

Tactic 1: We will challenge all students to exceed all measures of achievement.

Action Plan 1.1; **Specific Result:** Create K-6 schools throughout the district.

Administrator Responsible:

| Action Steps | | Assigned To | Dates | | | Percent Complete |
|--------------|---|-------------|-------|-----|----------|------------------|
| | | | Start | Due | Complete | |
| 1.1.1 | Superintendent will present reconfiguration plan to the school board. | | | | | 0% |
| 1.1.2 | School board will take the appropriate action. | | | | | 0% |

Action Plan 1.2; **Specific Result:** Build planning teams by grade level or subject.

Administrator Responsible:

| Action Steps | | Assigned To | Dates | | | Percent Complete |
|--------------|---|-------------|-------|-----|----------|------------------|
| | | | Start | Due | Complete | |
| 1.2.1 | Develop common lesson plans. | | | | | 0% |
| 1.2.2 | Administrators will build collaborative planning time into the master schedule. | | | | | 0% |
| 1.2.3 | District will train trainer of trainers to come back and present professional development to staff. | | | | | 0% |
| 1.2.4 | Tiered intervention will be implemented at all campuses. | | | | | 0% |
| 1.2.5 | All materials purchased and used by teachers must be research based. | | | | | 0% |

| Action Steps | | Assigned To | Dates | | | Percent Complete |
|--------------|--|-------------|-------|-----|----------|------------------|
| | | | Start | Due | Complete | |
| 1.2.6 | Campus administrators will be required to monitor classrooms on a regular basis. They will be expected to keep logs of their classroom visits. | | | | | 0% |
| 1.2.7 | Scope and sequence must be followed by all teaching staff. | | | | | 0% |
| 1.2.8 | Grade level/subject team meetings must be documented and distributed to administrators. | | | | | 0% |
| 1.2.9 | Professional development will be based on teacher need as reflected in student data. | | | | | 0% |
| 1.2.10 | Administrators will be required to participate in professional development that their teachers receive. | | | | | 0% |
| 1.2.11 | Campus schedule will be focused on academic learning time. | | | | | 0% |

Action Plan 1.3; **Specific Result:** Ensure quality instruction for all students.

Administrator Responsible:

| Action Steps | | Assigned To | Dates | | | Percent Complete |
|--------------|--|-------------|-------|-----|----------|------------------|
| | | | Start | Due | Complete | |
| 1.3.1 | Professional learning communities will be formed on all campuses. | | | | | 0% |
| 1.3.2 | Three-Tier Intervention model will be implemented on all campuses. | | | | | 0% |
| 1.3.3 | Madeline Hunter Lesson Cycle will be taught and implemented into all classrooms. | | | | | 0% |

| Action Steps | | Assigned To | Dates | | | Percent Complete |
|--------------|--|-------------|-------|-----|----------|------------------|
| | | | Start | Due | Complete | |
| 1.3.4 | TEKS studies will be included in the development of common lessons. | | | | | 0% |
| 1.3.5 | Implement a program to provide homework assistance for students in conjunction with parent education classes with child care provided for parents attending classes. | | | | | 0% |
| 1.3.6 | Volunteer coordinator establishes guidelines for program. | | | | | 0% |
| 1.3.7 | Recruit volunteers to assist students and teach parents. | | | | | 0% |
| 1.3.8 | Establish parent education topics such as ESL, child literacy techniques for the home, basic parenting, etc. | | | | | 0% |
| 1.3.9 | Provide child care for younger children of parents receiving education. | | | | | 0% |

Action Plan 1.4; **Specific Result:** Communicate positive academic vision to all.

Administrator Responsible:

| Action Steps | | Assigned To | Dates | | | Percent Complete |
|--------------|--|-------------|-------|-----|----------|------------------|
| | | | Start | Due | Complete | |
| 1.4.1 | Improve district website. | | | | | 0% |
| 1.4.2 | Lunch and Learn sessions with area businesses and civic clubs. | | | | | 0% |
| 1.4.3 | Display academic achievements and work at area businesses (Grocery stores, Wal-Mart, Bank, etc.) | | | | | 0% |

| Action Steps | | Assigned To | Dates | | | Percent Complete |
|--------------|--|-------------|-------|-----|----------|------------------|
| | | | Start | Due | Complete | |
| 1.4.4 | Continue sharing positive information with local newspaper. Include student activities and tips for success. | | | | | 0% |
| 1.4.5 | Each campus will develop a positive plan to celebrate academic success and post the plan on the website. | | | | | 0% |
| 1.4.6 | Continue campus spotlights at School Board meetings with a focus on academics. | | | | | 0% |