standards (include all areas not meeting state standards without required improvement (RI), Texas Projection Measure (TPM)).

This campus is AA. Without TPM or required improvement, state standards were missed in African American Reading and African American and Hispanic Science.

Section II: Process for Evaluating Progress Toward Meeting Performance Standards

Describe the assessment process, rigorous TEKS-aligned instruments, and the measures that will be used to evaluate progress toward meeting performance standards. Example: administer curriculum-based assessments at the end of the first grading period; administer released TAKS tests in December; administer benchmark tests at the end of the first semester.

Curriculum Based Assessments will be administered, at the completion of each unit of study. A released TAKS (Benchmark) will be given in the spring (date to be determined).

Section III: SIP Development

Performance Area Targeted	Major System Targeted	Components	Strategies, Initiatives, and Redesign	Evidence of Implementation	Evidence of Impact	Resources Required and Person(s) Responsible <i>(LEAs identified under TEC §29.918 must document the use of High School Allotment and Compensation Education funding)</i>
TAKS	Curriculum_Assessment	Monitoring / Evaluation of Curriculum Implementation	A variety of reading assessments will be given, throughout the year, to track student progress. TPRI (3rd Grade) DRA Assessments Leveled Reader Assessments Running records Benchmarks assessments Fluency assessments	Administrative Walkthroughs; Anecdotal Records & Recording forms	Increased student performance & achievement (grades, running records, weekly tests, CBA's, Benchmarks, & TAKS)	<ul style="list-style-type: none"> • Assessments • ARI Funds • Title Funds • Grant Funds, • Campus Administration • Classroom teachers • Reading Interventionists
TAKS	Curriculum_Assessment	Guaranteed Viable Curriculum	All teachers will implement Guided Reading Instruction within their classrooms.	Administrative Walkthroughs	Increased student performance & achievement (grades, weekly tests, CBA's, Benchmarks, & TAKS)	<ul style="list-style-type: none"> • Library Books • Trade Books • Leveled Readers • Literacy Centers • DRA Kits • A to Z Books • Campus Administration • Classroom teachers • Reading Interventionists
TAKS	Curriculum_Assessment	Guaranteed Viable Curriculum	All teachers will integrate non-fiction text into classroom instruction	Administrative Walkthroughs; Grades	Increased student performance & achievement (grades, weekly tests, CBA's, Benchmarks, & TAKS)	<ul style="list-style-type: none"> • Novels • Reading Kits • Library Books, Teachers

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TAKS	Student_Support	Extended Learning Opportunities	The Reading is Fundamental program will be utilized to promote a love of reading and provide literature for Long students in their homes.	Librarian	Increased student performance & achievement in Reading	<ul style="list-style-type: none"> • Scholastic Books • RIF Program • Campus Administration • Librarian
TAKS	Student_Support	Effective Intervention Strategies	Reading TAKS tutorials will be implemented after school two days per week.	Administrative Walkthroughs; Tutoring Logs/ Documentation Forms	Increased student performance & achievement (grades, weekly tests, CBA's, Benchmarks, & TAKS)	<ul style="list-style-type: none"> • Title I Funds (\$2,371) • State Comp Ed Funds (\$10,272) • Campus Administration • Reading Interventionists • Teachers
TAKS	Instruction	Rigorous and Relevant	Thinking Maps will be utilized by teachers to increase comprehension in reading	Administrative Walkthroughs; Grades	Increased student performance & achievement (grades, weekly tests, CBA's, Benchmarks, & TAKS)	<ul style="list-style-type: none"> • Scope/Sequence • RA Strategies • Title I Funds • Campus Administration • Teachers
TAKS	Student_Support	Effective Intervention Strategies	The Study Island, Read Naturally, Success Maker, & ELLIS computer programs will be utilized to supplement the current reading programs and aid in building comprehension and fluency levels of students.	Administrative Walkthroughs; Reports/ Data	Increased student performance & achievement (grades, data reports, weekly tests, CBA's, Benchmarks, & TAKS)	<ul style="list-style-type: none"> • Title I Funds (\$3,325) • State Comp Ed Funds (\$26,490) • Campus Administration • Interventionists • All grade level teachers and special programs teachers • TAKS Grade Level Summary Reports • TAKS-Acc & TAKS-M Summary Reports
TAKS	Student_Support	Evaluation of Results (Support/Intervention)	Individual Student goal setting and graphing conferences	Administrative Walkthroughs; Documentation Forms	Increased student performance & achievement (grades, graphing forms, weekly tests, CBA's, Benchmarks, & TAKS)	<ul style="list-style-type: none"> • Assessments • CCAP disaggregated data • Campus Administration • All grade level teachers and special programs teachers • Interventionists
TAKS	Student_Support	Effective Intervention Strategies	Tier II and Tier III students will receive additional reading instruction, through Intervention labs, in order to increase their reading, fluency, and comprehension levels.	Administrative Walkthroughs; Reports/ Data	Increased student performance & achievement (grades, data reports, weekly tests, CBA's, Benchmarks, & TAKS)	<ul style="list-style-type: none"> • Counselor • Title Funds • Reading Teachers • Reading Interventionists • Teachers

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TAKS	Curriculum_Assessment	Monitoring / Evaluation of Curriculum Implementation	PALM Pilots will be purchased for third grade teachers in order to conduct DRA Reading Assessments periodically throughout the year. These assessments give teachers data on reading levels, comprehension, and fluency levels.	Administrative Walkthroughs; Anecdotal Records & Recording forms	Increased student performance & achievement (grades, weekly tests, CBA's, Benchmarks, & TAKS)	<ul style="list-style-type: none"> • Third grade teachers • Title I Funds (\$20,000) • Campus Administration • Teachers
Select One	Curriculum_Assessment	Monitoring / Evaluation of Curriculum Implementation	Students will be required to attend Extended Year School, for Accelerated Reading Instruction, if the state mandated assessment is failed	Attendance Logs/ ARI, AMI Documentation Forms	Increased student performance & achievement (TAKS)	<ul style="list-style-type: none"> • Curriculum • Enrichment Material • ARI/AMI Funds • Campus Administration • Teachers • Support Staff
TAKS	Instruction	Instructional Processes / Pedagogy	Purchase Classroom supplies	Administrative Walkthroughs	Increased student performance & achievement (grades, weekly tests, CBA's, Benchmarks, & TAKS)	<ul style="list-style-type: none"> • Title I Funds (\$20,000), • Campus Administration
TAKS	Parents_Community	Parent Involvement	Purchase print materials to communicate to parents	Campus/ Grade Level Newsletters	Increased parental communication & support	<ul style="list-style-type: none"> • Title I Funds (\$2,000), • Campus Administration
TAKS	Instruction	Instructional Processes / Pedagogy	The CIT Team will continue to monitor instruction, due to the former AU status.	External & Internal CIT Walkthroughs	Increased student performance & achievement (grades, weekly tests, CBA's, Benchmarks, & TAKS)	<ul style="list-style-type: none"> • District Funds, • External and Internal CIT Reps. • Central Administration • Campus Administration
TAKS	Instruction	Instructional Processes / Pedagogy	The TAT will be implemented to monitor African American Reading; and African American and Hispanic Science.	Walkthroughs; Reports/ Data	Increased African American student population performance & achievement (grades, weekly tests, CBA's, Benchmarks, & TAKS)	<ul style="list-style-type: none"> • District Funds, • Central Administration • Campus Administration
TAKS	Instruction	Instructional Processes / Pedagogy	Students and teachers will utilize the Science resources, materials, & equipment to conduct experiments and expose students to the Scientific Process.	Administrative Walkthroughs	Increased student performance & achievement (grades, weekly tests, CBA's, Benchmarks, & TAKS)	<ul style="list-style-type: none"> • Science Scope and Sequence • Campus Budget • Campus Administration • Teachers

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TAKS	Instruction	Integrated / Interdisciplinary	Non-fiction readers will be integrated into the science curriculum to increase exposure of TAKS text to students.	Administrative Walkthroughs	Increased student performance & achievement (grades, weekly tests, CBA's, Benchmarks, & TAKS)	<ul style="list-style-type: none"> • Science curriculum • Library resources • Campus Budget • Campus Administration • Teachers
TAKS	Instruction	Rigorous and Relevant	Students will utilize a Science and Social Studies newspaper to become familiar with current events in science.	Administrative Walkthroughs	Increased student performance & achievement (grades, weekly tests, CBA's, Benchmarks, & TAKS)	<ul style="list-style-type: none"> • Newspaper • Campus Budget • Campus Administration • Teachers