

No Child Left Behind Report Card

Terrell Independent School District

2007-2008

Kelly Rodgers, Superintendent

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Student Participation in State Assessments

Participation of All Students in Mathematics Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	Percentage of Students Participating
All Students	2,046	1,425	70
American Indian or Alaska Native	14	NA	NA
Asian or Pacific Islander	24	NA	NA
Black, non-Hispanic	571	318	56
Hispanic	615	435	71
White, non-Hispanic	803	644	80
Children with Disabilities (IDEA)	210	57	27
Limited English Proficient (LEP)	240	151	63
Economically Disadvantaged	1,348	925	69
Migratory Students	4	NA	NA
Male	1,066	757	71
Female	981	747	76

NA= Not enough data reported to calculate percentages

Student Participation in State Assessments

Participation of All Students in Mathematics Assessments

2006-2007

Student Group	# Students Enrolled	# Students Participating	Percentage of Students Participating
All Students	1,947	1,399	72
American Indian or Alaska Native	5	NA	NA
Asian or Pacific Islander	28	NA	NA
Black, non-Hispanic	564	340	60
Hispanic	561	402	72
White, non-Hispanic	787	631	80
Children with Disabilities (IDEA)	65	34	52
Limited English Proficient (LEP)	148	92	62
Economically Disadvantaged	1,201	803	67
Migratory Students	6	NA	NA
Male	1,004	713	71
Female	940	688	73

NA= Not enough data reported to calculate percentages

Student Participation in State Assessments

Participation of All Students in Reading/ELA Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	Percentage of Students Participating
All Students	2,058	1,723	84
American Indian or Alaska Native	12	NA	NA
Asian or Pacific Islander	25	NA	NA
Black, non-Hispanic	577	438	76
Hispanic	635	524	83
White, non-Hispanic	809	725	90
Children with Disabilities (IDEA)	211	87	41
Limited English Proficient (LEP)	234	164	70
Economically Disadvantaged	1,362	1,084	80
Migratory Students	4	NA	NA
Male	1,071	858	80
Female	986	863	88

NA= Not enough data reported to calculate percentages

Student Participation in State Assessments

Participation of All Students in Reading/ELA Assessments

2006-2007

Student Group	# Students Enrolled	# Students Participating	Percentage of Students Participating
All Students	1,953	1,660	85
American Indian or Alaska Native	5	NA	NA
Asian or Pacific Islander	29	NA	NA
Black, non-Hispanic	565	439	78
Hispanic	601	461	77
White, non-Hispanic	788	654	83
Children with Disabilities (IDEA)	66	42	64
Limited English Proficient (LEP)	151	98	65
Economically Disadvantaged	1,250	1,006	80
Migratory Students	5	NA	NA
Male	1,014	831	82
Female	942	819	87

NA= Not enough data reported to calculate percentages

Student Achievement

Student Achievement in Mathematics-Grade 3

2007-2008

Grade 3	# Students Who Complete the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	330	258	78
American Indian or Alaska Native	3	NA	NA
Asian or Pacific Islander	4	NA	NA
Black, non-Hispanic	82	58	71
Hispanic	119	87	73
White, non-Hispanic	122	105	86
Children with Disabilities (IDEA)	19	9	47
Limited English Proficient (LEP)	91	62	68
Economically Disadvantaged	234	174	74
Migratory Students	0	0	0
Male	176	131	74
Female	154	127	82

NA= No data reported for fewer than five students

Student Achievement in Mathematics-Grade 3

2006-2007

Grade 3	# Students Who Complete the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	307	224	73
American Indian or Alaska Native	0	0	0
Asian or Pacific Islander	5	5	100
Black, non-Hispanic	83	49	59
Hispanic	110	86	78
White, non-Hispanic	109	83	76
Children with Disabilities (IDEA)	9	6	67
Limited English Proficient (LEP)	38	28	74
Economically Disadvantaged	193	132	68
Migratory Students	1	NA	NA
Male	157	112	71
Female	150	111	74

NA= No data reported for fewer than five students

Student Achievement in Mathematics-Grade 4

2007-2008

Grade 4	# Students Who Complete the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	289	216	75
American Indian or Alaska Native	0	0	0
Asian or Pacific Islander	5	5	100
Black, non-Hispanic	78	44	56
Hispanic	92	74	80
White, non-Hispanic	94	73	78
Children with Disabilities (IDEA)	16	7	44
Limited English Proficient (LEP)	62	49	79
Economically Disadvantaged	210	148	70
Migratory Students	1	NA	NA
Male	142	108	76
Female	149	106	71

NA= No data reported for fewer than five students

Student Achievement in Mathematics-Grade 4

2006-2007

Grade 4	# Students Who Complete the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	304	239	79
American Indian or Alaska Native	2	NA	NA
Asian or Pacific Islander	5	4	80
Black, non-Hispanic	81	52	64
Hispanic	92	77	84
White, non-Hispanic	124	106	85
Children with Disabilities (IDEA)	12	7	58
Limited English Proficient (LEP)	35	29	83
Economically Disadvantaged	199	150	75
Migratory Students	1	NA	NA
Male	169	136	80
Female (English)	132	102	77

NA= No data reported for fewer than five students

Student Achievement in Mathematics-Grade 5

(After July Administration- Includes All Assessments)

2007-2008

Grade 5	# Students Who Complete the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	323	192	59
American Indian or Alaska Native	4	NA	NA
Asian or Pacific Islander	5	4	80
Black, non-Hispanic	94	37	39
Hispanic	104	64	62
White, non-Hispanic	116	84	72
Children with Disabilities (IDEA)	27	1	4
Limited English Proficient (LEP)	38	15	39
Economically Disadvantaged	217	118	54
Migratory Students	0	0	0
Male	174	100	57
Female	148	91	61

NA= No data reported for fewer than five students

Student Achievement in Mathematics-Grade 5

(After July Administration- Includes All Assessments)

2006-2007

Grade 5	# Students Who Complete the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	276	220	80
American Indian or Alaska Native	0	0	0
Asian or Pacific Islander	1	NA	NA
Black, non-Hispanic	87	62	71
Hispanic	82	63	77
White, non-Hispanic	106	94	89
Children with Disabilities (IDEA)	8	7	88
Limited English Proficient (LEP)	28	15	54
Economically Disadvantaged	198	150	76
Migratory Students	2	NA	NA
Male	138	110	80
Female	138	110	80

NA= No data reported for fewer than five students

Student Achievement in Mathematics-Grade 6

2007-2008

Grade 6	# Students Who Complete the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	284	213	75
American Indian or Alaska Native	1	NA	NA
Asian or Pacific Islander	1	NA	NA
Black, non-Hispanic	85	54	64
Hispanic	73	59	81
White, non-Hispanic	124	101	81
Children with Disabilities (IDEA)	43	14	33
Limited English Proficient (LEP)	18	13	72
Economically Disadvantaged	197	140	71
Migratory Students	1	NA	NA
Male	159	115	72
Female	125	100	80

NA= No data reported for fewer than five students

Student Achievement in Mathematics-Grade 6

2006-2007

Grade 6	# Students Who Complete the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	264	220	83
American Indian or Alaska Native	0	0	0
Asian or Pacific Islander	3	NA	NA
Black, non-Hispanic	72	56	78
Hispanic	69	53	77
White, non-Hispanic	120	108	90
Children with Disabilities (IDEA)	10	8	80
Limited English Proficient (LEP)	15	12	80
Economically Disadvantaged	154	122	79
Migratory Students	1	NA	NA
Male	134	107	80
Female	130	113	87

NA= No data reported for fewer than five students

Student Achievement in Mathematics-Grade 7

2007-2008

Grade 7	# Students Who Complete the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	290	180	62
American Indian or Alaska Native	1	NA	NA
Asian or Pacific Islander	3	NA	NA
Black, non-Hispanic	83	45	54
Hispanic	88	54	61
White, non-Hispanic	115	76	66
Children with Disabilities (IDEA)	49	5	10
Limited English Proficient (LEP)	18	6	33
Economically Disadvantaged	183	101	55
Migratory Students	1	NA	NA
Male	151	87	58
Female	138	93	67

NA= No data reported for fewer than five students

Student Achievement in Mathematics-Grade 7

2006-2007

Grade 7	# Students Who Complete the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	268	193	72
American Indian or Alaska Native	3	NA	NA
Asian or Pacific Islander	4	NA	NA
Black, non-Hispanic	68	44	65
Hispanic	70	49	70
White, non-Hispanic	123	94	76
Children with Disabilities (IDEA)	8	2	25
Limited English Proficient (LEP)	9	4	44
Economically Disadvantaged	158	109	69
Migratory Students	1	NA	NA
Male	138	93	67
Female	130	102	78

NA= No data reported for fewer than five students

Student Achievement in Mathematics-Grade 8

(After July Administration- Includes All Assessments)

2007-2008

Grade 8	# Students Who Complete the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	267	223	84
American Indian or Alaska Native	4	NA	NA
Asian or Pacific Islander	3	NA	NA
Black, non-Hispanic	69	49	71
Hispanic	71	62	87
White, non-Hispanic	120	105	88
Children with Disabilities (IDEA)	25	10	40
Limited English Proficient (LEP)	7	3	43
Economically Disadvantaged	160	127	79
Migratory Students	0	0	0
Male	136	111	82
Female	131	112	85

NA= No data reported for fewer than five students

Student Achievement in Mathematics-Grade 8

2006-2007

Grade 8	# Students Who Complete the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	279	148	53
American Indian or Alaska Native	0	0	0
Asian or Pacific Islander	6	4	67
Black, non-Hispanic	86	35	41
Hispanic	81	44	54
White, non-Hispanic	106	66	62
Children with Disabilities (IDEA)	12	3	25
Limited English Proficient (LEP)	16	3	19
Economically Disadvantaged	172	81	47
Migratory Students	0	0	0
Male	137	70	51
Female	142	80	56

NA= No data reported for fewer than five students

Student Achievement in Mathematics-High School (10th Grade)

2007-2008

High School	# Students Who Complete the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	263	143	54
American Indian or Alaska Native	1	NA	NA
Asian or Pacific Islander	4	NA	NA
Black, non-Hispanic	80	31	39
Hispanic	68	35	51
White, non-Hispanic	112	100	89
Children with Disabilities (IDEA)	31	11	35
Limited English Proficient (LEP)	6	3	50
Economically Disadvantaged	147	117	80
Migratory Students	1	NA	NA
Male	128	105	82
Female	136	118	87

NA= No data reported for fewer than five students

Student Achievement in Mathematics-High School (10th Grade)

2006-2007

High School	# Students Who Complete the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	249	155	62
American Indian or Alaska Native	0	0	0
Asian or Pacific Islander	4	NA	NA
Black, non-Hispanic	87	42	48
Hispanic	59	30	51
White, non-Hispanic	99	80	81
Children with Disabilities (IDEA)	6	1	17
Limited English Proficient (LEP)	7	1	14
Economically Disadvantaged	127	59	46
Migratory Students	0	0	0
Male	131	85	65
Female	118	70	59

NA= No data reported for fewer than five students

Student Achievement in Reading/Language Arts-Grade 3

(After July Administration- Includes All Assessments)

2007-2008

Grade 3	# Students Who Complete the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	336	308	92
American Indian or Alaska Native	3	NA	NA
Asian or Pacific Islander	4	NA	NA
Black, non-Hispanic	85	75	88
Hispanic	122	108	89
White, non-Hispanic	122	118	97
Children with Disabilities (IDEA)	21	12	57
Limited English Proficient (LEP)	91	80	88
Economically Disadvantaged	243	218	90
Migratory Students	0	0	0
Male	180	156	87
Female	156	152	97

NA= No data reported for fewer than five students

Student Achievement in Reading/Language Arts-Grade 3

(After July Administration- Includes All Assessments)

2006-2007

Grade 3	# Students Who Complete the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	309	271	88
American Indian or Alaska Native	0	0	0
Asian or Pacific Islander	5	5	100
Black, non-Hispanic	82	67	82
Hispanic	115	101	88
White, non-Hispanic	107	98	92
Children with Disabilities (IDEA)	8	8	100
Limited English Proficient (LEP)	40	33	83
Economically Disadvantaged	233	200	86
Migratory Students	1	NA	NA
Male	161	144	89
Female	151	130	86

NA= No data reported for fewer than five students

Student Achievement in Reading/Language Arts-Grade 4

2007-2008

Grade 4	# Students Who Complete the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	290	201	69
American Indian or Alaska Native	0	0	0
Asian or Pacific Islander	5	4	80
Black, non-Hispanic	78	47	60
Hispanic	114	78	68
White, non-Hispanic	93	72	77
Children with Disabilities (IDEA)	15	6	40
Limited English Proficient (LEP)	63	36	57
Economically Disadvantaged	212	134	63
Migratory Students	1	NA	NA
Male	140	97	69
Female	150	105	70

NA= No data reported for fewer than five students

Student Achievement in Reading/Language Arts-Grade 4

2006-2007

Grade 4	# Students Who Complete the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	301	224	74
American Indian or Alaska Native	1	NA	NA
Asian or Pacific Islander	5	4	80
Black, non-Hispanic	82	43	52
Hispanic	91	73	80
White, non-Hispanic	121	101	83
Children with Disabilities (IDEA)	9	5	56
Limited English Proficient (LEP)	42	30	71
Economically Disadvantaged	203	142	70
Migratory Students	1	NA	NA
Male	167	121	72
Female	134	106	79

NA= No data reported for fewer than five students

Student Achievement in Reading/Language Arts-Grade 5

(After July Administration- Includes All Assessments)

2007-2008

Grade 5	# Students Who Complete the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	320	266	83
American Indian or Alaska Native	2	NA	NA
Asian or Pacific Islander	5	4	80
Black, non-Hispanic	95	64	67
Hispanic	101	86	85
White, non-Hispanic	117	110	94
Children with Disabilities (IDEA)	24	12	50
Limited English Proficient (LEP)	33	20	61
Economically Disadvantaged	217	170	78
Migratory Students	0	0	0
Male	172	142	83
Female	147	123	84

NA= No data reported for fewer than five students

Student Achievement in Reading/Language Arts-Grade 5

(After July Administration- Includes All Assessments)

2006-2007

Grade 5	# Students Who Complete the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	277	225	81
American Indian or Alaska Native	0	0	0
Asian or Pacific Islander	1	NA	NA
Black, non-Hispanic	86	69	80
Hispanic	85	60	71
White, non-Hispanic	105	95	90
Children with Disabilities (IDEA)	6	5	83
Limited English Proficient (LEP)	29	12	41
Economically Disadvantaged	201	155	77
Migratory Students	2	NA	NA
Male	141	114	81
Female	136	111	82

NA= No data reported for fewer than five students

Student Achievement in Reading/Language Arts-Grade 6

2007-2008

Grade 6	# Students Who Complete the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	285	249	87
American Indian or Alaska Native	1	NA	NA
Asian or Pacific Islander	1	NA	NA
Black, non-Hispanic	86	75	87
Hispanic	72	62	86
White, non-Hispanic	125	110	88
Children with Disabilities (IDEA)	44	21	48
Limited English Proficient (LEP)	17	12	71
Economically Disadvantaged	197	168	85
Migratory Students	1	NA	NA
Male	159	129	81
Female	126	119	94

NA= No data reported for fewer than five students

Student Achievement in Reading/Language Arts-Grade 6

2006-2007

Grade 6	# Students Who Complete the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	266	250	94
American Indian or Alaska Native	0	0	0
Asian or Pacific Islander	3	NA	NA
Black, non-Hispanic	72	64	89
Hispanic	69	62	90
White, non-Hispanic	122	117	96
Children with Disabilities (IDEA)	12	12	100
Limited English Proficient (LEP)	15	12	80
Economically Disadvantaged	156	142	91
Migratory Students	1	NA	NA
Male	136	118	87
Female	130	128	98

NA= No data reported for fewer than five students

Student Achievement in Reading/Language Arts-Grade 7

2007-2008

Grade 7	# Students Who Complete the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	290	221	76
American Indian or Alaska Native	1	NA	NA
Asian or Pacific Islander	3	NA	NA
Black, non-Hispanic	83	54	65
Hispanic	87	65	75
White, non-Hispanic	116	98	84
Children with Disabilities (IDEA)	48	8	17
Limited English Proficient (LEP)	17	9	53
Economically Disadvantaged	182	128	70
Migratory Students	1	NA	NA
Male	152	105	69
Female	138	116	84

NA= No data reported for fewer than five students

Student Achievement in Reading/Language Arts-Grade 7

2006-2007

Grade 7	# Students Who Complete the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	266	233	88
American Indian or Alaska Native	3	NA	NA
Asian or Pacific Islander	4	NA	NA
Black, non-Hispanic	67	56	84
Hispanic	68	53	78
White, non-Hispanic	124	106	85
Children with Disabilities (IDEA)	7	1	14
Limited English Proficient (LEP)	7	4	57
Economically Disadvantaged	156	121	78
Migratory Students	0	0	0
Male	136	110	81
Female	130	111	85

NA= No data reported for fewer than five students

Student Achievement in Reading/Language Arts-Grade 8

(After July Administration- Includes All Assessments)

2007-2008

Grade 8	# Students Who Complete the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	273	254	93
American Indian or Alaska Native	4	NA	NA
Asian or Pacific Islander	3	NA	NA
Black, non-Hispanic	70	61	87
Hispanic	72	69	96
White, non-Hispanic	124	117	94
Children with Disabilities (IDEA)	28	17	61
Limited English Proficient (LEP)	7	4	57
Economically Disadvantaged	164	149	91
Migratory Students	0	0	0
Male	140	124	89
Female	133	130	98

NA= No data reported for fewer than five students

Student Achievement in Reading/Language Arts-Grade 8

2006-2007

Grade 8	# Students Who Complete the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	276	235	85
American Indian or Alaska Native	0	0	0
Asian or Pacific Islander	6	4	67
Black, non-Hispanic	83	65	78
Hispanic	80	65	81
White, non-Hispanic	107	100	93
Children with Disabilities (IDEA)	11	9	82
Limited English Proficient (LEP)	15	5	33
Economically Disadvantaged	170	140	82
Migratory Students	0	0	0
Male	135	115	85
Female	141	120	85

NA= No data reported for fewer than five students

**Student Achievement in Reading/Language Arts-
High School (10th Grade)**

2007-2008

High School	# Students Who Complete the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	264	224	85
American Indian or Alaska Native	1	NA	NA
Asian or Pacific Islander	4	NA	NA
Black, non-Hispanic	80	62	78
Hispanic	67	56	84
White, non-Hispanic	112	100	89
Children with Disabilities (IDEA)	31	11	35
Limited English Proficient (LEP)	6	3	50
Economically Disadvantaged	147	117	80
Migratory Students	1	NA	NA
Male	128	105	82
Female	136	118	87

NA= No data reported for fewer than five students

**Student Achievement in Reading/Language Arts-
High School (10th Grade)**

2006-2007

High School	# Students Who Complete the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	258	222	86
American Indian or Alaska Native	0	0	0
Asian or Pacific Islander	5	5	100
Black, non-Hispanic	93	78	84
Hispanic	58	47	81
White, non-Hispanic	102	92	90
Children with Disabilities (IDEA)	13	2	15
Limited English Proficient (LEP)	7	2	29
Economically Disadvantaged	131	106	81
Migratory Students	0	0	0
Male	138	109	79
Female	120	113	94

NA= No data reported for fewer than five students

Student Dropout Rates

2006-2007

Student Group	Dropout Rate
All Students	4.2%
American Indian or Alaska Native	*
Asian or Pacific Islander	0.0%
Black, non-Hispanic	5.1%
Hispanic	6.1%
White, non-Hispanic	3.2%
Children with Disabilities (IDEA)	1.6%
Limited English Proficient	12.7%
Economically Disadvantaged	3.8%
Migratory Students	*
Male	4.8%
Female	4.1%

*Results are masked due to small numbers to protect student confidentiality

2005-2006

Student Group	Dropout Rate
All Students	3.9%
American Indian or Alaska Native	*
Asian or Pacific Islander	5.0%
Black, non-Hispanic	3.8%
Hispanic	4.9%
White, non-Hispanic	3.3%
Children with Disabilities (IDEA)	5.1%
Limited English Proficient	9.2%
Economically Disadvantaged	3.6%
Migratory Students	*
Male	4.4%
Female	3.3%

*Results are masked due to small numbers to protect student confidentiality

Student Attendance Rates

2006-2007

Student Group	Attendance Rate
All Students	95.9%
African American	96.3%
Hispanic	96.4%
White	95.3%
Economically Disadvantaged	95.8%
Special Education	94.8%
Limited English Proficient	96.9%

2005-2006

Student Group	Attendance Rate
All Students	95.4%
African American	96.1%
Hispanic	95.6%
White	94.8%
Economically Disadvantaged	95.4%
Special Education	94.7%
Limited English Proficient	96.3%

Student Graduation Rates

2006-2007

Student Group	Graduation Rate
All Students	73.9%
American Indian or Alaska Native	*
Asian or Pacific Islander	80%
Black, non-Hispanic	74.2%
Hispanic	70.9%
White, non-Hispanic	75.2%
Children with Disabilities (IDEA)	78.6%
Limited English Proficient	25%
Economically Disadvantaged	69.7%
Migratory Students	*
Male	72.3%
Female	75.8%

*Results are masked due to small numbers to protect student confidentiality

2005-2006

Student Group	Graduation Rate
All Students	81.7%
American Indian or Alaska Native	*
Asian or Pacific Islander	80%
Black, non-Hispanic	86%
Hispanic	66%
White, non-Hispanic	87.7%
Children with Disabilities (IDEA)	85.4%
Limited English Proficient	20%
Economically Disadvantaged	73.5%
Migratory Students	*
Male	84.1%
Female	81.2%

*Results are masked due to small numbers to protect student confidentiality

Adequate Yearly Progress

2008 Final AYP District Summary Table

District Results

AYP Status	Title I	Non-Title I	Total	Percent of All Campuses
Meets AYP	2	0	2	28.5%
Missed AYP	3	0	3	42.8%
Not Evaluated: Other	1	1	2	28.5%
TOTAL	6	1	7	100.0%

Campus Results

AYP Status	Title I	Non-Title I	Total	Percent of All Campuses
Meets AYP	2	0	2	28.5%
Missed AYP	3	0	3	42.8%
Not Evaluated: WH Burnett- PK-K Campus	1	0	1	14.2%
Not Evaluated: Child & Adolescent Center	0	1	1	14.2%
TOTAL	6	1	7	100.0%

2008 Final AYP District Summary Table

Detailed Summary of AYP Results	Count	Percent of All Campuses
Meets AYP	2	28.5%
Missed AYP	3	42.8%
Reading Performance and/or Participation	2	28.5%
Performance Only	2	28.5%
Participation Only	0	0.0%
Performance and Participation	0	0.0%
Mathematics Performance and/or Participation	3	42.8%
Performance Only	3	42.8%
Participation Only	0	0.0%
Performance and Participation	0	0.0%
Attendance Only	0	0.0%
Graduation Rate Only	0	0.0%
Reading and Mathematics	2	28.5%
Reading Performance Only and Math Performance Only	2	28.5%
Reading Performance Only and Math Participation Only	0	0.0%
Reading Performance Only and Math Performance and Participation Only	0	0.0%
Reading Participation Only and Math Performance Only	0	0.0%
Reading Participation Only and Math Performance and Participation Only	0	0.0%
Reading Performance/Participation and Math Performance Only	0	0.0%
Reading Performance/Participation and Math Participation Only	0	0.0%
Reading Performance/Participation and Math Performance/Participation	0	0.0%
Reading and Graduation Rate	0	0.0%
Reading Performance Only and Graduation Rate	0	0.0%
Reading Participation Only and Graduation Rate	0	0.0%
Reading, Mathematics, and Graduation Rate	0	0.0%
Reading Performance, Math Performance, and Graduation Rate	0	0.0%
Reading Performance, Math Participation, and Graduation Rate	0	0.0%

Detailed Summary of AYP Results	Count	Percent of All Campuses
Reading Performance, Math Performance/Participation, and Graduation Rate	0	0.0%
Reading Participation Only and Math Performance Only and Graduation Rate	0	0.0%
Reading Participation, Math Participation and Graduation Rate	0	0.0%
Reading Participation, Math Performance/Participation and Graduation Rate	0	0.0%
Reading Performance/Participation, Math Performance and Graduation Rate	0	0.0%
Reading Performance/Participation, Math Performance/Participation and Graduation Rate	0	0.0%
Mathematics and Graduation Rate	0	0.0%
Mathematics Participation and Graduation Rate	0	0.0%
Mathematics Performance and Graduation Rate	0	0.0%
Mathematics Performance/Participation and Graduation Rate	0	0.0%
Mathematics and Attendance	0	0.0%
Reading, Mathematics, and Attendance	0	0.0%
Not Evaluated	2	28.5%
PK-K Campus- WH Burnett Elementary	1	14.2%
Child and Adolescent Center	1	14.2%
TOTAL	7	100.0%

2008 Final AYP District Summary Table

AYP Campus Status by Campus Type	Count	Percent of All Campuses
Meets AYP	2	28.5%
Elementary Campuses	2	28.5%
Middle School Campus	0	14.2%
Secondary Campuses	0	14.2%
Other Campuses	0	0.0%
Missed AYP	3	42.8%
Elementary Campuses	1	14.2%
Middle School Campus	1	14.2%
Secondary Campuses	1	14.2%
Other Campuses	0	0.0%
Not Evaluated	2	28.5%
Elementary Campuses	1	14.2%
Middle School Campus	0	0.0%
Secondary Campuses	0	0.0%
Other Campuses	1	14.2%
TOTAL	7	100.0%

2008-2009

School Improvement Status

Terrell ISD nor any of the district's campuses are currently under school improvement according to TEA's Department of Assessment, Accountability, and Data Quality Department's Final Data District List dated December 19, 2008.

Highly Qualified Teachers

Reports as of end-of-year 2007-2008

(District Level Report from Texas Education Agency eGrants)

Highly Qualified (HQ) Teachers Summary Report

Region: 10
 Organization: Terrell ISD

School Year: 2007-2008
 County-District: 129-906

		Regular	SPED
1	Total number of teachers in core academic subject areas	225	16
2	Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment	225	16
3	Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment	0	0
4	Percentage of teachers who are HQ on all core subjects in their primary teaching assignment	100.00	100.00
5	Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment	0.0	0.0
6	Of the teachers in #2 above, the number of teachers using each method for demonstrating competency:		
A	Passes ExCET or TExES in subject taught (elementary and secondary teachers)	194.0	8.0
B	Has college major or coursework equivalent to major in subject (secondary teachers only)	6.0	0.0
C	HOUSE A for elementary teachers	11.0	5.0
D	HOUSE B for elementary teachers	4.0	0.0
E	HOUSE for secondary teachers	10.0	0.0
F	Secondary Special Education HOUSE		3.0

Highly Qualified (HQ) Teachers Summary Report

Region: 10
 Organization: Terrell ISD

School Year: 2007-2008
 County-District: 129-906

Core Academic Subject Classes Taught by HQ Teachers

	Regular				Special Education			
Subject	A	B	C	D	A	B	C	D
	# of classes	# of classes taught by HQ teachers	% HQ	% Not HQ	# of classes	# of classes taught by HQ teachers	% HQ	% Not HQ
Elementary (PK-6): 1 teacher = 1 class								
1. All Subjects	137	137	100.00	0.00	12	12	100.00	0.00
Secondary (Grades 7-12): Each section taught counts as 1								
2. English	82	82	100.00	0.00	6	6	100.00	0.00
3. Reading/Lang. Arts	38	38	100.00	0.00	4	4	100.00	0.00
4. Mathematics	102	102	100.00	0.00	5	5	100.00	0.00
5. Science	83	83	100.00	0.00	0	0	0.00	0.00
6. Foreign Languages	23	23	100.00	0.00	0	0	0.00	0.00
7. Civics and Govt.	6	6	100.00	0.00	0	0	0.00	0.00
8. Economics	6	6	100.00	0.00	0	0	0.00	0.00
9. Arts	35	35	100.00	0.00	0	0	0.00	0.00
10. History	52	52	100.00	0.00	0	0	0.00	0.00
11. Geography	18	18	100.00	0.00	0	0	0.00	0.00
Total Secondary	445	445	100.00	0.00	15	15	100.00	0.00
Grand Total (Elementary and Secondary)	582	582	100.00	0.00	27	27	100.00	0.00
TOTAL % Highly Qualified	100.00							

Highly Qualified (HQ) Teachers Summary Report

Region: 10 School Year: 2007-2008
 Organization: Terrell ISD County-District: 129-906

Number who are teaching on the following permits

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0	0	0
2. Emergency (for uncertified personnel)	0	0	0	0
3. Non-renewable	0	0	0	0
4. Temporary Classroom Assignment	0	0	0	0
5. District Teaching	0	0	0	0
6. Temporary	0	0	0	0

Reasons for not being Classified as Highly Qualified in all Assignments

1.	Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	0
2.	Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	0
3.	Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
4.	Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	0
5.	Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	0
6.	Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
7.	Other	0

Highly Qualified (HQ) Teachers Summary Report

Region: 10 School Year: 2007-2008
 Organization: Terrell ISD County-District: 129-906

Highly Qualified Plan

1.Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan.		Review individual campus reports for data	
2. Is the plan separate or part of the campus improvement plan?	Separate		0
	CIP		7
3.Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?	Yes		0
	No		0
	NA, Campus is 100% HQT all year		7
4a.Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107-110, Section 111(h)(6)(B)(iii))	Yes		0
	No		0
	No notification required		7
b. If yes, how many teachers required notifications to be sent?			0
5.How does the district publicly report progress/status of highly qualified?			
Newspaper			0
District newspaper/newsletter/publications			7
Letters to parents			0
Website posting			7
Public meeting (including school board meetings)			7
Other			0
6.Enter the date the district publicly reported HQT status.			
On or Before 1/31/2007			0
On or After 2/1/2007			7
7.Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?	Yes		7
	No		0